



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		King George's Medical University
• Name of the Head of the institution		Prof. Soniya Nityanand
• Designation		Vice Chancellor
• Does the institution function from own campus		Yes
• Phone no. of the Vice-chancellor		05222257540
• Alternate phone No.		9415018833
• Mobile no (Vice-chancellor)		9415018833
• Registered Email ID (Vice-chancellor)		vc@kgmcindia.edu
• Address		Shah Mina Rd, Chowk, Lucknow, Uttar Pradesh
• City/Town		Lucknow
• State/UT		Uttar Pradesh
• Pin Code		226003
2.Institutional status		
• University		State
• Type of Institution		Co-education
• Location		Urban

• Financial Status	State Funded				
• Name of the IQAC Co-ordinator/Director	Prof. Anita Rani				
• Phone No.	9839604340				
• Alternate phone no.	9415002386				
• Mobile No:	9415002386				
• IQAC e-mail ID	deanqp@kgmcindia.edu				
• Alternate e-mail	anitarani@kgmcindia.edu				
3.Website address	https://www.kgmu.org/				
4.Whether Academic Calendar prepared during the year?	Yes				
• If yes, was it uploaded in the Institutional Website?	https://www.kgmu.org/academic_calendar.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.14	2017	02/05/2017	01/05/2022
Cycle 2	A+	3.36	2023	07/02/2023	06/02/2028
6.Date of Establishment of IQAC			21/04/2015		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Psychiatry	Centre of Excellence Scheme A	National Mental Health Programme, Ministry of Health & Family Welfare, New Delhi	2016/1825	337000000
Faculty of Dental Sciences	MRU	DHR	2018/1825	4800000
Sports Medicine	NCSSR	Ministry of Youth Affairs and Sports GOI	2017/1825	125000000
Medical Gastroenterology and Microbiology	NUHCP	NHM	2019/866	8000000
Medical Education	MET and CISP	NMC	2012/365	1842200
Respiratory Medicine	BPdL Trial	ICMR	2021/1095	5600000
Plastic & Reconstructive Surgery	National programme for prevention & Management of Burn injuries (NPPBMI)	Central & State Govt	2021/365	207.84
Ophthalmology	Centre for DNB Examination	Diplomate National Board	2021/365	Nil
Microbiology	VRDL	DHR	2016/1825	6300000
Microbiology	Sentinel	Government	2018/365	Nil

	site for National Programme on Surveillance of Viral Hepatitis	of India		
Microbiology	National Viral Hepatitis Control Program	National Health Mission	2019/365	Nil
Microbiology	Intermediate Reference laboratory	RNTCP	2007/365	Nil
Microbiology	Training Centre: COVID testing & training/IPC Training (UP Govt)	UP Government	2020/365	Nil
Microbiology	Centre of Excellence for COVID & Mycology	ICMR	2020/365	Nil
Surgical Oncology	Hospital Based Cancer Registries- Data Management Software	ICMR through National Centre for Disease Informatics & Research (NCDIR)	2018/1825	3420510
Pediatrics	State resource centre for Facility based newborn care (FBNC)	National Health Mission	Nil	Nil

8.Is the composition of IQAC as per latest NAAC guidelines

Yes

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	13	
• Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Alignment of the Annual Report Format: Successfully aligned the university's annual report format with the guidelines set by the Assessment and Accreditation Council of India. Monitoring of the Mentor-Mentee Program: Effectively monitored the Mentor-Mentee Program, overseen by the Dean of Student Welfare, to ensure its proper implementation. Participation in FICCI Awards: Actively participated in the prestigious Federation of Indian Chambers of Commerce & Industry (FICCI) Awards, showcasing the university's commitment to excellence. Quality Sensitization: Conducted extensive sensitization programs for faculty and staff to promote awareness and address quality issues within the institution.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Participation in Rankings and Awards	Ranked 19th among medical institutions (NIRF 2024); 51st in University category; 4th in the Dental category (India Today 2024). Recognized for integrating the Lab Information	

	System (LIS) with Ayushman Bharat Digital Health Mission; awarded FICCI Excellence in Patient Service Delivery. Designated as a Center of Excellence for Telemedicine by the Uttar Pradesh government.
Active participation in national and international rankings (NIRF, India Today) and awards	-Ranked 19th among all medical institutions in India according to the 2024 NIRF rankings. -Ranked 51st in the University category and 27th among State Public Universities. -Secured 4th position in the dental category. -Attained 7th place in the Medical category and 2nd place in the Dental category in the 2024 India Today rankings. -Awarded for integrating the Lab Information System (LIS) with the Ayushman Bharat Digital Health Mission. -Bagged the 15th FICCI Healthcare Excellence Awards 2023 for Excellence in Patient Service Delivery. Telemedicine Excellence: Designated as a Center of Excellence for Telemedicine by the Uttar Pradesh government. ICMR SARANSH Grant: Selected to enhance regional expertise in systematic reviews and meta-analysis for Uttar Pradesh and Uttarakhand. Radio KGMU Goonj has earned two national awards for its impactful programming, demonstrating its commitment to public service.
To Conduct soft skill development programs for students	Conducted a separate BDS orientation program for the incoming batch of 2023.
To develop and implement curriculum enrichment modules	Developed a module on Critical Care Fundamentals in Anesthesiology.

To start new program/ value added courses	Implemented new courses including a post-doctoral certificate course in pain medicine. Post-Doctoral Fellowship in Psychiatry in Addiction Psychiatry and Non-Invasive Brain Stimulation. A value-added course in pain management and palliative care.
To establish New Skill /Research Labs	Established a Neurosurgery Microscopic Vascular Anastomosis and Endoscopic Skill Lab. Surgical Skill Lab Ophthalmology -Incision Making and Phacoemulsification -Installed an Autonomic Function Lab in Physiology
To procure digital learning resources	Added the Thieme MedOne Education online platform featuring 235 e-books.
Support for slow learners with measurable criteria and additional resources.	Provided special care and support to slow learners with measurable criteria and additional resources pursuing Paramedical Courses
Ensure timely declaration of results and reduction in exam related grievances	Achieved a pass rate of 75-100% with 5,580 candidates appearing in the 2023-24 academic year. Attained an average result declaration time of 14.7 days and less than 0.09% exam-related grievances.
To introduce feedback based reforms in examination processes	Fully digitalized the thesis submission and evaluation process. Introduced a standardized blueprinting process for question papers. Enhanced examination processes to prevent cheating based on invigilator feedback. 3 Part Paper instead of 2. A separate MCQ section

To ensure active engagement of students in various soft skill development workshops/activity	Under the Deanship of Student Welfare, students actively participated in KGMU Health, Yoga, and Wellness Program, World Cancer Day Walkathon, World Asthma Day Walkathon, World No Tobacco Day Campaign, 77th Independence Day Celebration - Discussion on "The Unsung Heroes of India's Freedom", International Day of Non-Violence Competitions, Rhapsody-2023 Cultural Event, 10th International Yoga Day celebrations - Inclusive Yoga Camps and Seminars and Specialized Yoga Camps
Strengthening the Infrastructure Patient Care services	Cardiology: Expansion with a new 92-bedded ICCU wing, including new catheter laboratories, 3-D echocardiography systems, and a central monitoring system. Strengthening of Oral pathology services with Immunohistochemistry Lab, PCR capabilities, and gel electrophoresis equipment. (Oral Pathology), Introduction of the Oral Cancer Detection Clinic and Forensic Odontology Unit Introduction of pulmonary artery catheterization, endobronchial ultrasonography, and rigid bronchoscopy with tumor debulking. (Pulmonary and Critical Care Medicine) Addition of Autopulse devices and transport ventilators. (Emergency Medicine) Endocrine Surgery: Upgraded facilities for advanced labs for ECTs and neuromodulation techniques like rTMS and tDCS. Neurosurgery: Installation of a Neuro-

	endoscope system and Intraoperative Ultrasound. Pulmonary and Critical Care Medicine: Inauguration of a State-of-the-Art pulmonary rehabilitation center. Radiodiagnosis: New 3 Tesla MRI Machine and 160 Slice CT Scan machine. Respiratory Medicine: Inauguration of a new X-ray center dedicated to Drug-Resistant TB (DR TB) patients. Forensic Medicine & Toxicology: Establishment of Northern India's first Analytical Toxicology lab in collaboration, marking a milestone in clinical patient management. Otorhinolaryngology and Head Neck Surgery: Initiation of hearing aid trials at OPD in collaboration with Mathur radios, along with boosts to the neonatal hearing screening program through Ayush. Medical Gastroenterology: Introduction of capsule endoscopy and therapeutic applications of Endoscopic Ultrasound for advanced diagnostics and patient care.
To embrace digital technology in all sects (Teaching Learning/Patient Care/ Administration)	Network Infrastructure: Revamped network with new core and distribution switches, maintaining service continuity and implementing 'Incident status reporting' via SMS. Telemedicine Platform Upgrade: Successful rollout of Telemedicine Platform Version 2.0.Facilitated over 2 lakh consultations. Extended services to Health and Wellness Centers (HWCs), Primary Health Centers (PHCs), and Community Health

	Centers (CHCs) across Uttar Pradesh. Point of Sale Machines: Installed with signages to aid patients/attendants in digital transactions at cash counters. Samarth Platform: On-boarded for enhanced data collection and management of the student life cycle, with ongoing configuration by the IT cell. Training and Education: Offered HMIS training for new staff, and made training modules available online for stakeholders. E-Governance Compliance: Installed Aadhaar-based biometric devices across the campus in line with National Medical Commission directives.
Active efforts to reduce hospital-acquired infections (HAIs) and antibiotic misuse.	Launched Antimicrobial Stewardship Program Conducted over 30 workshops, training more than 2000 staff members. Introduced Infection Surveillance System: Enhanced early detection and outbreak management, containing over 20 infectious disease outbreaks. Strengthened Protocols: Improved hand hygiene practices, cleaning protocols, and isolation procedures.
Research and Innovation	Organized workshops and conferences on biostatistics, ethical guidelines, and academic publishing Plagiarism Prevention: Renewed subscription to
To improve alumni involvement	Fosters alumni involvement through initiatives like creating dedicated digital platforms and alumni portals to enhance communication and networking. It organizes regular

	alumni meets, inviting former students to share their expertise and experiences, while encouraging their participation in academic, research, and mentorship activities. IQAC also collaborates with alumni for funding opportunities, scholarships, and infrastructure development, ensuring their contributions are recognized and celebrated. These efforts strengthen alumni relationships, promoting their active engagement in the university's growth and success.
To improve environment sustaining activities at KGMU	Established a new vermicomposting unit with nine pits next to the Resident Hostel. Signed an MoU for protein extraction from liquid waste. Received Rs. 5,456,000 in grants for the WHO-funded project
Strengthening physical facilities	An additional floor on the CTV building. Construction of the Centre for Orthopedic Super Specialties at the IDH block. Improvements to D.K. Hostel, Ladies Hostel, SP Hostel, and new VL Hostel. Construction of the Ramp in Centenary Hospital Phase-2 Functional Diabetic Retinopathy Centre
Extension Activities : To ensure regular activities in adopted villages	In addition to numerous other activities, the following initiatives have been undertaken: Health Talk on World Breastfeeding Week: Conducted at the Primary Health Center (PHC) to raise awareness about the importance of breastfeeding. Poshan Potli Distribution: Distributed nutritional kits to

Tuberculosis patients in adopted villages to support their recovery and nutritional needs.

