



**King George's Medical University, UP,
Lucknow-226003
Internal Quality Assurance Cell**



Prof. Soniya Nityanand
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Vice Chancellor, KGMU
Prof. Apul Goel
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Prof. Anita Rami
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Dr. R. Singhal
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Dr. Rhythm
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Dr. Akshay Anand
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IQAC Activities

From July 2023 to June 2024

S.No.	Date	Title of Activities	Page No.
1	08-07-2023 & 09-07-2023	Shiksha Manthan Workshop	1
2	28-07-2023	Faculty Development workshop	3
3	13-09-2023	FICCI Healthcare Excellence Awards 2023	6
4	14-09-2023	Participation in one day symposium on Ranking upgradation in national and international Forum at Rajbavan Uttar Pradesh	7
5	29-09-2023	Mentor-Mentee Program Feedback Session	10
6	06-11-2023	Exploring e- learning resources at KGMU: Access Data Medicine Base” Collaborating Industry Mc Graw	11
7	09-11-2023 to 30-11-2023	Filing of University Data at 61 Prapatra Portal created by Rajbhavan U.P.	13
8	12-11-2023	Academic, Clinical Care, Research And Administrative Audit (2022-2023)	16
9	19-11-2023	Collection and Analysis of Curriculum Feedback by Stakeholders	18
10	21-11-2023	Preparation of data collection format for Annual Report and AQAR 2022-2023	23



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11	17-02-2024	Training/Workshop "Information Regarding New E-Resources" from the publishers i.e.	45
12	16-03-2024	International Women Empowerment week Celebration	48
13	March to May 2024	Faculty Development Program: Workshop on Creating Engaging Lectures Using Digital Resources (Industry Academia Collaboration)	50
14	18-03-2024	Essay Competition "Women House Personality has influenced you the Most: Why and How ?	56
15	13-04-2024	Career Guidance Program Webinar "Role of Public Health in India and Career Opportunities in Public Health"	59
16	27-04-2024	Awareness Activity: Who is responsible for the safety in Cyber Space?	61
17	04-05-2024	Faculty Development Program: Optimising Digital Resources to create interactive Learning content	62
18	08-06-2024	Sensitization Workshop "Understanding Data And Submission Process For Quality Assessment"	63

(Prof. Apul Goel)

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Quality Control, Clinical Audit
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Activity

Topic: "Shiksha Manthan Workshop"

Date: 08-07-2023 to 09-07-2023

Venue: Shiksha Manthan at CSMU, Kanpur

About the Activity:

The two-day workshop, organized by the Uttar Pradesh government, was a significant event for institutional improvement, focusing on NAAC, NIRF, QS World Rankings, and NEP-2020 implementation. The KGMU team participated actively in the sessions, gaining valuable insights into quality assessment processes and ranking improvement strategies. The workshop featured expert discussions on evaluation parameters for NAAC and QS rankings, as well as strategies for enhancing institutional performance. The KGMU team updated their understanding of various quality processes and explored best practices for achieving higher educational standards. This engagement is expected to drive future enhancements in KGMU's institutional quality and performance.

https://upgovernor.gov.in/site/writereaddata/UploadedPressRelease/pdf/C_202307091406247311.pdf

https://upgovernor.gov.in/site/writereaddata/UploadedPressRelease/pdf/C_202307101118137782.pdf





King George's Medical University, UP Lucknow-226003 Internal Quality Assurance Cell



Following members attended the workshop:

Sr. No.	Name	Designation	Department
1	Lt. Gen. (Dr) Bipin Puri	Vice Chancellor	KGMU
2	Mrs. Rekha S. Chauhan	Registrar	KGMU
3	Mr. Vinay Kumar Rai	Finance Officer	KGMU
4	Dr. Jyoti Chopra	Controller of Examination	KGMU
5	Dr. Punita Manik	Dean	Faculty of Nursing
6	Dr. Anil Nischal	Dean	Faculty of Paramedical
7	Dr. Apul Goel	Dean	Quality & Planning
8	Dr. Anita Rani	Vice Dean	Quality & Planning
9	Dr. Anil Kumar Gupta	Professor & Head	Department of Physical Medicine & Rehabilitation
10	Dr. Saumyendra Vikram Singh	Professor	Department of Prosthodontics Crown & Bridges
11	Dr. Ridhi Jaiswal	Professor	Department of Pathology
12	Dr. Ajay Kumar Verma	Additional Professor	Department of Respiratory Medicine
13	Dr. Sheetal Verma	Additional Professor	Department of Microbiology
14	Dr. Kulranjan Singh	Additional Professor	Department of Endocrine Surgery
15	Dr. Shalini Bhalla	Additional Professor	Department of Pathology
16	Dr. Amiya Agarwal	Additional Professor	Department of Oral & Max. Surgery

(Prof. Apul Goel)

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ACTIVITY

Topic: Faculty Development workshop

Date: 28-07-2023

Mode: Offline

Venue: Kalam Center, KGMU

About the Activity: The IQAC organised a Faculty Development workshop in collaboration with the Medical Education department and Elsevier, a renowned publishing house to train our faculty with the new MBBS curriculum requirement of understanding how to conduct SDL (Self directed learning) sessions with MBBS students. Prof. Dinesh Badiyal (Head of Pharmacology and Director of CMCL- FAIMER Institute) from CMC Ludhiana was invited on 28th July 2023

King George's Medical University & Elsevier invite you to join a session on :

HARNESSING DIGITAL RESOURCES TO IMPLEMENT SELF DIRECTED LEARNING (SDL) IN NEW MBBS CURRICULUM

A hands-on faculty development workshop on how to create your own Teaching Learning Modules.

10:00 AM – 5:30 PM
Friday, 28th July 2023
Kalam Center, KGMU

Speakers & Moderators

Words of Wisdom imparted by
LT. GEN. (DR.) BIPIN PURI (RETD.)
Hon'ble Vice Chancellor, King George's Medical University, Lucknow, U.P.

MR. DAVID GAME
Vice President - Products, Elsevier London

DR. DINESH K BADIYAL
Professor, Department of Pharmacology, CMC Ludhiana, Vice Principal Medical Education, CMC Ludhiana and Director CMC Ludhiana FAIMER

PROF. ANITA RANI
Vice Dean Q & P, KGMU

DR. SHALLY AWASTHI
Head, Department of Medical Education, Head Department of Paediatrics, Dean Research & Development, KGMU

PROF. APJIT KAUR
Head Department of Ophthalmology, KGMU

PROF. JYOTI CHOPRA
Controller of examination, KGMU

PROF. SHALINI SHALLA
Vice Dean Q & P, KGMU

DR. DILIPAL SHARMA
Department of Biochemistry, KGMU

MS. SMRUTI SNIGDHA
Senior Product Manager: Education Solutions, Elsevier India

DR. CHARU MEHRA
Customer Success Manager: Clinical Solutions, Elsevier India

TIME	ACTIVITY	SPEAKERS
10:15 am - 11:00 am	Registration and Inauguration	
11:00 am - 11:30 am	Why Self Directed Learning (SDL): Theories, Experiences and Challenges	Dr Shally Awasthi
11:30 am - 12:15 pm	Best Practices: How to make SDL sessions effective?	Dr Dinesh Badyal
12:15 pm - 01:00 pm	Harnessing Digital Resources for MBBS Teaching Learning	Ms. Smruti Snigdha Dr Charu Mehra
01:15 pm - 02:00 pm	Lunch Break	
02:00 pm - 03:00 pm	Break Out & Hands on activity	Ms Smruti Snigdha Mr David Game
03:00 pm - 3:45 pm (11 mins per group)	Large group presentation by each team. Feedback by other team and panellists	Dr Dinesh Badyal Dr Shally Awasthi Ms Smruti Snigdha
03:45 pm - 04:30 pm	Build a game plan for implementation in-class and in the institute	Ms Smruti Snigdha Mr David Game
04:30 pm - 05:00 pm	Reflections and Feedback	
05:00 pm - 05:15 pm	Take aways and the next steps	Dr Apjit Kaur
05:15 pm - 05:20 pm	Certificate Distribution & Vote of Thanks	