Health Camps in Old Age Homes: Organized health camps to provide medical check-ups and support for elderly residents.

Dengue Awareness Campaign: Launched a campaign to educate the community about dengue prevention and control measures.

Millet Awareness Campaign during POSHAN MAAH: Promoted the nutritional benefits of millets during the National Nutrition Month (POSHAN MAAH).

Health Camps in Adopted Villages: As part of the Viksit Bharat Sankalp Yatra, health camps were held in December 2023 and January 2024 across six adopted villages to provide medical services and health education.

Dietary Assessment of Pregnant and Lactating Women: Conducted assessments to ensure the nutritional well-being of pregnant and lactating women in the community.

VHSND Visits: Each adopted village receives approximately 10 Village Health, Sanitation, and Nutrition Day (VHSND) visits annually. During these visits, residents support Accredited Social Health Activists (ASHA) and Auxiliary Nurse Midwives (ANM) in data maintenance, check-ups for pregnant women, and monitoring child growth.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil
14.Does the Institution have Management Information System?	Yes
If yes, give a brief description and a list of modules currently operational	
The Hospital information system (e-hospital) at King George's Medical University, Lucknow, plays a pivotal role in integrating technology across healthcare, research, and education. The system is sustained with the help of dedicated Information technology cell. The currently operational modules are primarily OPD registration, OPD appointment, In-patient, daycare admissions, pharmacy (including all online indents), lab information and investigations, diet, billing, administrative, reports, advance, laundry and also integration of point of sale machines. The system is also compliant with the 'Ayushman Bharat Digital Health Mission', an initiative of Government of India.	
15.Multidisciplinary / interdisciplinary	
King George's Medical University (KGMU) aligns with the NEP 2020 vision by emphasizing a holistic approach to medical education. For over a century, KGMU has not only focused on medical expertise but also instilled humanitarian values, communication skills, and ethics in its students. The university collaborates with institutions like the Dramatics Academy, AKTU, and IIT Kanpur to enrich its curriculum, integrating soft skills and technical training. Plans are underway to introduce online and offline courses in humanities, languages, and vocational fields, which will be incorporated into undergraduate electives. E-content will further enhance the curriculum, fostering lifelong learning and providing flexible opportunities for students to earn academic credits. KGMU seeks to involve nearby institutions in the development of comprehensive educational content and increase faculty engagement in these initiatives. Additionally, the university emphasizes mental and emotional well-being through workshops on arts, yoga, and meditation, and promotes community projects for social impact. These efforts are aimed at producing well-rounded graduates—socially aware, intellectually capable, morally sound, physically healthy, and emotionally resilient—ready to contribute meaningfully to society and the nation.	

16.Academic bank of credits (ABC):

Since joining the National Academic Depository in 2020, King George's Medical University (KGMU) has digitized over 3,000 academic records through nad.digitallocker.gov.in. In line with the NEP 2020 framework, KGMU emphasizes a multidisciplinary approach to education, highlighted by the establishment of an Academic Bank of Credits (ABC). This innovative system allows students to pursue electives, value-added courses, and global skill-oriented programs, seamlessly integrating their earned credits. The ABC acknowledges students' diverse skill sets and extracurricular activities, supporting their personal and professional aspirations. By encouraging a stress-free and holistic educational environment, KGMU helps students balance their academic pursuits with hobbies and skill development without compromising on either. The credits earned not only enhance career prospects but also contribute to the university's goal of producing well-rounded graduates and postgraduates with multifaceted abilities. The ABC reflects KGMU's commitment to student success and exemplifies its dedication to realizing the objectives of NEP 2020.

17.Skill development:

King George's Medical University (KGMU) offers a diverse range of courses designed to enhance skill development, professionalism, and pathways to self-employment, employability, entrepreneurship, and research. Its graduates and postgraduates are not only trained to provide quality medical care but also equipped to create employment opportunities within the healthcare sector. The curriculum places a strong emphasis on experiential learning, providing extensive hands-on practice in state-of-the-art simulation labs and teaching hospitals. Value-added courses complement the core curriculum, with technology playing a critical role in skill acquisition. KGMU is home to a modern simulation center and clinical skill lab that ensures proficiency across various medical specialties while prioritizing patient safety. Courses like Basic Life Support (BLS) and Advanced Cardiovascular Life Support (ACLS) sharpen clinical skills, while additional offerings in Palliative Care, Biomedical Waste Management, and Soft Skills further broaden students' expertise. Collaborations with both national and international institutions, along with visits to pharmaceutical companies, provide students with a comprehensive understanding of the healthcare landscape. By fostering a balance of clinical excellence, technological proficiency, and soft skills, KGMU ensures its graduates are well-prepared to excel in their chosen fields, reflecting the university's commitment to producing skilled, compassionate, and confident healthcare professionals.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

King George's Medical University (KGMU) places great emphasis on holistic student development by blending professional education with cultural enrichment. Understanding the importance of cultural awareness and expression in shaping identity and fostering respect for diversity, KGMU incorporates cultural activities into its academic calendar. Events like Rhapsody celebrate students' talents in literature, dramatics, art, and music, while highlighting their native cultures. Tejaswini, held on International Women's Day, focuses on themes of women's empowerment through performances and presentations. Traditional celebrations such as Saraswati Pooja and Basant Panchami honor the goddess of knowledge and engage students in cultural activities like rangoli making and debates. The university's annual sports week not only promotes physical fitness but also revives traditional Indian sports like kabaddi and kho-kho, enriching students' cultural experiences. Recognizing the need for effective communication in healthcare, KGMU plans to introduce Basic Hindi modules to help students connect more meaningfully with patients in their native language. Through these cultural initiatives, KGMU creates a nurturing environment that encourages cultural appreciation, personal development, and enhanced patient communication.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The shift toward outcome-based education is essential to address the evolving needs of the nation, driven by changes in demographics, socio-economic factors, values, and global standards. Recognizing this, regulatory bodies have called for an overhaul in educational approaches, particularly in medical education. In response, King George's Medical University (KGMU) adopted an outcome-driven curriculum for undergraduate medical courses in 2019, guided by regulatory authorities. This curriculum emphasizes the integration of knowledge, eliminating redundancies, and fostering a practical understanding of medical concepts. At its core is Competency-Based Medical Education (CBME), a framework that focuses on aligning and integrating subjects both horizontally and vertically, while still maintaining the importance of subject-based instruction and assessment. The curriculum introduces diverse teaching-learning methods, including problem-based learning, to enhance skill acquisition and competency development. KGMU's ultimate goal is to produce graduates capable of serving as primary healthcare providers within their communities. The university is deeply committed to expanding CBME across postgraduate and super-specialty courses, in line with National Medical Commission (NMC) guidelines. Similar

initiatives are being applied to dental and nursing education, reflecting KGMU's dedication to delivering quality, competency-based education across all medical disciplines.

20.Distance education/online education:

King George's Medical University (KGMU) has embraced online education, utilizing high-speed internet to ensure uninterrupted learning during the Covid-19 pandemic. Digital platforms became a key resource for maintaining educational continuity across faculties, supported by a robust IT infrastructure that enabled teaching, faculty development, and remote interactions. While online education effectively sustained knowledge acquisition, the development of practical skills in medical education posed some challenges. Despite this, platforms like Zoom and Google facilitated interactive sessions and virtual demonstrations, enhancing student engagement. The availability of multiple e-learning platforms, both on and off-campus, has benefited students and faculty alike, fostering essential skills such as time management, research, and communication. Online education not only broadens knowledge but also improves content accessibility, aligning with the National Education Policy (NEP) vision. Looking ahead, KGMU plans to develop more e-content to meet diverse learning needs, allowing students to pace their education through pre-recorded sessions. As a critical tool, online education enhances access to learning, ensuring both educational continuity and skill development in today's rapidly changing academic landscape.

Extended Profile

1.Programme

1.1	115
Number of all Programmes offered by the Institution during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3241
Number of students during the year	

File Description	Documents
Data Template	View File
2.2	869
Number of graduated students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	446
Number of full-time teachers during the year	
File Description	Documents
Data Template	View File
3.2	472
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	61283.3
Total expenditure excluding salary during the year (INR in lakhs)	
File Description	Documents
Data Template	View File
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.	

Goals and objectives of the institute are implemented by providing contemporary academic programs, futuristic healthcare facilities, robust communication amongst all stakeholders and research orientation undertaken with humanitarian and ethical approach.

The curricula are aligned with regulatory councils (NMC/DCI/ INC) incorporating revision as per the changing trends of the local, national and international developmental needs. The university has a total number of 115 programs running, out of which 1 were started for this year. The programs offered include MBBS, MD/MD, DM/MCh, BDS, MDS, BSc, MSc, CCHN, BSc Radiotherapy, post graduate certificate courses, fellowships, PhD, MPhil Psychology and Masters in Health Profession Education (MHPE). Value added courses are run as a part of student and faculty development initiatives. They include Basic Life Support, Advanced Trauma Life support, ACLS, Soft Skill Course, Bio-Medical Waste management, & Medical Education.

Bachelor of Dental Surgery and Masters of Dental Surgery programs: BDS program offers 100 seats for the students and MDS program is available for a total of 9 dental subjects. The Faculty of Dental Sciences holds a prominent place in the top most Dental institutions of the country.

BSc & MSc nursing programs aim to develop nursing graduates & postgraduates to assume responsibilities as professionals, competent nurses and midwives. BSc Radiotherapy and various other diploma courses are offered by the faculty of paramedical sciences enhancing opportunities in entrepreneurship & employability.

File Description	Documents
Curricula implemented by the University	https://kgmu.org/academic_program.php
Outcome analysis of POs, COs	https://www.kgmu.org/naac_2025/c1/1.1.1/1.1.1a.pdf
Any other relevant information	https://www.kgmu.org/naac_2025/c1/1.1.1/1.1.1a.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

72

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	No File Uploaded

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

Employability & Entrepreneurship: All the programs and courses offered by the institution, are oriented towards skill development, professional in nature and provide opportunities for self-employment, employability, entrepreneurship and research.

Competency: The focus of all courses offered is to create highly Competent, compassionate, and confident health-care professionals (Doctors / Dentists /Nurses/ Pharmacists, technicians). The institute has a large volume of patients, so the clinical learning is ensured at its best.

Skill Development: In addition to the regular theory, practical/ clinical courses the Institution offer a number of value-added courses. The Advanced trauma Life support simulation lab and the Department of Skill Development have been successfully running Basic Life support (BLS) and Advanced Cardio-vascular Life Support (ACLS) courses for the students and the faculty.

Collaborations: The International MoUs like the McMaster University, Canada, University of Sydney, Royal College of Ireland, University of Buffalo, Texas Tech University, Genomic Medicine Foundation, and University of Belarus have been established. National MoUs with various institutes like AIIMS Patna, AIIMS Jodhpur, IIT Kanpur, IGNOU, MOHFW, Tata Memorial Hospital, Mumbai, CSIR-NBRI, CDRI Lucknow, University of Lucknow, RML University, Lucknow and Central Command Lucknow are there to provide further development and opportunities to students and faculty.

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

3

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

1

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

454

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

The Institution has integrated various issues concerning gender sensitivity and equality in its curricula so that these values can be inculcated in the medical students at initial formative levels. The students are sensitized to various aspects of sexual harassment, child abuse, and medico-legal matters regarding the same. The campus is gender neutral both at curricular or extracurricular level. Legal issues involved in PCPNDT act and ethical issues about sex determination are part of the curriculum. To empower the women and bring awareness of women's rights, women specific programs are held regularly.

Concerns pertaining to environment and pollution, ways and means to reduce and manage them, are incorporated into the syllabus. Hospital care waste management, including waste segregation, disposal and management, and knowledge of safer renewable sources of energy are focus areas of teaching in environmental sciences

Human values like compassion, honesty, empathy and selflessness are inherent to health science curricula. As per the guidelines by NMC in 2019, AETCOM module has been implemented in the curricula to help students acquire necessary competence in the attitudinal, ethical and communication domains.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://www.kgmu.org/naac_2025/c1/1.3.1/1.3.1b.pdf
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://www.kgmu.org/naac_2025/c1/1.3.1/1.3.1b.pdf
Any other relevant information	No File Uploaded

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	No File Uploaded

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

2678

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	View File
Any other relevant information	No File Uploaded

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

Field visits/ community postings are an essential part of the curriculum mandated by all regulatory bodies. They encourage community service by providing a closer real-time experience and help in translation of theoretical knowledge to practical application. The curriculum ensures participation in all National Health Programs and Investigation and Management of outbreaks in villages under the PHC

Under the banner of community medicine, postgraduates and interns undertake field visits, village visits, and postings in rural satellite clinics. School health programs are organized in Government Prathmik Vidyalas where general and oral health examination, health awareness and demonstration of essential health technique is conducted by graduates.

The University inculcates and promotes research at both undergraduate and postgraduate levels, enabling students to develop independent critical capabilities. it. Research Cell of KGMU awards a student-centric Intra-mural research grant to the students under the mentorship of their guides both at undergraduate and postgraduate levels.

Interns participate in Routine Immunization Services for Children and Pregnant Women and Covid Vaccination. The BSc. nursing students survey the community and families and identify the available resources to meet the needs of the village population. BDS Interns have postings in various dental departments at regular intervals.

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	https://www.kgmu.org/criteria_1/Students-undertake-field-visits.pdf
Any other relevant information	Nil

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://www.kgmu.org/naac_2025/c1/1.4.1/1.4.1c.pdf
Sample filled-in Structured Feedback forms by the institution for each category	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as:

A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional

File Description	Documents
URL for stakeholder feedback report	https://www.kgmu.org/naac_2025/c1/1.4.1/1.4.1c.pdf
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell for the year	View File
Initial reservation of seats for admission	View File
Any other relevant information	No File Uploaded

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	View File
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded

2.1.3 - Student enrollment pattern and student profile to demonstrate national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

348

File Description	Documents
List of students enrolled from other states and countries during the year	View File
E-copies of admission letters to the students enrolled from other States / Countries	View File
Copy of the domicile certificate/passport from respective states / countries	View File
Previous degree/ Matriculation / HSC certificate from other state or country	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement	A. All of the Above
--	----------------------------

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	View File
Details of outcome measures	View File
Proforma created to identify slow performers/advanced learners	View File
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	View File
Any other relevant information	No File Uploaded

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)
2.2.2.1 - Total number of students enrolled in the specified year
3241

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process
2.3.1 - Student-centric methods are used for enhancing learning experiences by

We aim to cultivate an engaging learning environment that transitions students from passive recipients of knowledge to active participants in their education. Departments across the institution organize diverse programs that inspire creativity, critical thinking, and problem-solving abilities, while also fostering participative learning. Societies and clubs in various disciplines provide students with opportunities to explore scientific writing, innovation, and collaborative projects, encouraging holistic growth.

Faculty members adopt student-centric teaching methods that accommodate individual learning paces, ensuring that every student is actively involved in academic activities. Interactive tools such as audio-visual aids, skill labs, and well-equipped laboratories enhance experiential learning. Students are further encouraged to participate in academic seminars, workshops, and conferences to broaden their horizons.

Internal assessments like class tests, laboratory evaluations, and viva sessions are thoughtfully designed to nurture analytical thinking and promote lifelong problem-solving skills. Class seminars, a key part of internal evaluation, provide a platform for students to present their knowledge before peers and senior faculty, helping them build confidence, refine presentation skills, and overcome stage anxiety. Group discussions, debates, and forums on contemporary topics develop their ability to critically analyze diverse perspectives, preparing them to excel as confident, innovative, and socially responsible individuals.

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://kgmu.org/naac_2025/c2/files/231_1.pdf
Any other relevant information	No File Uploaded

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution: 1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the

A. All of the Above

faculty in the use of clinical skills lab and simulation methods of teaching-learning

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	View File
List of clinical skills training models	View File
Proof of Establishment of Clinical Skill Laboratories	View File
Proof of patient simulators for simulation-based training	View File
Report on training programmes in Clinical skill lab/simulator Centre	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

In today's dynamic educational landscape, integrating Information and Communication Technology (ICT) is essential for enhancing the learning experience and preparing students to thrive in a technology-driven world. At King George's Medical University, a variety of ICT tools are utilized to optimize the delivery of education and foster long-term learning.

The university employs advanced resources such as projectors, desktops, laptops, smart boards, and scanners to create an engaging and interactive environment. A well-equipped central library provides both physical and digital access to textbooks, journals, and research materials, enabling students to explore a wealth of knowledge.

Additionally, seminar and conference rooms are digitally equipped to host guest lectures, expert sessions, and academic competitions.

Video conferencing tools and recorded lectures further support students by offering flexible learning opportunities and access to essential content for future reference. By embracing ICT, the university ensures that both teaching and learning are aligned with modern advancements and global standards.

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	https://kgmu.org/naac_2025/c2/files/233_1CTandLOFT.pdf
List of teachers using ICT-tools	https://kgmu.org/naac_2025/c2/2.3.3/2.3.3b.xlsx
Any other relevant information	Nil

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
446	1040

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	View File
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	View File
Copy of circular pertaining to the details of mentor and their allotted mentees	View File
Approved Mentor list as announced by the HEI	View File
Log Book of mentors	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of fulltime teachers against sanctioned posts during the year****446**

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year**2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered****227**

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)**5538**

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year**446**

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	View File
Reports of the e-training programmes	View File
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	https://kgmu.org/virtual_classroom.php
List of e-contents / e courses / video lectures / demonstrations developed	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

70

File Description	Documents
Institutional data in the prescribed format/ Data Template	View File
Certified e-copies of award letters (scanned or soft copy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year

12

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

2

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View File
Minutes of the grievance cell / relevant body	View File
List of complaints / grievances during the year	View File
List of students who appeared in the exams during the year (Data template)	View File
Any other relevant information	No File Uploaded

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the Institution. The University adopted the following for the redressal of evaluation-related grievances.

1. Double valuation/Multiple valuation with appeal process for re totalling/revaluation and access to answer script

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	https://kgmu.org/kgmu_result/get_results.php?course_id=1&exam_id=1&res_id=2382
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

King George's Medical University (KGMU) has implemented several examination reforms to enhance transparency and efficiency:

- 1. Curriculum Reformation:** Over the past five years, KGMU has reformed its curriculum, implementing a learning outcome-based education framework in all applicable programs.
- 2. Inclusion of Internal Assessment Marks:** Internal assessment marks are now included in the final examination scores, providing a more comprehensive evaluation of student performance.
- 3. Digital Dissertation Submission:** Postgraduate and PhD students are now required to submit their dissertations and theses in soft copy format (PDF), facilitating easier evaluation by examiners.
- 4. Online Enrolment and Application:** Candidates receive unique login credentials via OTP sent to their registered mobile numbers and email addresses, enabling them to submit applications and pay fees through secure online gateways.
- 5. Digital Assessment Submission:** For practical and clinical examinations, department heads input individual student marks through a secure personal login, ensuring accuracy and expediting the evaluation process.
- 6. Online Entrance Examinations:** The university is preparing to conduct online entrance examinations, pending regulatory approval, to further streamline admissions.

7. Faculty Training: Regular monthly training programs are conducted by the Office of the Controller of Examinations to equip faculty and staff with the necessary skills to effectively utilize the new software systems.

These initiatives reflect KGMU's commitment to modernizing its examination system, promoting transparency, and improving time efficiency in its academic evaluations.

File Description	Documents
Details of examination reforms implemented during the year	https://kgmu.org/naac_2025/c2/files/254_1.pdf
Any other relevant information	No File Uploaded

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):

A. Complete automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	View File
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the

website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

King George's Medical University (KGMU) has clearly defined the competencies students are expected to achieve, aligning them with the directives of respective statutory bodies. These competencies are instrumental in fulfilling the university's vision, mission, and strategic objectives and are accessible on the university's website.

The assessment methodologies and tools employed are designed to align with these learning outcomes. Both students and faculty receive an academic calendar detailing the implementation plan for the entire curriculum, specifying learning objectives and outcomes at various stages.

Formative assessments are conducted regularly at the department level, while summative assessments occur at the university level. Formative methods include internal examinations and preliminary tests comprising written components (such as multiple-choice questions, short-answer questions, and long-answer questions), viva-voce, and practical exams. Additional assessment methods encompass quiz competitions, seminars, problem-based learning, assignments, and journal clubs.

To foster research skills, students engage in compulsory dissertations related to their respective fields under faculty guidance. Various projects in key areas are also undertaken. Students are provided with workbooks, journals, and logbooks that outline the attainment of objectives and outcomes for their courses.