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	Name	Designation	Department
1	Dr. Apjit Kaur	Professor & Head	Ophthalmology
2	Dr. Jyoti Chopra	Professor	Anatomy
3	Dr. Dilutpal Sharma	Professor Junior Grade	Biochemistry
4	Dr. Shalini Bhalla	Professor Junior Grade	Pathology
5	Dr. Anita Rani	Professor	Anatomy
6	Dr. Shalini Singh	Associate Professor	Obst. & Gynaecology
7	Dr. Monica Agrawal	Professor Junior Grade	Obst. & Gynaecology
8	Dr. Rajat Mohan Srivastava	Associate Professor	Ophthalmology
9	Dr. Nibha Mishra	Assistant Professor	Ophthalmology
10	Dr. Rakesh Kumar Diwan	Professor	Anatomy
11	Dr. Rakesh Kumar Vema	Professor Junior Grade	Anatomy
12	Dr. Pratibha Shakya	Assistant Professor	Anatomy
13	Dr. Heena Singh	Assistant Professor	Anatomy
14	Dr. Sangeeta Kumari	Associate Professor	Forensic Medicine & Toxicology
15	Dr. Shiuli	Associate Professor	Forensic Medicine & Toxicology
16	Dr. Ajay Kumar Pal	Professor Junior Grade	Surgery (General)
18	Dr. Rajat Jain	Assistant Professor	E.N.T.
19	Dr. Manish Chandra	Associate Professor	E.N.T.
20	Dr. Harish Gupta	Associate Professor	Medicine
21	Dr. Mahak Lamba	Assistant Professor	Medicine
22	Dr. Prashant Kumar Bajpai	Assistant Professor	Community Medicine & Public Health
23	Dr. Rajeev Misra	Assistant Professor	Community Medicine & Public Health
24	Dr. Anand Srivastava	Professor Junior Grade	Respiratory Medicine
25	Dr. Amit Singh	Assistant Professor	Psychiatry
26	Dr. Archana Ghildiyal	Professor	Physiology
27	Dr. Gyanendra Kr Sonkar	Professor Junior Grade	BioChemistry
28	Dr. Shweta Kumari	Associate Professor	BioChemistry
29	Dr. Parul Jain	Assistant Professor	Microbiology
30	Prof raj Kumar Kalyan	Professor	Microbiology
31	Dr Shivanjali Raghuvanshi	Professor Junior Grade	Pathology
32	Dr. Malti Kumari Maurya	Professor Junior Grade	Pathology
33	Dr. Rahul Kumar	Professor Junior Grade	Pharmacology
34	Dr. Suyog Sindhu	Associate Professor	Pharmacology
35	Dr. Arvind Kumar Pankaj	Additional Professor	Anatomy



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Activity

Topic: FICCI Healthcare Excellence Awards 2023

Date: 13-09-2023

Venue: FICCI Federation House New Delhi.

About the Activity:

KGMU's application for the FICCI Healthcare Excellence Awards 2023 was shortlisted in the "Excellence in Patient Service Delivery" category, advancing to the next round of evaluation following the interim jury deliberations. The project submitted by KGMU, titled "Identifying Cost-effective Alternatives for the Maintenance Phase Management of Post-COVID Mucormycosis Patients," showcased innovative efforts in patient care. Representing KGMU, Prof. Hardeep Singh Malhotra and Dr. Himanshu D. Reddy, delegated by the Deanship of Quality and Planning, presented the project to the Awards Final Jury on September 13, 2023, at FICCI Federation House, New Delhi.



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Activity Report

Topic: Participation in one day symposium on Ranking upgradation in national and international Forum at Rajbavan Uttar Pradesh

Date: 14-09-2023

Venue: Raj Bhawan, Lucknow

One day symposium concluded at Raj Bhawan under the chairmanship of the Governor Ranking upgradation in national and international grading of all the state universities of the state.

The Dean and Vice Dean of Q&P, along with the Vice Chancellor, KGMU attended a symposium in Raj Bhawan presided over by the Hon'ble Chancellor and Governor of Uttar Pradesh on 14th September, 2023.



राज्यपाल की अध्यक्षता में राजभवन में प्रदेश के समस्त राज्य
विश्वविद्यालयों की राष्ट्रीय एवं अंतर्राष्ट्रीय ग्रेडिंग में रैंकिंग उन्नयन : एक
दिवसीय परिसंवाद कार्यशाला सम्पन्न

ऐसे युवा तैयार करें, जो नए भारत को सुदृढ़ करने में सहयोग करें

विश्वविद्यालय विद्यार्थियों को परिपक्व बनाने का कार्य करें

अंतर्राष्ट्रीय सहयोग में पड़ोसी देशों के विश्वविद्यालयों को प्राथमिकता से
जोड़ें

—राज्यपाल श्रीमती आनंदीबेन पटेल

उत्कृष्ट रैंकिंग प्राप्त विश्वविद्यालयों को अपने गुणवत्ता को निरंतर
बेहतर करें

नैक की उत्कृष्ट रैंकिंग प्राप्त करने के बाद भी विश्वविद्यालय को एन.
बी.ए. रैंक प्राप्त करना महत्वपूर्ण है

विश्वविद्यालय प्रतिवर्ष अपने डेटाइन्ट्री पर ध्यान केंद्रित रखें

—प्रो अनिल सहस्रबुद्धे, चेयरमैन ई.सी., नैक तथा एन.बी.ए.

लखनऊ : 14 सितम्बर, 2023



**King George's Medical University, UP,
Lucknow-226003
Internal Quality Assurance Cell**



Prof. Soniya Nityanand
Chairperson
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**किंग जार्ज चिकित्सा विश्वविद्यालय, उ०प्र०, लखनऊ- 226003
कुलसचिव कार्यालय**

फोन: 91-0522-2258365 फैक्स: 91-0522-2257539 वेबसाइट: www.kgmcindia.edu

पत्रांक संख्या. 6.2.5.6.../ जी०ए० एवं सम्पत्ति अनुभाग /2023

दिनांक. 12.09.2023

महत्वपूर्ण / समयबद्ध

सेवा में,

01. डीन, आई०क्यू०ए०सी०, के०जी०एम०यू०, उ०प्र०, लखनऊ।
02. डा० शालिनी मल्ला, कोआर्डिनेटर, एन०आई०आर०एफ०, के०जी०एम०यू०, उ०प्र०, लखनऊ।
03. डा० संदीप भट्टाचार्या, उप कुलसचिव, के०जी०एम०यू०, उ०प्र०, लखनऊ।

विषय:—माननीय कुलाधिपति महोदया की अध्यक्षता में दिनांक: 14.09.2023 को एक दिवसीय परिसंवाद (Symposium) के आयोजन के सम्बन्ध में।

कृपया उपर्युक्त विषयक डा० पंकज एल० जानी, कुलाधिपति के विशेष कार्याधिकारी, राज्यपाल सचिवालय, उत्तर प्रदेश लखनऊ के पत्र संख्या: ई-574/32 जी०ए०/2023 दिनांक: 06 सितम्बर, 2023 का संदर्भ ग्रहण करने का कष्ट करें, जिसके द्वारा अवगत कराया गया है कि उत्तर प्रदेश राज्य विश्वविद्यालयों में माननीय कुलाधिपति महोदया की अध्यक्षता में राष्ट्रीय मूल्यांकन एवं प्रत्यानन परिषद, राष्ट्रीय संस्थागत रैंकिंग फ्रेमवर्क, अन्तर्राष्ट्रीय रैंकिंग तथा अन्तर्राष्ट्रीय स्तर के विश्वविद्यालयों के साथ समझौता ज्ञापन करने हेतु समय-समय पर प्रस्तुतीकरण का अवलोकन किया जाता है।

उक्त के कम में यह भी अवगत कराया गया है कि माननीय कुलाधिपति महोदया की अध्यक्षता में दिनांक 14.09.2023 को राजमवन में एक दिवसीय परिसंवाद (Symposium) का आयोजन किया गया है। इस परिसंवाद में विश्वविद्यालयों के मूल्यांकन, रैंकिंग तथा अन्तर्राष्ट्रीय स्तर के विश्वविद्यालयों के साथ समझौता ज्ञापन करने जैसे महत्वपूर्ण बिन्दुओं पर गहनता से विचार-विमर्श किया जायेगा। उपरोक्त के दृष्टिगत इस सम्बन्ध में यह कहने का निदेश हुआ है कि इस एक दिवसीय परिसंवाद में प्रदेश के सभी राज्य विश्वविद्यालयों/ संस्थानों के कुलपतिगण/निदेशकगण, कुलसचिव तथा आई०क्यू०ए०सी० के संयोजक प्रतिभाग करेंगे। समस्त कुलपतिगण/निदेशकगण कृपया अपने विश्वविद्यालय/संस्थान से पूर्ण तैयारी के साथ अपेक्षित अधिकारियों के साथ अनिवार्य रूप से प्रतिभाग करने का कष्ट करें, जिससे इस महत्वपूर्ण परिसंवाद का लाभ विश्वविद्यालय/संस्थान को प्राप्त हो सके।

अतः आपसे अपेक्षा है कि उक्त पत्र का समग्र अवलोकन करते हुये विषयगत बैठक के संबंध में आवश्यक बिन्दुओं पर प्रपत्र तैयार करते हुये मा० कुलपति महोदया को अवगत कराने का कष्ट करे साथ ही कृत कार्यवाही से अधोहस्ताक्षरी को भी अवगत कराने का कष्ट करें।

सलग्नक:— उपरोक्तानुसार।

प्रतिलिपि- निजी सचिव मा० कुलपति।

12/09
(रेखा एस चौधरी)
कुलसचिव



King George's Medical University, UP,
Lucknow-226003
Internal Quality Assurance Cell