These structured approaches ensure that the assessment process is integrated with the stated learning outcomes, promoting a comprehensive evaluation of student competencies.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://www.kgmu.org/naac_2025/c1/1.1.1/1.1.1a.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://www.kgmu.org/naac_2025/c1/1.1.1/1.1.1a.pdf
Any other relevant information	No File Uploaded

2.6.2 - Pass percentage of final year students in the year**2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year****782**

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	https://kgmu.org/naac_2025/c2/files/254_1.pdf
Any other relevant information	No File Uploaded

2.7 - Student Satisfaction Survey**2.7.1 - Online student satisfaction survey regarding teaching learning process**

File Description	Documents
Any other relevant information	No File Uploaded
Database of all currently enrolled students (Data Template)	No File Uploaded

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

Research ethos is central in ranking KGMU amongst the leading medical institutes in India. University promotes quality research through a well-defined research promotion policy, regularly updated and notified on the University's website. A fully functional, dynamic research cell promotes research through training workshops on research methodology, biostatistics, and by providing intramural seed grants to faculty, residents, and students. The University has robust research ecosystem with extramural research grants from

government and non-government agencies. The research from the University is published in high impact journals with faculty being consistently listed in top 2% scientists world wide according to Stanford University rating. Research Methodology teaching and training Page 40/99 16-10-2024 02:52:07 Annual Quality Assurance Report of KING GEORGE'S MEDICAL UNIVERSITY, LUCKNOW courses/workshops/seminars are organized by Research Faculty from time to time for faculty and students including a Ph.D. foundation course for the research scholars of the University. In addition, evidence-based medicine workshops are also organized at regular intervals to inculcate a scientific working environment. To develop interest and encourage research ICMR research methodology (RM) course is mandatory for the promotion of the faculty of the University.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	View File
Document on Research promotion policy	View File
Any other relevant information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

20.42

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

138

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	View File
List of teachers and their national/international fellowship details (Data Templates)	View File
Any other relevant information	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

47

File Description	Documents
List of research fellows and their fellowship details	View File
E copies of fellowship award letters	View File
Registration and guide / mentor allocation by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.1.5 - University has the following facilities
Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research

A. Any 5 of the Above

File Description	Documents
Videos and geo-tagged photographs	https://www.kgmu.org/criteria3.1.5.php
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	No File Uploaded

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

31

File Description	Documents
E-copies of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File
Any other relevant information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

367.5280841

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	No File Uploaded
Any other relevant information	No File Uploaded

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

1709.103443

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	View File
List of projects and grant details (Data Template)	View File
Any other relevant information	No File Uploaded

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

288

File Description	Documents
List of research projects and funding details (Data Template)	View File
Supporting document/s from Funding Agencies	View File
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	View File
Any other relevant information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

Established in 1905, King George's Medical University (KGMU) is a premier institution in healthcare, medical research, and MedTech innovations, fostering translational research and encouraging innovation through a strong ecosystem. To promote collaborative biomedical research, KGMU has established an Innovation Cell and an Institutional Innovation Council (IIC) under the Government of India. The Centre for Biomedical Innovations, located on campus, serves as a hub for technological advancements. In collaboration with IIT Kanpur, KGMU runs a Summer Immersion Program inspired by the Stanford Biodesign model, where engineering students immerse in clinical environments to identify research problems and develop solutions, leading to patents and grants like BIRAC's BIG. Another key initiative, the School of International Biodesign (SIB SHInE), is a year-long fellowship program with IIT Kanpur, funded by the Department of Biotechnology. The 2022 cohort identified 27 clinical needs, developed 5 prototypes, and filed 6 patents, with notable successes including a ₹7 lakh MeitY grant and the founding of Brela Innovations Private Limited by fellow Shreya Nair. The second cohort identified 32 clinical needs, developed 4 prototypes, and filed 4 patents. Through these initiatives, KGMU continues to bridge clinical needs with engineering solutions, driving impactful healthcare innovations.

File Description	Documents
Geotagged photographs of the facilities and innovations made	View File
Any other relevant information	View File

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

The University constantly concentrates on producing good quality research and developing an understanding among students to work hard in various areas with their innovative ideas. The Research and Development (R&D) along with various departments of the university takes the lead in organizing workshops/seminars throughout the year to apprise and update students on Intellectual Property Rights (IPR), Research methodology, Good Clinical Practice as well as Good Laboratory, Pharmacy and Collection practices. We prepare programs and by organizing seminars and workshops students and faculty

members of the University are given training in the area of Research Grant writing and Industry[1]Academia Collaborations also. Rigorous efforts are made by the R&D and University authorities to impart training workshops to its students and faculty regarding the protection of their intellectual property. They become aware that their Intellectual Property Rights (IPR) form the cornerstone of innovation and progress by getting legal frameworks to protect their creations. And, this helps them to get registered for patents and get copyright for their innovative ideas and invention. IPR policy of the University may be extracted from the website of KGMU or the link [https://www.kgmuh.ac.in/download/KGMU-IP\[1\]Policy-21-09-2023](https://www.kgmuh.ac.in/download/KGMU-IP[1]Policy-21-09-2023)

File Description	Documents
Reports of the events	https://kgmu.org/naac_2025/c3/files/332-a-Reports-of-the-events.pdf
List of workshops/seminars on the above conducted during the year	https://kgmu.org/naac_2025/c3/files/332b-List-of-workshops-seminars-on-the-above-conducted-during-the-year.pdf
Any other relevant information	No File Uploaded

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

38

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	View File
Link to appropriate details on the Institutional website	https://www.kgmuh.ac.in/criteria-3/333-a-E-Copies-of-award-letters-scanned-or-soft-copy-for-innovations-with-details-of-awardee-and-awarding-agency.pdf
Institutional data in prescribed format (Data Template)	View File

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)**3**

File Description	Documents
Registration letter	View File
E- sanction order of the University for the start-ups on the campus	No File Uploaded
Contact details of the promoters	No File Uploaded
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	View File
Any other relevant information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines

A. All of the Above

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	View File
Details of committee on publication guidelines	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.2 - The Institution provides incentives for teachers who receive state,national or international recognitions/awards. Options: Career Advancement Salary increment Recognition by Institutional website notification Commendation certificate with cash award

A. All of the Above

File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	View File
Snapshots of recognition of notification in the HEI's website	View File
Copy of commendation certificate and receipt of cash award	No File Uploaded
List of the awardees and list of awarding agencies and year with contact details for the year	View File
Incentive details (link to the appropriate details on the Institutional website)	View File
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

27

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	View File
Technology transfer document	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year**378**

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	https://www.kgmu.org/aqar_2023-24_criteria-3.php
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	View File
Names of the indexing databases	View File
Any other relevant information	No File Uploaded

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year**3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year****249**

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	https://www.kgmu.org/aqar_2023-24_criteria-3.php
Names of the indexing databases	View File
Any other relevant information	No File Uploaded

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

425

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	View File
List of names of publishers: National/ International	View File
Any other relevant information	No File Uploaded

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

8.69

File Description	Documents
List of the publications during the year	View File
Any other relevant information	No File Uploaded

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

53

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any other relevant information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

KGMU has established an Intellectual Property (IP) Policy outlining key principles and guidelines for IP-related matters. The policy ensures that IP arising from its research aligns with India's National IPR Policy for the benefit of the University, its creators, and society. Approved by the Executive Council, it has been effective since September 9, 2022.

An IP Management Committee (IPMC) has been constituted to oversee IP decisions and implement the policy through a Standard Operating Procedure (SOP). This SOP details procedures for protecting and utilizing IP generated by students, innovators, faculty, and employees using KGMU's resources. The policy also defines various ways IP can be created, including sponsored, collaborative, and grant-in-aid projects. It further establishes revenue-sharing rules and incentives for inventors, students, faculty, and researchers.

To support IP-related activities, KGMU has an "IP Management Account," which accumulates the university's share from patents and copyrights filed by its members. The IP cell aims to make this account self-sustainable for funding future IP filings. Additionally, KGMU is empanelling techno-legal firms for IP filing and consultancy. Their involvement and the financial support to the IP Cell will foster capacity building and encourage translatable research among students and faculty.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	https://www.kgmu.org/criteria-3/351-aMinutes-of-the-Governing-Council-Syndicate-Board-of-Management-related-to-IPR-and-consultancy-policy.pdf
Link to the soft copy of the IPR and Consultancy Policy	https://www.kgmu.org/download/KGMU-IP-Policy-21-09-2023.pdf
List of the training / capacity building programmes conducted during the year	Nil
Any other relevant information	Nil

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

42.68

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	View File
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry,

community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

178

File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	No File Uploaded
Any other relevant information	No File Uploaded

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

1000

File Description	Documents
Reports of the events organized	View File
Number of extension and outreach activities conducted with industry, community health camps etc., for the year (Data Template)	View File
Geo tagged Photos of events and activities	View File
Any other relevant information	No File Uploaded

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

Community outreach involves a wide range of initiatives designed to uplift and empower individuals and communities at local, regional, and even global levels. These efforts cover various areas, such as education, healthcare, environmental conservation, and social welfare. Whether it's organizing food drives for the homeless or offering workshops on financial literacy, each activity reflects a

commitment to improving lives. Importantly, community outreach goes beyond offering assistance; it emphasizes building relationships, fostering trust, and promoting inclusivity. By engaging with community members, understanding their needs, and involving them in decision-making processes, outreach efforts become more effective, sustainable, and impactful. This introduction highlights the significance, breadth, and transformative power of community outreach, exploring its potential to drive meaningful change through both grassroots initiatives and large-scale interventions, ultimately contributing to a more equitable, compassionate, and resilient world.

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	View File
List of Government/other recognized bodies that have given the awards	View File
Any other relevant information	No File Uploaded

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

Institutional social responsibility activities within the neighborhood community focus on fostering education, environmental sustainability, health awareness, and socio-economic development. Students and staff actively participate in these initiatives, enhancing their learning and professional growth while contributing to societal welfare.

Educational initiatives include tutoring programs, workshops, and skill development sessions, empowering underprivileged community members with knowledge and opportunities for advancement. Environmental efforts emphasize cleanliness through Swachh Bharat campaigns, waste management programs, and tree planting drives to mitigate pollution and conserve resources.

Health and hygiene awareness campaigns focus on preventive healthcare practices, sanitation, and nutrition, improving overall well-being. The institution also organizes subsidized healthcare services, such as medical camps and consultations, to address the needs of marginalized populations.

Socio-economic development initiatives include vocational training, microfinance assistance, and entrepreneurship support, fostering economic empowerment and reducing poverty.

Through these endeavors, the institution demonstrates a strong commitment to social responsibility, with students and staff dedicating their time, skills, and resources. Annual expenditure varies based on project scope and needs, but significant resources are allocated to ensure the success and sustainability of these impactful initiatives.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://www.kgmu.org/criteria-3/3.6.4%20(a)Geotagged-photographs-of-Institutional-social-responsibility-activities.pdf
Link for additional information	Nil
Link for additional information	Nil

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

50

File Description	Documents
List of Collaborative activities for research, faculty exchange etc., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	View File
Link with collaborating Institution's website	https://kgmu.org/naac_2025/c3/files/371-c-Link-with-collaborating-Institutions-website.pdf
Any other relevant information	No File Uploaded

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

20

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View File
Institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

KGMU, Lucknow, established in 1905, is a renowned institution recognized both nationally and globally for its excellence in academics, research, and patient care. Spanning 168 acres, it is India's largest residential medical university, encompassing faculties of Medical, Dental, Nursing, and Paramedical Sciences. The campus features a modern teaching block, the Kalam Center, equipped with 78 ICT-enabled lecture halls. The Central Library covers an area of 2,945.23 square meters. Recently these lecture halls have been upgraded with recent ICT facilities.

The hospital's wards maintain 100% occupancy for point-of-care training, and its operation theatres can simultaneously operate 45 tables, handling over 100 elective surgeries and 40-45 emergency surgeries daily. Skills and simulation laboratories, equipped with mannequins and simulators, provide hands-on training for various clinical and surgical procedures. In addition to a central skill laboratory, individual departments offer specialized training to enhance the learning experience for undergraduate and postgraduate students.

Skill lab in department of Plastic Surgery is the recent addition. Department of Pathology added new audio visual facilities in

library, museum and lecture halls for teaching learning upgradation.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	https://www.kgmu.org/kalamcenter.php
Geotagged photographs of the facilities	https://www.kgmu.org/kc-gallery.php
Any other relevant information	https://www.kgmu.org/it_infrastructure.php

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

The institution offers comprehensive facilities to cater to the physical and recreational needs of students and staff. For outdoor activities, there is a sprawling SP ground for cricket, football, athletics, and more, with recent additions including a basketball court and a running track. Many hostels feature their own volleyball courts, as well as facilities for lawn tennis and badminton.

Indoor recreational amenities include five fully equipped gymnasiums with treadmills, Cosco gym equipment, cycles, dumbbells, and pulldown machines. Additionally, there are provisions for indoor games like table tennis, chess, carrom, and ludo.

For cultural activities, the Atal Bihari Vajpayee Scientific Convention Centre serves as a hub. It features three auditoriums with seating capacities of 200, 400, and 1,050, two banquet halls, two exhibition galleries, an open-air theatre, a general library, an audio-visual library, rehearsal rooms, and a foyer beneath the dome. The center also includes two lawns and state-of-the-art audio-visual facilities for various college events.

The institution also has additional venues for academic and cultural events, such as the Brown Hall (or Selby Hall) located in the administrative block, which seats about 250. The Kalam Centre, a modern teaching block, houses multiple rooms with capacities ranging from 300 to 600, along with a main lobby on the ground floor.

Link:

https://www.kgmu.org/athletic_association.php

<https://kgmu.org/kalamcenter.php>

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://www.kgmu.org/athletic_association.php
Any other relevant information	https://www.kgmu.org/scientific_conv_centre.php

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

The KGMU campus offers extensive civic amenities for students and staff, including 22 separate hostels for undergraduate, postgraduate, BSc/MSc Nursing students, and interns, with capacities ranging from as minimum as 17 to as higher as 350plus rooms per hostel. There are also common hostels for postgraduate students and senior residents. All hostels are well-maintained with clean toilets, supplemented by five public toilets across the campus.

Medical and surgical facilities are available for students and staff at the Trauma Center. The campus also features multiple canteens, including a Government Employees Welfare Canteen. Additional facilities include a government post office, drug stores, a police outpost, and two branches of Indian Bank located on the main campus and the dental premises.

The campus is well-planned with wide, clean roads, complete with reflectors and signages. It boasts significant greenery with 40 lawns and most buildings equipped with solar panels as an alternate energy source. Security is ensured through the installation of over 500CCTV cameras.

All buildings are equipped with Wi-Fi connectivity, a comprehensive firefighting system, and spacious underground parking for faculty and staff. For patients and their attendants, the campus provides a large communal kitchen (Sita Rasoi) with cooking facilities, as well

as four battery-operated golf carts for in-campus transportation. The topography of the entire campus is well-documented and available for reference.

Links:

<https://www.kgmu.org/hostel.php>

<https://www.kgmu.org/greenery.php>

https://www.kgmu.org/campus_canteen.php

https://www.kgmu.org/campus_map.php

File Description	Documents
Geotagged Photographs of Campus facilities	https://www.kgmu.org/campus_glimpses.php
Any other relevant information	https://www.kgmu.org/about_campus.php

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

16568.64

File Description	Documents
Audited report / utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data Template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

The university is well-equipped with clinical, laboratory, and

equipment resources to support the diverse programs offered across its faculties. This is reflected in its consistent ranking in the country. Equipment is upgraded annually to meet evolving requirements and maintain high standards in teaching, training, and patient care. Purchases of equipment are guided by recommendations from regulatory bodies to ensure compliance and quality.

In addition to undergraduate programs like MBBS, BDS, and BSc (Nursing), the university offers numerous postgraduate and super-specialty courses. Regular inspections by regulatory bodies are conducted to approve the continuation of existing courses or the initiation of new ones.

The attached teaching hospital, Gandhi Memorial & Associated Hospitals of KGMU, serves as a robust clinical training ground, with approximately 9,000 patients visiting the outpatient department daily and more than 1.5 million patients treated annually. Approximately 150,000 indoor admissions offer students extensive clinical exposure.

The university houses several specialized laboratories, primarily in pre-clinical, physiology, pathology, microbiology, and pharmacology disciplines. An animal lab is available for experimental research. Additionally, the Centre for Advanced Research (CFAR) serves as a premier research hub, specializing in modern biomedical sciences. Research thrust areas include clinical research, translational research, stem cell studies, cell culture, molecular biology, cytogenetics, forensic fingerprinting, and more, supported by world-class facilities.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://www.kgmuh.edu.in/clinics_ward.php
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://www.kgmuh.edu.in/labs-4.2.1.php
Any other relevant information	Nil

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis-a-vis the number of students trained and programmes offered (based on HIMS / EMR)

King George's Medical University serves as a centrally located healthcare facility, addressing the medical needs of both the city and its surrounding areas. The hospitals are equipped with state-of-the-art diagnostic and therapeutic services, providing efficient and reliable care to the community. According to HMIS data, the OPD accommodates an average of 9,000-6,000 patients daily, while approximately 12,000 patients seek admission for inpatient care each month.

Students posted in the OPD benefit from substantial exposure to patient management, while the high volume of OPD and IPD patients fulfills the clinical teaching requirements for the university's various healthcare programs. With approximately 3,800 inpatient beds, exceeding statutory council requirements, the hospital maintains a 100% occupancy rate. Clinical bedside teaching occurs regularly in the wards, providing hands-on learning opportunities for students.

Postgraduate students actively participate in the round-the-clock management of ward patients, enhancing their clinical skills and professionalism. The hospital's Health Management Information System (HIMS) operates on the government-provided e-hospital platform, developed by the National Informatics Centre, New Delhi. The clinical load in both OPD and IPD far exceeds the minimum standards set by regulatory bodies, ensuring ample opportunities for clinical learning and practice.

File Description	Documents
Outpatient and inpatient statistics for the year	https://www.kgmu.org/patient-statistics.php
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	https://www.kgmu.org/naac_3rd_cycle_criteria-4/4.2.2Inspection compliance Permission reports.pdf
Link to hospital records / Hospital Management Information System	https://dashboard.ehospital.gov.in/ehospitaldashboard/StateHospitalWiseDisplay.jsp

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of

A. All of the Above

students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health

File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	View File
Documents of resident facility	View File
Any other relevant information	No File Uploaded

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.

C. Any 3 of the Above

File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	No File Uploaded
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

Library has been fully automated with 'KOHA' (Integrated Library Management Software) "version 22.11.05.000 Rosalie". It has Full MARC support (MARC21 and UNIMARC) including Z39.50 server client for data interchange and contains all Core Modules (Cataloguing, circulations, acquisitions, serials, patrons, suggestions and reporting) and support Customizable Web-based Interfaces.

Online searching of documents through OPAC (Online Public Access Catalogue) is available on the computers connected to Central Library via URL searching mode <http://172.16.26.35:8081> with the

university campus using intranet as well as internet. All the books, journals and thesis are tagged with radio-frequency identification system (RFID) for their Security. Magnetic Detection Gates have been installed in the Library for ensuring the security of documents.

File Description	Documents
Geotagged photographs	https://www.kgmu.org/naac_3rd_cycle_criteria-4/4.3.1Geotagged-photographs.pdf
Any other relevant information	Nil

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

The Central Library at King George's Medical University (KGMU), Lucknow, is a vital academic and research center designed to support the information and learning needs of students, researchers, and faculty members across various disciplines. C

The library houses an extensive and rich collection of 52,409 titles, carefully maintained and organized through the KOHA Integrated Library Management System (ILMS). This collection includes 964 ancient books, dating between 1886 and 1947. In addition to these, the library offers 496 specialized reference books, 30,213 bound back volumes of key medical and scientific journals, 4,658 theses and manuscripts, and 1,316 CDs containing digital resources.

In keeping with global standards for modern libraries, the Central Library subscribes regularly to a wide range of medical e-journals, e-books, and electronic databases. It is an active member of several prestigious consortiums such as the Electronic Resources in Medicine (ERMED-India), DELNET, and ONOS (INFLIBNET).

The library infrastructure also supports modern digital services. It is equipped with high-speed Wi-Fi, allowing users to access resources wirelessly. Remote access facilities have been implemented, permitting students and faculty to explore the library catalogue and subscribe to resources from any location, significantly enhancing learning flexibility.

File Description	Documents
Library acquisition data for the year	https://www.kgmu.org/naac_3rd_cycle_criteria-4/4.3.2.pdf
Any other relevant information	View File

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases

A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	View File
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

386.29

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	View File
Audited Statement highlighting the expenditure for purchase of books and journal library resources	View File
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	View File
Details of annual expenditure for purchase of books and journals for the year (Data Template)	View File
Any other relevant information	No File Uploaded

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives

B. Any 4 of the Above

File Description	Documents
Give links or upload document of e-content developed	View File
Supporting documents from the hosting agency for the e-content developed by the teachers	View File
Give links e-content repository used by the teachers / Students	https://www.youtube.com/@kgmuevents2523
Data Template	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

77

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	View File
Consolidated list duly certified by the Head of the institution	View File
Geotagged photographs	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

King George's Medical University has a dedicated Information Technology Cell, which takes care of the demands of Faculty, employees and students in terms of all IT assets LAN and Wifi facilities across the campus under the IT domain. All teaching learning settings including wards, OPDs, OTs, emergency setups, classrooms, library are equipped with computers and peripherals for ease of access to technology to the students. Entire campus including all hostels are WiFi enabled for providing easy access of Internet facilities to the students. Students and faculty are provided with computer facilities for undertaking the academic and co-curricular activities, project/research activities, community outreach programs, collaborative, administrative and financial evaluation activities. The computer facility has been provided to each Department/Unit with peripherals and are connected through LAN/Wi-Fi. LAN connectivity is provided at multiple points across campus including wards and OPDs. Considering expanding needs of WiFi in the campus by students, KGMU had upgraded its 100mbps NKN line to 1 Gbps in addition to 1Gbps existing BSNL lease line. To this existing setup an additional 2Gbps line was procured via gem Page 67/99 16-10-2024 02:52:08 Annual Quality Assurance Report of KING GEORGE'S MEDICAL UNIVERSITY, LUCKNOW bid and is now primary lease line across the campus. User authentication is now activated in current year to eliminate unnecessary network traffic.