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Teacher Representative

2

राज्यपाल सचिवालय, उत्तर प्रदेश
लखनऊ-226027

संख्या : ई-574/32 जी०एस/2023

दिनांक: 06 सितम्बर, 2023

→ Dr. Sandeep Bhattacharya

→ I/C - QA Section

→ P.S. - to schedule

प्रेषक,

श्री राज्यपाल/कुलाधिपति के विशेष कार्याधिकारी,
उत्तर प्रदेश, लखनऊ।

सेवा में,

कुलपति/निदेशक,
समस्त राज्य विश्वविद्यालय/संस्थान,
उत्तर प्रदेश।

12/09/23

विषय: माननीय कुलाधिपति महोदया की अध्यक्षता में दिनांक: 14.09.2023 को एक दिवसीय परिसंवाद (Symposium) के आयोजन के सम्बन्ध में।

महोदय/महोदया,

उपरोक्त विषय के सम्बन्ध में आप अवगत हैं कि उत्तर प्रदेश राज्य विश्वविद्यालयों में माननीय कुलाधिपति महोदया की अध्यक्षता में राष्ट्रीय मूल्यांकन एवं प्रत्यानन परिषद, राष्ट्रीय संस्थागत रैंकिंग फ्रेमवर्क, अन्तर्राष्ट्रीय रैंकिंग तथा अन्तर्राष्ट्रीय स्तर के विश्वविद्यालयों के साथ समझौता ज्ञापन करने हेतु समय-समय पर प्रस्तुतीकरण का अवलोकन किया जाता है।

उपर्युक्त विषय के सम्बन्ध में अवगत कराना है कि माननीय कुलाधिपति महोदया की अध्यक्षता में दिनांक 14.09.2023 को राजमवन में एक दिवसीय परिसंवाद (Symposium) का आयोजन किया गया है। इस परिसंवाद में विश्वविद्यालयों के मूल्यांकन, रैंकिंग तथा अन्तर्राष्ट्रीय स्तर के विश्वविद्यालयों के साथ समझौता ज्ञापन करने जैसे महत्वपूर्ण विन्दुओं पर गहनता से विचार-विमर्श किया जायेगा।

इस सम्बन्ध में गुझे आपसे यह कहने का निदेश हुआ है कि इस एक दिवसीय परिसंवाद में प्रदेश के सभी राज्य विश्वविद्यालयों/संस्थानों के कुलपतिगण/निदेशकगण, कुलसचिव तथा आई०क्यू०ए०सी० के संयोजक प्रतिभाग करेंगे। समस्त कुलपतिगण/

Registrar/Dean, (IQAC)/Dr. Shalini Bhalla (Co-ordinator)

AN
Vice Chancellor
12/09/2023
King George's Medical University U.P.

Meeting will
start at 10:30 AM

AN

(Prof. Apul Goel)

Dean

Quality Control, Clinical Audit
Accreditation & Future Planning

Prof. Soniya Nityanand
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Dr. Akshay Anand
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Activity

Topic: Mentor-Mentee Program Feedback Session

Date: 29-09-2023

Mode: Offline

Venue: Kalam Center, KGMU



A joint mentor-mentee program was organised by the Dean Student welfare and Dean Q&P to apprise the faculty on the importance of this program, filling of logbook and online forms and to brainstorm on the hurdles impeding this program on 29th September. Faculty and students gave valuable feedbacks.

(Prof. Apul Goel)

Dean

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Accreditation & Future Planning

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Dr. Akshay Anand
Teacher Representative

Industry Academia collaboration Activity

Topic: Exploring e- learning resources at KGMU: Access Data Medicine Base”

Collaborating Industry Mc Graw Hill Education India Pvt Ltd.

Time: 04:00 to 05:00 PM

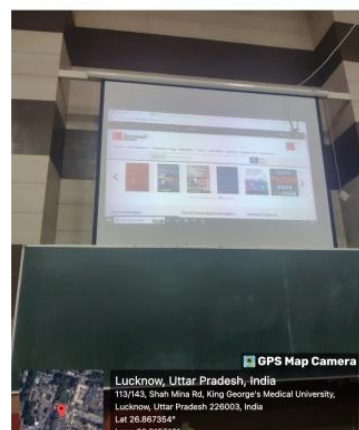
Date: 06-11-2023

Mode: Offline

Venue: Kalam Centre, KGMU

The MBBS 2023 Batch students were introduced to the extensive range of e-resources available in the Central Library of KGMU. This sensitization session aimed to familiarize students with the variety of digital academic tools and resources, including e-books, journals, databases, and other online study materials provided by the library.

During the session, students were guided on how to access these resources using their institutional IDs, which serve as a gateway to a wealth of knowledge essential for their academic and clinical studies. They were also briefed on navigating the library's online portal, utilizing search functions effectively, and exploring subject-specific resources.





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Teacher Representative

Additionally, students were informed about the library's support services, such as remote access options, user guides, and assistance from library staff for any technical difficulties or queries. The session emphasized the importance of leveraging these resources to enhance their learning experience, stay updated with the latest medical advancements, and develop a robust academic foundation.

(Prof. Apul Goel)
Dean
Quality Control, Clinical Audit
Accreditation & Future Planning



King George's Medical University, UP, Lucknow-226003

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Teacher Representative

Activity

Topic: Filing of University Data at 61 Prapatra Portal created by Rajbhavan U.P.

Date: 09-11-2023 to 30-11-2023

On **November 9, 2023**, Rajbhavan, Uttar Pradesh, convened an important appraisal meeting to introduce and explain the features of a newly developed online portal. This portal is specifically designed for universities to provide their details in alignment with **NAAC (National Assessment and Accreditation Council)** and **NIRF (National Institutional Ranking Framework)** assessment criteria. The portal is centered around a structured submission format referred to as the '**61 Prapatra**', which includes detailed parameters for academic, research, administrative, and institutional performance reporting.

The screenshot shows the 'Rajbhavan UP Portal' interface. The top navigation bar includes 'Home', 'Prapatra/Formats', 'Profile', and 'Reports'. The main content area displays a table of 61 Prapatra items, each with a 'Prapatra Number' and a description. The table is as follows:

Sr.No.	Prapatra Number	Prapatra	Action
1	Prapatra-1	University Basic Information.	FIB
2	Prapatra-2	University Presence in Social Media.	FIB
3	Prapatra-3	University Contacts.	FIB
4	Prapatra-4	Details of the University Recognition by Various Authorities	FIB
5	Prapatra-5	Status of the University Assessment-Accreditation at National and International Level.	FIB
6	Prapatra-6	University Infrastructure (Basic Information)	FIB
7	Prapatra-7	University at a Glance (Figures) Including Self Finance Courses	FIB
8	Prapatra-8	University Colleges at a Glance (Figures)	FIB
9	Prapatra-9	University Teaching Posts Sanctioned by State Government	FIB
10	Prapatra-10	University Teaching Posts Sanctioned by Executive Council	FIB

Showing 1 to 10 of 61 entries

The screenshot shows the 'STATUS OF THE UNIVERSITY ASSESSMENT-ACCREDITATION AT NATIONAL AND INTERNATIONAL LEVEL.' section. It includes a dropdown for 'AWARDS/ACCREDITATIONS:' and two tables of accreditation data.

Sr.No.	Award/Accreditation	Award/Accreditation Status	Grade	Year of Grading	Tentative date of applying	
1	NAAC (Latest)	Yes	APlus	2023	n/a	

Sr.No.	Award/Accreditation	Award/Accreditation Status	Rank	Year of Ranking	Tentative date of applying	
1	NIRF (Latest)	Yes	45	2023	n/a	

Sr.No.	Other Award Name	National/International	Year of Award	Short Detail of Award	
1	Nil	National	-	-	
2	Nil	International	-	-	

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King George's Medical University, UP, Lucknow-226003 Internal Quality Assurance Cell



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1	Nil	National	-	-	
2	Nil	International	-	-	

Objectives of the Appraisal Meeting:

1. Introduction to the Portal:

The meeting provided a comprehensive overview of the portal, highlighting its functionalities, submission procedures, and the types of information required from universities.

2. Alignment with NAAC and NIRF:

The '61 Prapatra' format ensures that the submitted data aligns with the quality benchmarks set by NAAC and the performance indicators under NIRF. This alignment aids in maintaining standardization across universities in the state.

3. Guidelines for Data Submission:

Clear instructions were shared regarding the systematic filling of data to ensure accuracy, completeness, and adherence to prescribed timelines.

4. Capacity Building:

Representatives from universities were briefed on how to utilize the portal efficiently, ensuring minimal errors and streamlined reporting processes.

Role of IQAC in November 2023:

Post the meeting, the **Internal Quality Assurance Cell (IQAC)** of the University took prompt action to fulfill the requirements. The following steps were undertaken by IQAC:

1. Data Compilation:

IQAC collaborated with various departments to gather accurate and up-to-date data across all aspects, including academics, research, student outcomes, outreach activities, infrastructure, and governance.