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://www.kgmu.org/naac_3rd_cycle_criteria-4/4.2.2IT updation contracts.pdf
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)

A. ?1 GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Annual subscription bill / receipt	View File
Any other relevant information	View File

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

King George's Medical University has established an advanced audio-visual center within the administrative block. Known as the Board Room, this facility is equipped with an interactive panel, video recording capabilities, a wireless audio system, and multiple screen viewing options. It serves as a hub for e-content development, with video and audio content systematically organized and made available to the media center. The center is used for conducting online and hybrid meetings, as well as recording all physical deliberations using its video recording setup. Dedicated personnel, including computer operators, ensure smooth coordination of all activities in this facility.

Specialized classrooms at the Kalam Centre, equipped with projectors and smart interactive boards, have been designed to facilitate "brain-storming" sessions for students. Additionally, KGMU takes pride in hosting one of the first community radio stations of its kind. The radio studio is well-equipped with a mixer and console desk, multiple input sources for CD, computer, and telephone, as well as microphones. It also features a playback studio and a

recording studio to support its operations.

File Description	Documents
The e-content development facilities	https://www.google.com/maps/place/Radio+K.G.M.U+Goonj/@26.8679829,80.9179218,17z/data=!3m2!4b1!5s0x399bfdded30af3a13:0xb3c63b69427f39a0!4m6!3m5!1s0x63278e8de4615e5f:0x12332f9bb20e8cc!8m2!3d26.8679781!4d80.9204967!16s%2Fg%2F11v6lgrtq7?entry=ttu&g_ep=EgoyMDI1MDQxNC4xIKXMDSOJLDEwMjExNDUzSAFQAw%3D%3D
Geotagged photographs	https://www.kgmu.org/download/e_content_facility.jpg
Any other relevant information	https://www.youtube.com/@kgmuevents2523

4.5 - Maintenance of Campus Infrastructure**4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year****44714.63**

File Description	Documents
Audited statements of accounts on maintenance	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	View File
Link to ERP	http://kgmu.samarth.ac.in/
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

The university ensures the provision of various physical and academic support services. A Central Purchase Committee, comprising the Vice-Chancellor (VC), Chief Medical Superintendent (CMS), Medical Superintendent (MS), Registrar, Finance Officer (FO), technical experts, departmental heads/in-charges, and two professors, oversees the procurement process. Requirements and

specifications for purchases are collected from departmental heads by domain in-charges. The committee reviews and approves specifications, quantities, procurement modes, and budgets. Based on this approval, the in-charge issues the purchase order. Items listed on the GeM portal are purchased using the allocated budget or approved private funds, with procurement methods varying by cost.

Maintenance activities are overseen by the "Civil, Electrical, and Mechanical Repair and Maintenance Committee," which includes two faculty members and two executive engineers. The process begins with tender requirements raised by the Junior Engineer (JE), who prepares estimates or tenders via the GeM portal. The committee reviews and approves technical and financial bids, and the work order is awarded to the lowest bidder. Execution follows, with the JE preparing a measurement book, which is verified by the executive engineer and approved by the FO, Registrar, and VC. Contracts are typically made with the original equipment manufacturer or their authorized service providers.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://www.kgmu.org/naac_3rd_cycle_criteria-4/minutes_purchase.pdf
Log book or other records regarding maintenance works	https://www.kgmu.org/naac_3rd_cycle_criteria-4/MB_records.pdf
Any other relevant information	https://www.kgmu.org/tenders.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year

1738

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	View File

5.1.2 - Institution implements a variety of capability enhancement and other skills development schemes
Soft skills development
Language and communication skill development
Yoga and wellness
Analytical skill development
Human value development
Personality and professional development
Employability skill development

A. All of the Above

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	View File
List of capability enhancement and skill development schemes (Data Template)	View File
Link to Institutional website	https://www.kgmu.org/
Any other relevant information	No File Uploaded

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

3044

File Description	Documents
Copy of circular/brochure of such programs	View File
List of students attending each of these schemes signed by competent authority	View File
Program/scheme mentioned in the metric	View File
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell

International Collaboration Cell, King George's Medical University, Lucknow, India has signed various Memorandums of Understanding with International Universities, under which international students visit this University, and our students can go abroad, to acquire knowledge. Such short-term exchange programs occur regularly. For the past few years, teaching and training in Infectious diseases of developing countries have been imparted to international students of Texastech University of Health Sciences, USA by Prof D Himanshu from the Department of Medicine. Supporting departments such as Microbiology, Pathology, and Community Medicine are also involved in this training. Such interaction provides opportunities for students to explore new areas of collaboration and research in other specialties available at KGMU. This year, one TexasTech student visited KGMU to participate in this program. International students also participate in webinars conducted by various departments of KGMU from time to time. A final year BDS student of this University, Shivangi Singh, was the only Indian to be selected for the prestigious David B. Scott Award 2024 by the International Association of Dental Research, which is one of the oldest and most famous dental research organizations in the world. She received a grant of \$2500 with the award, which was announced at the IADR Conference at New Orleans, Louisiana, USA. Further, Shubhajeet Roy and Mehul Saxena of MBBS 2019 and 2021 batches respectively, attended the International Student Congress of (bio)Medical Sciences (ISOCMS) 2024, at Groningen, Netherlands.

File Description	Documents
International students' cell	https://www.kgmu.org/aqar_2023_24_criteria-5.php
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	https://kgmu.org/proctor-office.php
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.) during the preceding academic year

100

File Description	Documents
Number of students qualifying in state/ nation	View File
Pass Certificates in the examination	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

869

File Description	Documents
Self-attested list of students placed / self-employed	View File
Details of student placement / self-employment during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

166

File Description	Documents
List of students who have progressed to Higher education preceding academic year	View File
Supporting data for students/alumni	View File
Details of student progression to higher education (Data Template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

32

File Description	Documents
e-copies of award letters and certificates	View File
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

During the academic year 2023-24, the Dean of Student Welfare (DSW) at King George's Medical University organized diverse activities to promote students' holistic development, well-being, and academic success. These initiatives included health, cultural engagement, mentorship, and counseling programs.

The year began with the KGMU Health & Yoga Wellness Program, featuring yoga sessions like water yoga and yoga for cancer survivors, physically challenged individuals, and pregnant women. Highlights included the 10th International Yoga Day and lectures on stress management by the Yogoda Satsang Society and ISHA Foundation.

To strengthen faculty-student bonds, the 1st Mentor-Mentee Introductory Session for the MBBS/BDS 2023 batch was held, fostering academic guidance and emotional support. Thematic Walkathons on World Asthma Day, World No Tobacco Day, and World Cancer Day raised public health awareness, while events like Swanubhuti Shivir and the Meri Mati Mera Desh campaign emphasized community engagement and patriotism.

Cultural creativity thrived in Rhapsody 2023, the annual fest, and competitions like poster and rangoli design on International Non-Violence Day. The DSW's efforts throughout the year ensured a balanced focus on physical health, mental wellness, and academic

achievements, creating a vibrant and supportive university environment.

File Description	Documents
Student Council activities during the year	https://www.kgmu.org/lec-pop-day.php?ga=20
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

59

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	View File
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

Registration No. 2563 The Alumni Association is officially registered under Act No. 21 of 1860 and operates under its own constitution. The Association's Executive Body includes the National and International President, Vice President, Honorary Secretary, Executive Secretary, Treasurer, Auditor, and Editor, along with several other designated constitutional positions.

Aims & Objectives: - Foster brotherhood and camaraderie among "GEORGIANS" across India and abroad, while strengthening their bond with the 'ALMA MATER.' - Organize conferences and meetings for Georgians at both national and international levels. - Conduct CME programs and seminars to enhance the academic skills of Georgians. - Support, guide, and coordinate various Georgian chapters in India and abroad, assisting in the establishment of Georgians Academies

and Clubs. - Provide welfare support to Georgians and their families during times of need. - Collaborate with the 'Alma Mater' on developmental, scientific, and cultural initiatives. - Regularly publish a newsletter to share updates on the activities of Georgians and the 'Alma Mater' in India and abroad. - Maintain, develop, or rebuild the existing Alumni Building to accommodate visiting alumni and their families, and to house the Association's office. - Organize health camps and related activities for the betterment of society.

File Description	Documents
Details of Alumni Association activities for the year	View File
Frequency of meetings of Alumni Association with minutes	View File
Quantum of financial contribution for the year	View File
Audited statement of accounts of the Alumni Association for the year	View File

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments

A. All of the Above

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	View File
List of Alumni contributions made during the year	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

King George's Medical University strives to emerge as a premier institution excelling in education, research, and patient care. Guided by its vision to attain the status of an Institute of National Importance, the university is committed to nurturing exceptional leaders in health sciences.

The institution's mission emphasizes fostering multidisciplinary scientific research in biomedicine and delivering patient-centric healthcare of unparalleled standards. These guiding principles are seamlessly integrated into its academic and administrative governance. The governance structure is designed to align institutional objectives with its mission, ensuring that all processes reflect coherence and purpose.

In academics, the university transcends traditional education by equipping students with both academic knowledge and a profound sense of empathy and ethical responsibility. Administrative governance supports these academic goals by enabling transparent, efficient decision-making and promoting accountability at all levels.

In research, King George's Medical University fosters an environment conducive to innovation and collaboration. The administrative framework ensures the availability of resources and infrastructure to drive advancements in biomedical sciences and healthcare delivery.

The university's commitment to its mission is also evident in its healthcare services, characterized by compassion, integrity, and excellence. Administrative policies prioritize patient care, ensuring that services are aligned with the institution's overarching goals.

Through its steadfast dedication to its vision and mission, King George's Medical University leaves a lasting impact on healthcare and medical education, contributing significantly to the national and global landscape.

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	https://drive.google.com/file/d/1-RjjLozTrru_u3ZF1xKJKl6ErVzS8XP6f/view
Report of achievements which led to Institutional excellence	https://kgmu.org/iqac_annual_report.php
Any other relevant information	View File

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

King George's Medical University (KGMU) operates under a robust decentralized governance system, ensuring operational autonomy for various entities within the institution. The Vice Chancellor leads this governance framework by forming diverse committees, cells, and working groups, which are tasked with strategizing and implementing academic, administrative, and patient-related policies.

The decentralized structure empowers departments, faculties, and administrative units to make decisions within their domains, fostering a culture of accountability and efficiency. For instance, each department has the autonomy to design and update its curriculum, ensuring alignment with the latest advancements in medical sciences while adhering to university guidelines.

Participative management is a hallmark of KGMU's leadership practices. Stakeholders, including faculty members, administrative staff, students, and external experts, are actively involved in decision-making processes.

Examples include:

- **Academic Council Meetings:** These meetings involve faculty and student representatives to review and approve academic policies, course structures, and research initiatives.
- **Hospital Management Committees:** These committees, comprising clinical and administrative personnel, oversee hospital operations and address patient care challenges collaboratively.
- **Research Cell:** Faculty members from different disciplines collaborate to prioritize research initiatives and facilitate interdisciplinary projects.
- **Student Welfare Council:** These bodies ensure student representation in discussions regarding academic schedules,

campus amenities, and extracurricular activities.