2. Completion of '61 Prapatra':

The team meticulously filled in the required format as per the guidelines shared during the appraisal meeting. Special attention was given to ensure the information was aligned with the University's latest achievements and initiatives.

3. Validation and Submission:

Before submission, the compiled data was cross-verified to maintain authenticity and compliance with NAAC and NIRF standards.



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Anticipated Outcomes:

- Improved institutional readiness for NAAC and NIRF assessments.
- Enhanced transparency and accuracy in data reporting.
- Strengthened communication between Rajbhavan and universities for collaborative quality enhancement.

This initiative reflects a step forward in fostering excellence and accountability in higher education institutions across Uttar Pradesh.

(Prof. Apul Goel)

Dean

Quality Control, Clinical Audit
Accreditation & Future Planning



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Meeting

Topic: Academic, Clinical Care, Research And Administrative Audit (2022-2023)

Date: 12-11-2023

Mode: Offline

Venue: Board Room, Administrative Block, KGMU

About The Meeting:

A meeting was convened to evaluate the Annual Quality Assurance Report (AQAR) for the academic year 2022-2023. This strategic meeting, chaired by the Hon'ble Vice Chancellor, brought together all Criteria Heads and their respective team members to review the report's findings and discuss actionable improvements.

During the session, the primary focus was on identifying areas in the AQAR where enhancements are feasible and impactful. The Hon'ble Vice Chancellor emphasized the importance of addressing key matrices that can be realistically improved within the framework of the institution's capabilities and resources.





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Teacher Representative

Key Decisions Made:

- 1. Development of Improvement Plans:**
All Criteria Heads were tasked with creating detailed roll-out plans aimed at enhancing performance in their respective areas. These plans are expected to include specific strategies, timelines, and measurable objectives.
- 2. Collaborative Discussions:**
The Criteria Heads were directed to engage in thorough consultations with their teams to identify practical solutions for strengthening the matrices under their purview.
- 3. Implementation Timeline:**
A roadmap for implementing these improvements is to be developed and presented during a follow-up meeting scheduled for the coming month. This timeline will facilitate accountability and ensure systematic progress.
- 4. Cross-Functional Integration:**
The meeting stressed the importance of collaboration between different criteria teams to align their strategies with the institution's overall quality enhancement goals.
- 5. Monitoring and Feedback Mechanism:**
A robust system for monitoring the progress of these roll-out plans was proposed, alongside periodic feedback sessions to refine strategies based on outcomes.

Outcome of the Meeting:

The session concluded with a collective commitment to address the AQAR gaps and work towards elevating institutional standards. This systematic approach reflects the institution's dedication to quality assurance and continuous improvement, in alignment with accreditation and benchmarking standards.

The actionable insights and strategic discussions held during this meeting are expected to lay the groundwork for significant enhancements in the upcoming evaluation cycles.

(Prof. Apul Goel)

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Activity

Topic: Collection and Analysis of Curriculum Feedback by Stakeholders

Duration : November to December 2023

Weblink: https://kgmu.org/iqac_feedback_tab.php,
https://kgmu.org/download/Feedback_Stak_holder_Report.pdf
https://kgmu.org/download/IQAC_Recomendation.pdf

Activity Report:

1. Redesigned Student Satisfaction Feedback Google Forms and Link updated on KGMU website. Old Format Link:

https://kgmu.org/upload_file/Common_file/MBBS%20Student%20Responses.pdf

New Format Link:

https://kgmu.org/download/Feedback_Stak_holder_Report.pdf

New Google Form Link:

https://docs.google.com/forms/d/e/1FAIpQLSf0DTpsKH-LCUwRSGwDdiRd_OPcx9QzHgICs243FOhVScF8A/viewform

2. Collected curriculum feedback by students, teachers, examiners and employees.
3. Prepared detailed analysis.
4. Recommended measures to be taken by Dean Academics

KING GEORGE'S MEDICAL UNIVERSITY, LUCKNOW

Stakeholder Feedback Report A.Y. 2022-23



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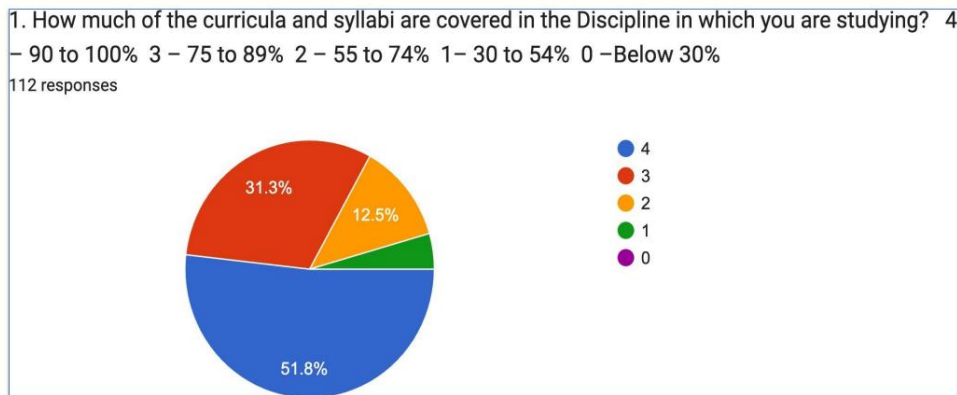
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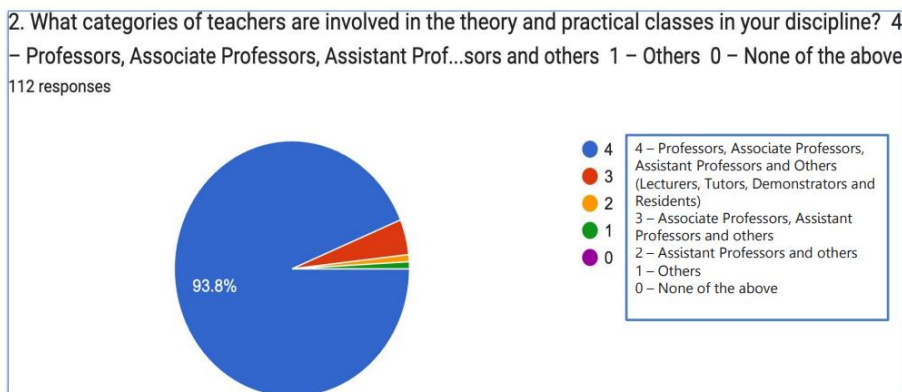
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Teacher Representative

Dr. Akshay Anand
Teacher Representative



51.8% of students are saying that 90-100% curricula and syllabi are covered

6



A huge majority (93.8%) of students are saying that all categories of teachers are involved in the theory and practical classes

7



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Any suggestions to improve?

1. Kindly improve the quality of teachers
2. Keep it upgood going
3. no
4. Number of examiners should be increased in proportion with students for proper evaluation
5. Patients with similar disease severity to be given
6. UG courses should be more clinical oriented. Teachers should spend a little more time for clinical teaching of BDS.
7. Selection of cases
8. Selection of examiners from only Government University.
9. Interdisciplinary academic and clinical activities can be incorporated in the academic system
10. Number of examiners were too few so the examination process continued till late evening and was very exhausting. Ideally should have 2 external examiners for every 8 students Therefore, for 15 candidates, 4 external examiners are desirable
11. We can improve by conducting the exam in two days and testing all taught during practical training so complete evaluation can be done.
12. The examination system should be made more objective one and the accountability should be fixed on the examiners. OSCE/OSPE should be made mandatory and a well chalked out program for the practicals needs to be prepared to be uniformly followed by all .
13. Examination was flawless. Cannot think of anything which required improvement.
14. No
15. Nil
16. Osce, Food quality, stay,
17. N.A
18. Some students needs clinical exposure more
19. All perfect
20. Supplementary examination should be conducted after a gap of at least 3 months

58

REPORT on Feedback from External Examiners [2023]

Majority of examiners opined that the conduct of practical examination is excellent in terms of efficiency, transparency, objectivity and hospitality. They said that the conduct of practical examinations is as per regulatory authorities. **97.1% of the examiners** expressed that examination system of the university evaluate all domains of competency. Few examiners said that the examination process was very exhausting due to a smaller number of external examiners in proportion with the candidates.

Suggestions given by the External Examiners

For Clinical Departments:

- Patients with similar disease severity to be given
- Some students need clinical exposure more

For BDS:

- UG courses should be more clinical oriented. Teachers should spend a little more time for clinical teaching of BDS.

75



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IQAC Recommendation:



King George's Medical University, UP, Lucknow-226003 Internal Quality Assurance Cell



Ref:.....
Date:.....