File Description	Documents
Information / documents in support of the case study	https://kgmu.org/aboutDSW.php
Any other relevant information	https://kgmu.org/dswStuCouncil.php

6.2 - Strategy Development and Deployment**6.2.1 - The institutional Strategic plan is effectively deployed**

King George's Medical University (KGMU) implements its strategic plan with a focus on academic excellence, professional growth, and research innovation. The curriculum is systematically designed to align with institutional objectives, fostering student competencies in knowledge acquisition, attitude development, practical skills, research fundamentals, communication proficiency, interpersonal relationships, professionalism, and patient care.

To ensure high-quality teaching standards, KGMU organizes regular Faculty Development Programs (FDPs), both on-campus and off-campus. These FDPs empower educators with modern pedagogical techniques, subject expertise, and innovative teaching methodologies, fostering an engaging and effective learning environment.

In the area of research and development, the university emphasizes scholarly excellence by mandating publications in indexed journals for faculty promotions. This policy reinforces a culture of academic rigor. The Research Cell actively supports young faculty members through competitive intramural funding, encouraging innovation and facilitating groundbreaking research projects.

This strategic approach drives academic quality, nurtures faculty capabilities, and promotes an environment conducive to research and innovation. By seamlessly integrating its strategic goals into actionable practices, KGMU ensures that its mission of advancing healthcare education and research is effectively realized, contributing to the academic and professional growth of its community.

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	No File Uploaded

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

King George's Medical University (KGMU) ensures effective governance and administrative efficiency through its structured framework, as established under the KGMU Act of 2002 and the KGMU Statutes of 2011, with amendments in 2019 and 2021. These legal instruments define the institutional policies, administrative setup, and operational procedures.

The Chancellor, who is the Governor of Uttar Pradesh, serves as the ceremonial head of the university and presides over Court meetings and convocations. The Vice-Chancellor, a full-time salaried officer, is appointed by the Chancellor based on recommendations from a committee constituted as per the KGMU Act. This process ensures a transparent and merit-based selection of the university's executive leader.

The governance framework includes the Executive Council, Court, and Academic Council, whose members collectively form the corporate body of the university. These institutional bodies are responsible for key decision-making processes, policy formulation, and oversight of academic and administrative activities.

This governance structure fosters accountability, ensures compliance with service rules and procedures, and aligns administrative functions with the university's mission. By adhering to its statutory provisions, KGMU effectively facilitates its goals of excellence in education, research, and patient care, ensuring its sustained growth and impact.

File Description	Documents
Annual Report of the preceding academic year	https://kgmu.org/download/Annual-Report-2024.pdf
Minutes of meetings of various Bodies and Committees for the preceding academic year	https://kgmu.org/exe_councillors.php
Any other relevant information	https://kgmu.org/academic_council.php

6.2.3 - The University has implemented e-governance in the following areas of operation
Planning and Development Administration
(including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	View File

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

King George's Medical University (KGMU) ensures the welfare of teaching and non-teaching staff through a wide array of initiatives aimed at their well-being, professional growth, and financial security. The university provides medical allowances, maternity benefits, child care leave, and leave travel concessions, alongside on-campus medical facilities. Learning resource allowances further promote professional development among staff.

KGMU diligently fulfills all statutory entitlements, including provident fund, gratuity, ESI scheme, and pension schemes. The implementation of the National Pension System (NPS) since April 1, 2016, highlights the university's commitment to financial security,

with 10% of each employee's basic pay contributed to the NPS fund.

Educational support is extended to employees through reimbursement of school fees for up to two children, covering expenses from nursery to class XII. Faculty members receive financial assistance to attend conferences and workshops, fostering academic engagement and networking. Additionally, the reimbursement of subscription fees for professional societies supports continuous learning and career advancement.

These welfare measures underscore KGMU's commitment to fostering a supportive work environment that prioritizes the holistic development, security, and growth of its staff, reinforcing its status as an institution that values its employees' contributions.

File Description	Documents
Policy document on welfare measures	https://kgmu.org/download/Medical-Reimbursement-Policy-2021.pdf
List of beneficiaries of welfare measures	https://kgmu.org/criteria6/List-Beneficiaries.pdf
Any other relevant information	https://kgmu.org/criteria6/Reimbursement-details.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

296

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
List of teachers provided membership fee for professional bodies during the year	View File
Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	View File
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

49

File Description	Documents
List of professional development / administrative training programmes organized by the University for the year	View File
The lists of participants who attended the above programmes during the year (Data template)	View File
Detailed program report for each program	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View File
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	View File
Copy of circular/ brochure/report of training program self-conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

346

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
E-copies of the certificates of the programs attended by teacher Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

King George's Medical University (KGMU) has a structured Performance Appraisal System to ensure accountability and promote professional growth for both teaching and non-teaching staff. The promotion and appraisal processes are governed by the KGMU Act 2002, particularly subsection (1) and subsection (4) of Section 35.

The Annual Confidential Report (ACR), maintained by the Registrar, serves as the primary appraisal document for employees. Adverse entries in the ACR allow the concerned staff to appeal to the next higher authority within 30 days, ensuring a fair and transparent review process. The decision of the higher authority in such matters is considered final.

For non-teaching staff, the university's service rules, as approved by the Government of Uttar Pradesh, guide their performance appraisal and service conditions. Until specific rules are finalized, non-teaching employees follow the service standards, pay scales, allowances, and benefits applicable to their counterparts at the Sanjay Gandhi Post Graduate Institute of Medical Sciences (SGPGIMS), Lucknow.

These policies and frameworks ensure an equitable, transparent, and standardized performance evaluation system. By aligning the appraisal processes with institutional and government guidelines, KGMU fosters a professional environment that values accountability, fairness, and employee development.

File Description	Documents
Performance Appraisal policy of the Institution	View File
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	View File
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

King George's Medical University (KGMU) employs a systematic approach to mobilize funds and ensure their optimal utilization. At

the end of each financial year, the Finance Department prepares the Annual Budget for the upcoming year. Department heads contribute by submitting their expenditure demands under the Non-Salary category, while the Finance Department categorizes the budget into Salary and Non-Salary expenditures.

The proposed budget is forwarded to the Department of Medical Education and subsequently to the Department of Expenditure, Uttar Pradesh, for evaluation and adjustments. After this, the budget is presented in the Vidhan Sabha of Uttar Pradesh for final approval. Post-approval, the allocated budget is disbursed to the university for both salary and non-salary requirements.

KGMU ensures optimal utilization of its resources by strictly adhering to the financial regulations prescribed by the Government of Uttar Pradesh and the Government of India. These regulations govern the procurement of goods and services, ensuring fiscal responsibility, transparency, and accountability.

Through these well-defined processes, KGMU effectively mobilizes funds to support its academic, research, and healthcare endeavors, maintaining financial integrity while achieving its institutional goals.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://kgmu.org/criteria6/6.4.1.Resource_mobilization_policy_document.pdf
Procedures followed for optimal resource utilization	https://kgmu.org/criteria6/6.4.1.Procedures_for_optimal_resource_utilization.pdf
Any other relevant information	https://kgmu.org/criteria6/6.4.1.Procurement_Manual.pdf

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	View File
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.4.3 - Institution conducts internal and external financial audits regularly

King George's Medical University (KGMU) ensures financial transparency and accountability through regular internal and external audits. Periodically, audit teams from the Accountant General's office in Prayagraj, Uttar Pradesh, conduct external audits to review the university's income and the allocation of government funds.

The Finance Officer coordinates the audit schedule with relevant departments, instructing them to present records of purchases, income, and financial transactions. Key documents, such as bills, stock registers, and procurement records, are meticulously examined. Income generated from various departmental sources is also scrutinized to ensure accuracy and compliance.

Additionally, the audit process extends to tender evaluations and financial records related to infrastructure development and project expansions. Any discrepancies or unsatisfactory practices identified during the audit are formally reported as objections and communicated to the Accountant General's office and the state government for appropriate action.

This rigorous audit process upholds financial integrity by ensuring compliance with regulations, promoting transparency, and fostering responsible resource management. Through these measures, KGMU reinforces its commitment to maintaining fiscal discipline while

supporting its academic, research, and healthcare missions.

File Description	Documents
Policy on internal and external audit mechanisms	https://kgmu.org/criteria6/KGMU-Act%20-Audit-policy.pdf
Financial Audit reports for the years	https://kgmu.org/aqar_2023-24_criteria-6.php
Any other relevant information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism

The Internal Quality Assurance Cell (IQAC) of King George's Medical University (KGMU), established in 2015, adheres to the guidelines provided by NAAC. The IQAC comprises representatives from various university stakeholders, including faculty, administrative staff, employers, and society, ensuring a holistic approach to quality assurance. The Vice Chancellor serves as the Chairman, guiding and presiding over all meetings.

The Deanship of Quality Control, Clinical Audit, and Accreditation oversees the university's quality-related initiatives, supported by vice deans and assistant deans. Department heads and committee leaders are responsible for addressing quality-related matters within their domains. Additionally, a designated Quality Manager in each department acts as the liaison with IQAC to ensure coordinated efforts.

IQAC organizes biannual interactions with committee members and holds monthly meetings with administrative and academic leaders, department heads, quality managers, and unit heads. These sessions focus on aligning departmental activities with the seven quality criteria set by NAAC, promoting a culture of continuous improvement.

Criteria Heads, appointed from senior faculty and deans, oversee specific quality metrics. Faculty members are engaged to assist in implementing these criteria effectively. This structured approach ensures that KGMU consistently upholds and advances its standards of academic, administrative, and clinical excellence.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://www.kgmu.org/download/Internal-Quality-Assurance-System-(IQAS)%20final.pdf
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	https://kgmu.org/naac_2025/aqar/c6/6.5.1a.pdf
Minutes of the IQAC meetings for the year	https://kgmu.org/naac_2025/aqar/c6/6.5.1b.pdf
Any other relevant information	Nil

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)

A. All of the Above

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	No File Uploaded

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

- Rankings and Recognition: Ranked 19th in NIRF 2024 (Medical), 51st (University), and 4th in Dental (India Today). Awarded FICCI Excellence in Patient Services.**
- Curriculum & Skills: Launched Critical Care module, Post-**

Doctoral Fellowships, and advanced labs like Neurosurgery and Autonomic Function Lab.

- **Digital Advancements:** Added 235 e-books, upgraded telemedicine for 2 lakh consultations, and adopted e-governance tools.
- **Student Engagement:** Conducted walkathons, wellness programs, and skill development sessions.
- **Healthcare Innovations:** Improved ICCU, MRI, and CT facilities; launched Antimicrobial Stewardship Program.
- **Sustainability & Outreach:** Established vermicomposting, managed biomedical waste, and supported adopted villages with health and nutrition initiatives.

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	https://kgmu.org/naac_2025/aqar/c6/653a.pdf
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

The University hosted and initiated multiple events throughout the year to promote gender equity on the campus to provide a safe and non-discriminatory environment, Few of these are highlighted below--

On May 17, 2024, the Department of Psychiatry hosted a Continuing Medical Education (CME) event titled "IDAHOBIT". This initiative highlighted the urgent necessity for robust measures to safeguard individuals from discrimination related to their sexual orientation or gender identity.

In recognition of World Menopause Day, the Department of Obstetrics & Gynecology at KGMU, in collaboration with Mahila Adhyan Kendra KGMU, organized an Oral Health Awareness and Dental Checkup camp for postmenopausal women on 6 July 2024.

The Women Empowerment Cell, in collaboration with the Unity Group, organized an awareness program on July 6, 2024, focusing on breast and cervical cancer and oral health issues during menopause.

The Women Empowerment Cell, organized an Essay Competition focused

on the theme: "Women whose Personality has influenced you the most: Why and How?" on march 18 ,2024.

International menstrual hygiene day was organised by women empowerment cell of KGMU at recreation room of girls hostel on 29/05/2023. Dr Sarita singh co-ordinated the program.

Beyond the campus, the institution was active in promoting gender equality externally. In advance of World Anesthesia Day 2024, the Department of Anesthesiology, KGMU, held a Basic Life Support workshop at Government Girls Inter College, Shahmina Road, Lucknow.

File Description	Documents
Annual gender sensitization action plan	https://www.kgmuh.org/criteria 7/7.1.1 a) Annual gender sensitization action plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.kgmuh.org/criteria 7/7.1.1 b) Specific facilities provided for women in terms .pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. All of the Above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
Data template in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

Ours is a more than a century old hospital with about 75 departments and about 4200 indoor beds. Our efforts are directed to increase the clean and green quotient of KGMU. As far as possible plastic use is discouraged and steel plates have replaced plastic ones for patient diet distribution. Different colored bins as per guidelines are

available throughout the main campus and satellite centers of the hospital for proper segregation of biodegradable and non-biodegradable waste. The dry component of municipal solid waste is collected by Nagar Nigam as per MOU with them. Dedicated pits were developed under the guidance of National Botanical Research Institute, NBRI (CSIR), in which vermicomposting is done by utilizing waste horticulture produce for in house use. Similarly, green kitchen leftovers are also converted to food compost by a machine for this purpose only. This facility is set to increase considerably as eleven more pits have been commissioned. KGMU has been designated as a partial CBWTF by the UPPCB, so that it has become quite systematic to process the waste in house and also generate revenue. This is an unique initiative which has been emulated by other HCF's.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://www.kgmuh.org/download/ued.pdf
Geotagged photographs of the facilities	https://www.kgmuh.org/download/uedphotos.pdf
Any other relevant information	https://www.kgmuh.org/bmw_reports.php

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or All of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant documents	View File
Data template in prescribed format	View File

7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives

C. Any 3 of the Above

File Description	Documents
Audit reports of the institution related to the metric Data template	View File
Any other relevant information	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. All of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant information	View File
Data Template	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Socio-cultural and religious harmony is the backbone of a thriving society. It entails fostering an inclusive environment where diversity is celebrated. King George's Medical University recognises and celebrates this diversity and is committed to creating a community of morally responsible young people.

Various events and activities are organised throughout the year to promote cultural, ethical and spiritual values among students and staff, fostering an inclusive environment and to promote unity and togetherness. On-campus celebrations, including Saraswati pooja, Ambedkar Jayanti, Diwali, Holi, New Year etc.

Last year a Holi get together was organised on 26-03-2024 and another get together was organised by KGMU employee council on 10-04-2024. Saraswati Pooja (Basant Panchami was organised on 14-02-24 in which Dr Anil Jain (MP) was chief-guest.

The college values equality and does not discriminate based on caste, religion, or region. The College organizes motivational lectures for the mental well-being of the students and to help develop their personalities and become responsible citizens.

The college provides sports facilities for physical development alongside academic and cultural activities. King George's Medical University is committed to providing an inclusive environment that respects and celebrates cultural, regional, linguistic, communal, socioeconomic, and other diversities, creating a welcoming and harmonious community.

Link:https://kgmu.org/athletic_association.php

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.kgmu.org/criteria_7/7.1.8_Supporting_documents_on_the_information_provided_(as_reflected_in_the_administrative_and_academic_activities_of_the_Institution).pdf
Any other relevant information	https://www.kgmu.org/goonj_live_radio.php

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Instilling human values and ethics in students is crucial for shaping responsible citizens. Sensitizing students to constitutional obligations is essential for fostering a deeper understanding of their rights, duties, and responsibilities.

The university celebrated Constitution day of India in November 2023 to inculcate an understanding of the Indian Constitution's core values, such as justice, equality, liberty, and fraternity.

The students were made aware of their Constitutional obligations Which are as Follows:

- to provide quality healthcare services to patients, ensuring that they receive timely and effective treatment -- Right to Health (Article 21)
- to provide immediate medical attention to patients in emergency situation -- Duty to Provide Emergency Medical Care (Article 21)
- to ensure that patients receive equal treatment, regardless of their background or socio-economic status -- Prohibition of Discrimination (Article 14)
- to provide patients with accurate and complete information about their medical condition, treatment options, and prognosis -- Right to Information (Article 19(1)(a))

Professional Ethics and Accountability -- maintaining patient confidentiality, respecting patient autonomy, and avoiding unethical practices such as corruption and negligence.

Social Responsibility -- participating in public health initiatives, advocating for health education, and promoting health awareness.

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	https://www.kgmu.org/anti_ragging1.php
Any other relevant information	https://www.kgmu.org/criteria_7/7.1.9_Any_other_relevant_information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Weblink of the code of conduct	https://www.kgmu.org/download/criteria7/code-of-conduct.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Throughout the year, the Institute hosted a variety of significant events aimed at promoting health awareness, education, and community engagement.

Among these was the observance of World Blood Donation Day, which took place on June 14, 2024. This event was organized by the Department of Transfusion Medicine.

National Viral Hepatitis Control Program on May 28, 2025.

The Department of Anatomy celebrated its 113th Foundation Day on April 20, 2024.

19th Rheumatology Foundation Day, was celebrated on March 22, 2024.

In conjunction with World Sleep Day on March 21, 2024, the institute hosted Sleep Summit 2024. This summit focused on the significance of sleep health, featuring experts who explained the impact of sleep on overall well-being.

The Alumni Meet, held on February 24, 2024, coincided with the Anaesthesia Foundation Day.

Additionally, the 112th Surgical Foundation Day also took place on February 24, 2024, recognizing the longstanding contributions of the surgical department to the field of medicine.

The Institute also proudly celebrated the 78 th Independence day and 75th Republic Day, commemorating the nation's progress and achievements since independence.

International non-violence day on birth anniversary of Mahatma Gandhi on oct 2,2023.

WALKATHON on World antimicrobial resistance awareness week on 23 Nov 2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

1. Cochrane affiliate centre at KGMU, Lucknow

Evidence of Success:

King George's Medical University, Lucknow is one of the Cochrane's official affiliate centres and has trained 422 health care providers from different medical institutions across India.

Objective:

This centre was developed to support and facilitate systematic reviews and meta-analyses, capacity building in research and evidence-based practices, foster collaboration among key stakeholders, (researchers, healthcare professionals, policymakers, health organization) promoting high quality evidence for informed decision-making, to prioritize regional health needs.

Vision:

The Cochrane KGMU affiliate is working with the vision of developing an ecosystem to inculcate the practice of Evidence Based Medicine.

<https://india.cochrane.org/cochrane-india-network/king-georges-medical-university>

<https://india.cochrane.org/sites/india.cochrane.org/files/uploads/in-line-files/KGMU%20Lucknow%20orientation%20workshop%20on%20cochrane%20.pdf>

https://india.cochrane.org/sites/india.cochrane.org/files/uploads/cin_brochure.pdf

1. Yoga and Wellness

Initiation

Yoga and wellness was projected as a nationwide practice as 21st June 2017 was declared as International Yoga day. Memorandum of Understanding was signed between KGMU and health and yoga wellness Department of Lucknow University

Evidence of Success

A yoga wellness protocol booklet was released by honourable Vice Chancellor Sonia Nityanand, Dean student Welfare, Prof Ras Khushwaha on the KGMU website.

Yoga wellness camp for woman empowerment, water Yoga was organised by DSW on 15-06-2024 in KGMU.

Objectives and Vision

Yoga is being developed as future alternative medicine to treat chronic ailment

<https://kgmu.org/download/pressrelease/yogaday.pdf>

File Description	Documents
Best practices in the Institutional web site	https://www.youtube.com/watch?v=ISA84Lu-u6c
Any other relevant information	https://www.youtube.com/watch?v= nbM7P4Qv4

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Uttar Pradesh, India's most populous state with approximately 235 million people, faces significant healthcare challenges, particularly in maternal, neonatal, infant, and child health. Despite improvements, these rates remain higher than the national average. The maternal mortality ratio (MMR) in UP decreased from 285 per 100,000 live births (2011-13) to 167 per 100,000 (2018-20), yet challenges persist. First Referral Units (FRUs), crucial for providing Comprehensive Emergency Obstetric and Newborn Care (CEmONC), often lack trained professionals and resources. Ensuring skilled birth attendants for all deliveries, especially complicated ones, is a key strategy to reduce maternal and newborn deaths.

To address these gaps, the Regional Resource Training Centre (RRTC) program was launched in 2017 as a pioneering collaboration between academic medical institutions and public health programs. The initiative focused on providing on-site, hands-on clinical mentoring to doctors at FRUs, improving CEmONC services. Initially established at KGMU Lucknow, JNMC AMU Aligarh, MLN MC Prayagraj, and BRD MC Gorakhpur, the RRTC expanded in 2024 to cover 75 districts of UP through 20 medical colleges. This initiative aims to strengthen healthcare delivery and reduce maternal and child mortality in the state.

File Description	Documents
Appropriate web in the Institutional website	https://www.kgmu.org/department_details.php?dept_type=2&dept_id=20&page_type=academic
Any other relevant information	https://kgmu.org/naac_2025/c7/files/RRTC.pdf

7.3.2 - Future Plans of action for next academic year (100 - 200 words)

King George's Medical University (KGMU) envisions a progressive and impactful academic year with a focus on publications, innovations, collaborations, and increasing research citations. The university aims to enhance the quality and quantity of research output by encouraging faculty and students to publish in high-impact, indexed journals. Workshops on scientific writing and research methodology will be organized to equip researchers with the skills to produce high-quality publications.

To foster innovation, KGMU plans to establish dedicated innovation labs and incubation centers, promoting translational research and novel healthcare solutions. Faculty and students will be encouraged to undertake interdisciplinary projects that address pressing medical and societal challenges.

Collaborations will be a key focus, with the university seeking to strengthen ties with leading national and international institutions. MoUs will be signed to facilitate joint research projects, faculty exchange programs, and access to cutting-edge resources.

Efforts will also be directed toward increasing citations by ensuring that research is widely disseminated and accessible through open-access platforms and research networks. Regular updates to institutional repositories and active participation in global research forums will further enhance the university's visibility and impact. These initiatives collectively aim to position KGMU as a leader in medical education and research.