Annexure -2

Common Themes of Faculty Feedback on Curriculum

- Faculty Training in Education Methodologies:** There is a consensus among faculty members that regular training sessions on education methodologies are essential to enhance teaching effectiveness.
- Alignment with Predefined Objectives:** It is emphasized that all faculty should ensure that their teaching aligns with the predefined objectives of the curriculum.
- Need for Modern Teaching Resources:** The integration of modern teaching resources such as smart boards, e-learning platforms, and well-equipped labs is seen as crucial for enhancing the learning experience.
- Curriculum Governance and Revision:** While the curriculum is largely governed by regulatory bodies such as the NMC, there is room for minor adjustments to address specific requirements. Faculty members also appreciate recent revisions by the NMC to make the curriculum more practical and relevant.
- Infrastructure and Equipment Maintenance:** Concerns are raised regarding the lack of sufficient infrastructure, outdated equipment, and the need for repairs. Ensuring adequate resources and maintaining clinical equipment are identified as priorities.
- Improvement in Clinical Teaching:** Faculty members highlight the need for improvements in clinical teaching methodologies and suggest measures such as objective assessments and Q&A sessions after lectures.
- Student Involvement and Interaction:** There is a consensus on the importance of increasing student participation and interaction in lectures and clinical settings to enhance learning outcomes.
- Curriculum Evaluation and Feedback:** Faculty members advocate for regular evaluation of course content and syllabus, with input from both faculty and students, to ensure ongoing improvement.
- Accommodation for Parents in Hostels:** A request is made to allow parents, including mothers, to stay in hostels, particularly for female students.
- Curriculum Redesign:** Suggestions are made for redesigning the curriculum in dentistry to meet international standards and address evolving trends in the field.

These points reflect a diverse range of perspectives and concerns among faculty members, highlighting the importance of ongoing evaluation and improvement of the curriculum to meet the needs of students and align with professional standards.

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Amc



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Ref:.....
Date:.....

Common Themes of Students Feedback on Curriculum

Some key points include:

- Language of Instruction:** Preference for English over Hindi for teaching subjects.
- Fairness and Transparency:** Fair evaluation without bias, especially for non-domicile students.
- Interactive Learning:** More diagrammatic representations, practical clinical approaches, and case-based learning.
- Self-Directed Learning:** More time for self-study, personalized schedules, and independent learning.
- Clinical Emphasis:** Integration of practical clinical teaching from the early years, more clinical teaching, evaluation of clinical skills.
- Assessment Methods:** More MCQ tests, diverse question formats, regular feedback, and transparent evaluation processes.
- Holistic Education:** Inclusion of professional ethics, entrepreneurship skills, mental and physical health awareness, and co-curricular activities.
- Teaching Methods:** Less emphasis on lectures, more focus on interactive development, use of IT tools, and e-learning.
- Support and Guidance:** More mentoring, clear communication about examination patterns, and opportunities for research and externships.
- Infrastructure and Resources:** Availability of resources for learning, functioning lab machines, healthy options in hostels, and a conducive learning environment.

Overall, the students seek an educational experience that is engaging, practical, transparent, and supportive of holistic development. They emphasize the importance of effective teaching methods, fair evaluation, and adequate resources for learning and growth.

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Jme

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Dr. Sudhir Singh
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Prof. BK Ojha
Teacher Representative
Prof. Rishi Sethi
Teacher Representative
Dr. Akshay Anand
Teacher Representative

Activity

Topic: Preparation of data collection format for Annual Report and AQAR
2022-2023

Duration : October & November 2023

Weblink :

AAA: <https://kgmu.org/download/AAA.pdf>

Departmental Achievements:

https://kgmu.org/download/Departmental_Reports.pdf

About The Activity: The IQAC undertook a structured effort to collect data on 49 specific points identified as crucial quality parameters for the preparation of the Annual Quality Assurance Report (AQAR). This initiative was driven by the need to ensure that all required information and evidence were gathered in a systematic, organized manner to align with the prescribed quality standards.

Data Collection Approach

1. Selection of Quality Parameters:

The 49 points were carefully chosen based on their relevance to the AQAR guidelines and their role in reflecting the institution's commitment to academic and administrative excellence. These points covered various aspects such as teaching-learning outcomes, research contributions, infrastructure enhancements, outreach initiatives, and inclusivity.

2. Feedback Integration:

Feedback was sought from multiple quality managers across departments to refine the data collection process. Their insights were pivotal in shaping the methodology, ensuring alignment with quality benchmarks, and addressing any potential gaps in data representation.

Formats Utilized

1. Word Format for Data Collection:

- A **Word document** template was developed for data collection to provide a structured and uniform approach for gathering information from different departments or units.
- This format allowed contributors to include detailed explanations, numerical data, and qualitative descriptions systematically.
- Using Word ensured ease of sharing, editing, and reviewing the inputs collected.

2. PPT Format for Evidence Collection:

- For collecting **supporting evidence**, a PowerPoint (PPT) format was utilized to visually present key data points, activities, and achievements.
- This format allowed departments to include images, charts, graphs, and screenshots as evidence of compliance with quality parameters.
- The PPT format also enabled a concise and visually appealing representation of activities, making it suitable for presentations during reviews or audits.



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Teacher Representative

Benefits of This Approach

- **Standardization:** Using predefined formats ensured consistency in the data collection process across all departments.
- **Comprehensiveness:** The dual formats enabled the collection of both textual data and visual evidence, ensuring a holistic representation of achievements.
- **Efficiency:** Clear guidelines and templates minimized ambiguities, streamlining the data submission and review process.
- **Feedback-Driven Improvement:** Incorporating inputs from quality managers enhanced the relevance and accuracy of the data collection process.

This meticulous approach reflects the university's commitment to quality assurance and its proactive efforts to align with accreditation standards and reporting requirements.

Information Required for Annual Report Academic Session 22-23

Kind attention, please read all instructions carefully before submitting the **SOFT COPY** of the Department's Annual Achievements:

- **Annual Report period:** 1st July 2022– 30th June 2023
- **Research Achievements:** Previous Calendar Year 1st Jan 2022- 31st December 2022
- **Financial Year:** 1st April 2022 - 31st March 2023
- **The Report will be published and e copy will be available on KGMU website**
- **Fill the template in word file**
- **You may add rows for additional information**
- **Please provide evidences as directed in the form of small reports/ scanned documents/geotagged photographs in PPT slides for various criteria (attached) titled as ANNUAL REPORT EVIDENCES**
- **In case of any query kindly ask quality manager to contact**
 - 1. Dr Rhythm/Dr. Suchi (S.N 1-10)**
 - 2. Dr Rameshwari/Dr. Nisha Mani (S.N. 11-23)**
 - 3. Dr Shalini Bhalla/Dr. Suruchi (S.N. 26,27,28,29,30,31,32,33,34,37)**
 - 4. Dr Richa Khanna (S.N. 24-25,38,39,40,41,42,43,44,45,46)**
 - 5. Dr. Akshay Ananad (S.N. 35,36,47,48,49)**
- **It is mandatory to write yes/NA (not applicable) / No for each metrics in Annual Report Data Template, wherever required**



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- Update all information on KGMU website Department Page.
- The submission of details to be sent by email as DEPARTMENT NAME ANNUAL REPORT 2023 (eg. Department of Anatomy ANNUAL REPORT 2023) to deanqp@kgmcindia.edu and hard copy to be kept in the departments for inspection by ranking and accreditation agencies.

1: Any revision of curriculum/syllabus done in already running program or course

Your Response: Yes/No/ NA

If Yes, please paste following evidence on PPT Slide number 1(112)

- 1.Syllabus before and after revision (Highlight changes) / List of changes duly signed by HOD
2. Approval of the same by Dept. Board of studies / Academic council/ Executive Council

2: Does department offer any elective course for UG/PG students

Your Response: Yes/No/ NA

If yes, please fill the table number 2(121)

Table 2(121)			
Name of the elective	Duration	Brief description of elective	Number of students

Please paste the list of students who completed the course in 2022-23 in the slide no 2(121)

3. 122 Any new teaching program sanctioned

Your Response: Yes/No/ NA

If yes, please fill the table 3(122)

Name of the program	Sanctioned seats	Number of students



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Please paste sanction letter from regulatory authority (NMC, DCI, INC, SPMC)/Department Board of studies and Academic council) / Executive council approval in the slide number 3(122)

4: If any value-added course with 15 or more contact hours added in existing curriculum

Your Response: Yes/No/ NA

If yes, please fill the table number 4(132)

Name of the course:	Number of times that a course is offered during a year	To co

Please paste following documents in the slide no 4(132)
List of students completed the course duly attested by HOD
Brochure or any other document related to the value-added course/s

5: If any innovative method of teaching and learning or formative assessment introduced

during the year

Your Response: Yes/No/ NA

Please write your response in slide number 5(221) under following headings

- Title of innovation
- Implemented for Program: Name of the program and batch year
- Short Description of method
- Evidence of success
- Geotagged photograph



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6. Does department adopts measurable criteria

To identify low performers/ identify advanced learner /Organizes special programs for slow learners and advanced learners / Follows protocols to measure students' achievements /No such practice adopted for year – 2022

[Kindly tick against the appropriate choices]

Kindly write short description of various methods in slide number 6(221)

7 : Does the department have Clinical Skills Laboratory and Simulation-Based Learning facility for UG/PG students

Your Response: Yes/No/NA

If yes, please fill the table

Table Number 7(232)			
Basic clinical skill training models	Advanced patient simulators for simulation-based training	Structured programmes conducted for training and assessment of students	T c u si

Please paste Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators in slide number 12(232)

8. 233 Does lecture theatre/ seminar rooms/ demo rooms/labs have Audio Video Aids

Your Response: Yes/No/NA

If Yes, Please fill the table

Table 8(233)	
Name of Room	Name of the AV aid installed (Number)



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Teacher Representative

Please Paste Geotagged photograph of each facility in slide number 8(233)

9: Faculty ATTENDED any course for development and delivery of e-content

Your Response: Yes/No/NA

If yes, please fill the table.

Table 9(244)		
Name of Teacher	Title of training / date of training	Link of e- r faculty men upload thei on KGMU w

Please Paste soft copies of certificates in PPT slide number 14(244)

10: Teachers who received awards and recognitions for excellence in

Table 10(245)

Teaching and student mentoring, Scholarships, Professional achievements and Academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

Your Response: Yes/No

If yes, please fill the table.



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Name of the teacher	Title of the award	Level	Agency

**Kindly Paste Certified e-copies of award letters in the slide Number 10(245)
(Also includes: Certificate of appreciation for delivering guest lectures, talks,
webinars and organizing / conducting workshops. Lifetime achievement
awards etc.)**

**11: Teachers awarded national/international fellowship/Financial support
for advanced studies/collaborative research/conference participation in
Indian and Overseas Institutions**

Your Response: Yes/No

If yes, please fill the table.

Table 11(313)

Name of the Teacher	Title of the Award	Date of Award

**Kindly Paste e-copies of the award / recognition letters of the teachers in the
slide number 11(313)**

**12: Special Status conferred by Central/ State Government-
UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc. Functional for
the year 22-23**

Your Response: Yes/No

If yes, please fill the table.

Table 12(316)



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Name of Scheme	Funding Agency	Year of Award	Duration in Days																					
Please paste scanned copy of sanction letter in slide number 12(316). Please mention ONLY functional status.																								
13: Workshops/seminars conducted on Intellectual Property Rights (IPR), Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations																								
<p style="color: blue;">Your Response: yes/No</p> <p>If Yes, please fill the table</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="4" style="text-align: left;">Table 13(332)</th> </tr> <tr> <th style="width: 10%;">SN</th> <th style="width: 35%;">Title of activity</th> <th style="width: 20%;">Dates</th> <th style="width: 35%;">Number of beneficiaries/participants</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>					Table 13(332)				SN	Title of activity	Dates	Number of beneficiaries/participants												
Table 13(332)																								
SN	Title of activity	Dates	Number of beneficiaries/participants																					
Please paste a scanned copy of Reports of the events duly attested by HOD in slide number 13(332)																								
Please paste Geotagged photographs of the event too																								
<p>14: Awards/recognitions received by the teachers/research scholars/students from recognized bodies for discoveries/innovations</p> <p style="color: blue;">Your Response: yes/No</p> <p>If yes, please fill the table</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3" style="text-align: left;">Table 14(333)</th> </tr> <tr> <th style="width: 40%;">Name of the Teacher</th> <th style="width: 30%;">Title of the Award</th> <th style="width: 30%;">Date of Award</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>					Table 14(333)			Name of the Teacher	Title of the Award	Date of Award														
Table 14(333)																								
Name of the Teacher	Title of the Award	Date of Award																						
Please paste E-Copies of award letters (scanned or soft copy) in slide number																								



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14(333)

15: Patents/Copyrights published /awarded / Technology transferred

Your Response: yes/No

If yes, please fill the table

15(343)			
Name of the Patentor and Patentee	Title of the Patent	Number of the patent	Date of p

Please paste E- copies of the letters of award/ publication of patent/copyright/ technology-transferred in slide number 15(343)

16: Research Papers published by faculty members from 1st Jan 2022 - 31st

December 2022

Please fill the table

16(345)				
Title of paper	Name of the author/s	Department of the teacher	Name of journal	Name of Indexing Database Scopus/Web Science/Publisher/UGC category A

17: Books/ chapters in edited volumes 1st July 2022 - 30st June 2023

Please Fill the Table

Table 17(347 a)				
Name of the faculty	Role: Author/ editor	Title of the book/Chapter	Name of the publisher	Publisher: international/ National



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Dr. Shuchi Tripathi
Teacher Representative
Dr. Nisha Mani Pandey
Teacher Representative
Dr. Sudhir Singh
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Prof. BK Ojha
Teacher Representative
Prof. Rishi Sethi
Teacher Representative
Dr. Akshay Anand
Teacher Representative

18: Papers published in National/International conference-proceedings and indexed in Scopus/Web of Science/ PubMed/ UGC-CARE list from 1st Jan 2022- 31st Dec 2022

Please fill the table

18(347 b)				
Title of abstract	Name of the author/s	Department of the teacher	Name of journal	Name of Indexing Database Scopus/Web of Science/PubMed/UGC CARE list

19: Extension and outreach activities conducted in collaboration with pharma industry, community, Government and Non-Government Organized bodies

Your Response: Yes/No

If Yes, Please fill the Table

Table 19(361)			
Date/ Dates	Title of Activity	Collaborating agency if any	Number of students participated

Please paste a scanned copy of short Reports of the events duly attested by HOD in slide number 19(361)

Geo tagged Photos of events and activities

20: Awards and recognitions received for extension and outreach activities from Government / other recognized bodies

Your Response: yes/No

If yes, please fill the table



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Teacher Representative
Prof. Rishi Sethi
Teacher Representative
Dr. Akshay Anand
Teacher Representative

Table 20(363)				
Name of the Teachers	Title of the Award	Date of Award	Awa	
<p style="color: green; font-weight: bold;">Please paste E-Copies of award letters (scanned or soft copy) in slide number 20(363)</p>				
<p style="font-weight: bold;">21: Social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff</p>				
<p style="color: blue;">Your Response: Yes/No</p> <p style="color: blue;">If Yes, please fill the Table 21(361)</p>				
Table 21(361)				
Date/ Dates	Title of Activity	Collaborating agency if any	Number of students participated	
<p style="color: green; font-weight: bold;">Please paste short reports of each activity duly attested by HOD in slide number 21(361)</p> <p style="color: green; font-weight: bold;">Please paste Geotagged Photograph/ Newspaper cutting of the activity in slide number 21(361)</p>				
<p style="font-weight: bold;">22: Collaborative activities for research, faculty exchange, student exchange</p>				
<p style="color: blue;">Your Response: Yes/No</p> <p style="color: blue;">If Yes, please fill</p>				
Table 22(371)				
Title of the collaborative activity	Name of the collaborating agency with contact details	Source of financial support	Year of collaboration	Duration



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Teacher Representative

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**Please paste Certified copies of collaboration documents and exchange visits
in slide number 22(371)**

23: Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programs etc., during the year

Your response: Yes/No

If Yes, Please fill

Table 23(372)

Title of the MoU	Name of the partnering Institution/ Industry /research lab	Year of commencement	Duration (From-

**Please write brief description of activities in slide number 23(372)
Please also paste E-copies of the functional MoU's Indicating the start date and completion date**

24: New facilities added in the department

Your Response: Yes/No

If Yes, please fill

Table 24(411)

Name of Facility with cost		
SN	Teaching Learning Like new AV aids/Labs/Equipment	Patient care Like New Unit/Diagnostic facility/ Equipment/Beds/Wards

Please paste geotagged photographs of new facilities in slide number 24(411)



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25: Is the department/ Clinical Laboratory accredited by any National Accrediting Agency?

- A. NABH accreditation
- B. NABL accreditation
- C. International accreditation like JCI.,
- D. ISO certification
- E. GLP/GCLP accreditation
- H. Any other accreditation

Your response: Yes/No/NA

Please paste Copies of the Certificate/s of Accreditations in slide number 25(424)

26: Capability enhancement workshop and activities for students conducted by Department

Your response: Yes/No

If Yes, please fill

Table 26(512)		
SN	Name of the activity [Soft skills / Yoga/ Wellness /Communication skills/ Professional / Employability skills]	Name of the program for which activity was organized and number of students attended

Please paste Geo-tagged photograph of the activity in slide number 26(512)

Please paste Brochure/Module of the Program

Please paste sample certificate if, awarded to students

27: Does Department organize any Career counseling / competitive exam activity for UG/PG students

Your response: Yes/No

If yes, please fill



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Teacher Representative
Dr. Akshay Anand
Teacher Representative

Table 27(513)

SN	Name of the activity	Name of the program for which activity was organized and number of students attended
	Career counseling / Competitive exam Guidance	

Please paste Geo-tagged photograph of the activity in slide number 27(513)

28: Did any International / other state / Institutions student visit your Department for Observer-ship/any other academic or research related activity

Your response: Yes/No

If yes, please fill

Table 28(514)

SN	Number of students	Name of the Parent Institute	Name of the exchange Program/Scheme under which students visited your department, if any

Please paste Geo-tagged photograph of the activity in slide number 28(514)

Please Paste duly attested list of visited students in slide number 28(514)



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Teacher Representative
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Teacher Representative
Dr. Akshay Anand
Teacher Representative

29: Students who qualified for any Higher education program like

DM/MCH/others in the past year

Your response: Yes/No/NA

If yes, please fill

Table 29(521)

Name of PG student	Programme joined	Name of the Institution joined	Ap stip

30: PG/Post PG student placement details (Those who passed in 2022)

Please fill

Table 30 (522)

Name of PG student	Name of Workplace	Name of the employer

31: Departmental Student Council / Committee if any

Kindly provide a short description under in slide number 31(532)

Method of selection (Election/Selection /Nominations), Short description of Activities, Geotagged photographs of events, List of Office bearers

32: Did Department organize any cultural activities / events/ competitions

Kindly provide short description of various activities like Title of activity, number of students participated, type of activity with Geotagged Photographs of the activity in slide number 32(533)

33: Did any PG or Faculty or employee win any award for sports (Inter or Intra Institutional/State level / National level)

Your Response: Yes/No

If Yes, please fill



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Teacher Representative

Table 33(533)

Name of the Award	Name of the awardee

Kindly paste soft copy of award/s in slide number 33(533)

34: 542 Areas of contribution by the Alumni during the year if any

Kindly Tick against the following options

Intellectual (took Guest lecture etc.)

Financial / kind/ Institutional endowments

Donation of books /Journals/ volumes

Students' placement /Student exchanges

Please fill details of contributions

Table 34 (542)

Name Of Alumni with details like entrance year and current designation if any	Type of contribution

35: Did teachers provided with financial support to attend conferences / workshops / claimed membership fee of professional bodies via LRA and KGMU conferences reimbursement during the year

Please fill the details as under

Table 35(632)

Name of teacher	Name of conference/ workshop attended for which financial support was provided and amount (INR)		Name of the which men and Amou
	Name	Amount	Name



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Teacher Representative

--	--

36: Did teachers attend Faculty Development Programs (FDP) organized by KGMU

Please fill the Table 36(634)

Name of the teacher	Name of the Program [Orientation / Induction Programs/ Refresher Course/ Term Course /any other program organized by KGMU

Please paste E-copies of the certificates of the programs attended by teacher in slide number 36(634)

37: Departmental celebration of festivals / events / commemorative days

Please paste geotagged photographs in slide number 37(711) with Name of celebrated day/festival/event

38: Conferences/Workshops/ Webinars/Webinar Series/ Seminars/Symposia organized by the department

Your response: Yes/No

Please fill the following details

Table 38(001)

SN	Title of activity	Dates	Number of beneficiaries/participants

Please paste one geotagged photographs of each event in slide number



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38(001). Don't miss to add the title of photograph

39: New faculty Members appointed if any

Your response: Yes/No

If Yes, Please paste photograph of the faculty with Name /Designation /Date of Joining in slide number 39(002)

40: Faculty Members superannuated if any

Your response: Yes/No

If yes, Please paste photograph of the faculty with Name /Designation /Date of Joining and date of retirement in slide number 40(003)

41: Deceased Faculty members if any

Your response: Yes/No

If yes, Please paste photograph with Name of faculty member/s/Designation /Date of Joining and date of retirement /Date of Passing Away in slide number 41(004)

42: Eminent Visitors

Please Fill the table no 42(005)

Name of the visitor	Current Designation	e- mail	Contact details	Mob



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Please paste geotagged photographs in slide number 42(005)

43: Distinguished Alumni working abroad [minimum 5]

Please Fill the table no 43(007)

Name	Current Designation	e- mail	Contact details	Mob

44: Distinguished Alumni working in India [minimum 5]

Please Fill the table no 44(007)

Name	Current Designation	e- mail	Contact details	Mob

45: Professional and currently active contacts of your speciality working abroad in medical schools [Minimum 5]

Please Fill the table no 45(008)

Name	Current Designation	e- mail	Contact details	Mob



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 Teacher Representative

46: Professional and active contacts of your speciality working in India in reputed institutions [Minimum 5]

Please Fill the table no 46(009)

Name	Current Designation	e- mail	Contact details	Mob

47: Does the department /faculty hold a "Chair" in the name of any eminent person

Name of the Chair:

Name of the sponsor Organization/ Agency:

48: Names of Emeritus Professor appointed

Name of the teacher:

49: Any notable achievement related to academics/patient care/ research/extension work/ of faculty or staff

Please share a short description in slide number 49(012) to be included in VICE CHANCELLORS REPORT

This achievement must be unique, which is not included in any of the above parameters



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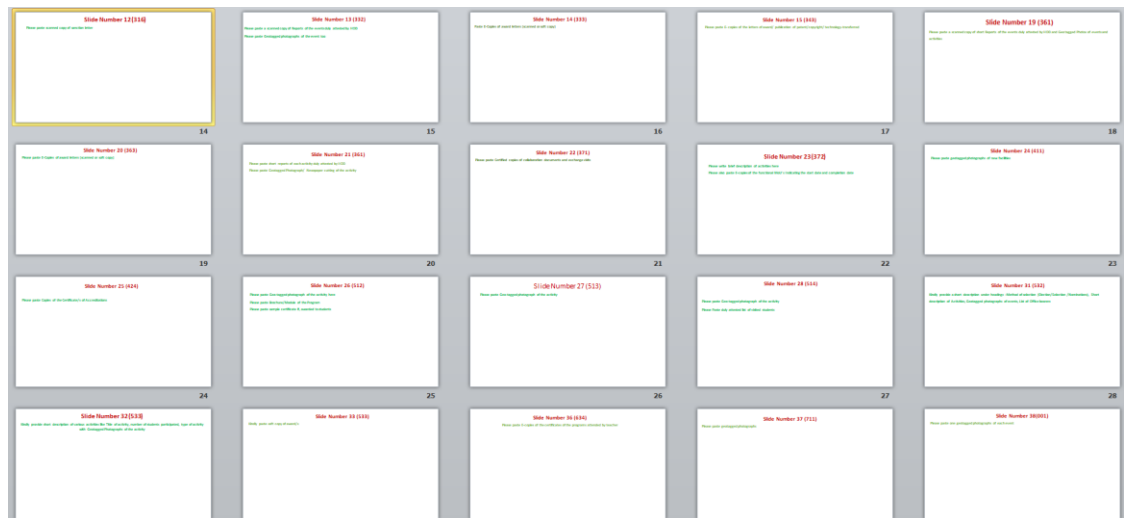
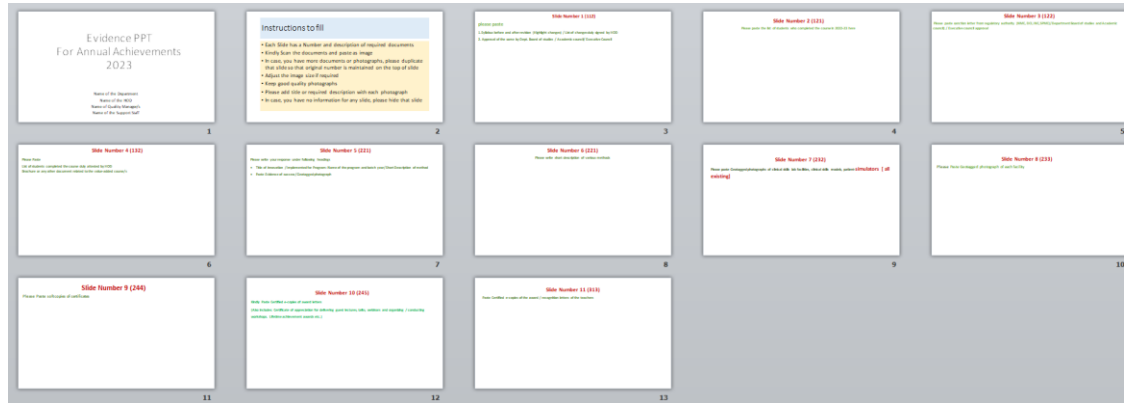
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Prof. BK Ojha
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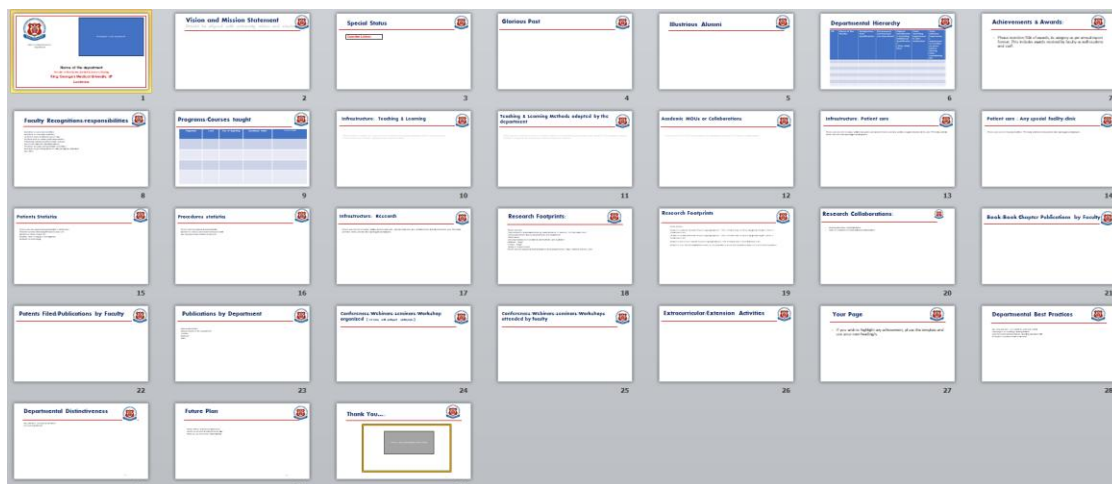




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Departmental Annual Audit 2023



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Activity

Topic: Training/Workshop “Information Regarding New E-Resources”
from the publishers i.e.

Date: 17-02-2024

Mode: Offline

Venue: Brown Hall, Administrative Block, KGMU

About The Workshop:

On **17th February 2024**, a **training/workshop** was organized to familiarize the faculty, researchers, and students of King George's Medical University (KGMU) with **newly introduced e-resources** from leading publishers, including **Elsevier-Osmosis, LWW eBooks, EBSCO, and Jaypee Digital.**

Purpose and Objectives

The workshop aimed to:

- 1. Introduce New E-Resources:** Provide an overview of the latest digital platforms and content available through these publishers.
- 2. Promote Optimal Utilization:** Guide attendees on how to effectively access, explore, and use these resources for academic, clinical, and research purposes.
- 3. Enhance Teaching and Learning:** Highlight innovative ways to integrate these resources into teaching practices and self-directed learning.
- 4. Encourage Research Excellence:** Showcase tools and features designed to support evidence-based research and publication efforts.

Key Highlights of the Workshop

- 1. Overview of Publishers and Platforms:**
 - **Elsevier-Osmosis:** Demonstration of its interactive learning modules and multimedia resources tailored for medical education.
 - **LWW eBooks (Lippincott, Williams & Wilkins):** Presentation of high-quality eBooks and digital libraries catering to a range of medical and clinical specialties.
 - **EBSCO:** Exploration of its extensive database of journals, books, and clinical decision-support tools.
 - **Jaypee Digital:** Introduction to its user-friendly platform offering textbooks, clinical videos, and journals specific to medical and allied health sciences.



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2. Interactive Features and Tools:

- Showcased multimedia content, animations, and case studies for enhanced engagement.
- Demonstrated search functions, content customization, and accessibility options.

3. Hands-On Training:

- Participants received hands-on guidance on navigating these platforms, setting up personal accounts, and utilizing advanced search features to retrieve specific content.
- Training included tips on how to curate reading lists, bookmark essential content, and utilize reference management tools.

4. Q&A and Feedback Session:

- Attendees actively participated in interactive sessions, asking queries about specific features and their application in teaching, learning, and research.
- Feedback from participants emphasized the value of having easy access to these resources and their practical applicability in daily academic activities.

Participation

The workshop witnessed participation from:

- Faculty members from various departments.
- Postgraduate and undergraduate students.
- Researchers and librarians.

Impact and Outcomes

1. **Enhanced Awareness:** Attendees gained insights into the breadth and depth of e-resources available at their disposal.
2. **Improved Usage:** Practical demonstrations empowered users to integrate these tools into academic and clinical workflows.
3. **Future Collaboration:** Encouraged stronger collaboration between publishers, the library, and the academic community to continually improve resource access and training programs.

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Anita

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ACTIVITY

Topic: International Women Empowerment week Celebration

Date: 16-03-2024

Time: 01:00 PM

Mode: Offline

Venue: CP Govila Hall, 3rd Floor, New Dental Building, KGMU





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The Faculty of Dental Sciences and Women Empowerment cell in collaboration with IQAC celebrated the International Women empowerment Week on 16/3/2024 at 01:00 PM. The agenda for the day was sensitization of female students, employees and faculty about Financial Literacy. Mr Amitesh Mahajan, Financial advisor was the resource person for the activity.

Rhythm

(Dr. Rhythm)
Assistant Dean
Quality Control, Clinical Audit
Accreditation & Future Planning



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ACTIVITY

Topic: Faculty Development Workshop on Creating Engaging Lectures Using Digital Resources

Duration: March, April & May 2024

Mode: Offline

Venue: Medical Education, KGMU

About the Workshop:

A **Faculty Development Workshop** titled "**Creating Engaging Lectures Using Digital Resources**" was organized on **March 15-16, April 15-16, and May 3-4, 2024** by the **Department of Medical Education, IQAC**, and the **Library of King George's Medical University (KGMU), Lucknow**, in collaboration with **Elsevier**.

Workshop Objectives and Theme

- **Theme:** Optimizing Digital Resources for Creating Interactive Learning Content.
- **Goal:** To encourage participants to leverage digital resources available at KGMU for developing engaging, interactive learning experiences and improving students' competency.

Participation and Format

- **Participants:** 197 attendees from 20 departments.
- **Activities:** Hands-on sessions (2 hours each) focused on integrating digital tools into learning content.

Content and Methodology

- Facilitators demonstrated how to:
 - Use KGMU's library resources to create multimedia-enhanced content.
 - Integrate technology with platforms like Clinical Key and Clinical Key Student.
- Teaching principles used included **Feedback, Activity, Individualization, and Relevance (FAIR)**, with a focus on the **VARK** learning model (Visual, Audio, Read/Write, Kinesthetic).

Interactive and Closing Sessions

- Participants were tasked with creating digital presentations based on workshop learnings.
- The closing session on **May 11, 2024**, at Brown Hall, featured:
 - Selected participant presentations.



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- Discussions on insights and experiences gained during the workshop.

Key Speakers and Remarks

- **Prof. Amita Jain** (Dean Academics), **Prof. Apul Goel** (Dean, IQAC), **Prof. Amita Pandey** (Head of Medical Education), and **Prof. D.N. Upadhyay** (Library In-Charge) presided over the closing session.
- The importance of making such programs more interactive and productive was emphasized, with gratitude expressed to participants and organizers for their contributions.

**King George's Medical University,
UP Lucknow**

CGR Activity
IQAC
in Collaboration With
**Medical Education Department
Elsevier & Central Library**

Invites you to attend sensitization session on

Topic

**"Optimizing Digital Resources for
Creating Interactive Learning Content".**

Speaker

Ms. Natasha Gulati
Customer Success Team Manager
South & South East Asia, Elsevier

Date : Saturday, 16th March 2024
Time : 01: 00 PM to 02: 00 PM
Venue : Brown Hall, Administrative Block

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King George's Medical University & Elsevier invite you to join

FACULTY DEVELOPMENT WORKSHOPS on Creating Engaging Lectures Using Digital Resources

The Report

On 15-16 March, 15-16 April and 3-4 May, 2024 a **Faculty Development Workshop** was organized on **Creating Engaging Lectures Using Digital Resources**. In collaboration with Elsevier the workshop was coordinated by the **Dept. of Medical Education, IQAC (internal quality assurance cell), and Library** of King George's Medical University UP, Lucknow. The theme of the workshop was **"Optimizing Digital Resources for Creating Interactive Learning Content"** and aimed to **sensitize and encourage the participants to utilize the digital resources** available in the University and promote the teaching-learning strategies to improve students' competency.



Agenda

FACULTY DEVELOPMENT WORKSHOP
"Optimizing Digital Resources for Creating Interactive Learning Content"

Date / Day	Pre-Lunch (1-1.30 pm)	Post-Lunch Session (2-4 pm)
15 th March (Friday)	Physiology / Biochemistry	OBG / Dermatology
16 th March (Saturday)	Anaesthesia / RMR / Forensic	Pediatrics / Medicine
15 th April (Monday)	Pharma / SPH	Ophthalmology / ENT
16 th April (Tuesday)	Microbiology / Pathology	Orthopedics / Surgery
3 rd May (Friday)	Anatomy	Respiratory Medicine / Psychiatry
4 th May (Saturday)		Assignment Presentation

One Faculty from each department will present a short topic, by incorporating available digital content and will also share his/her perception for the same.

A total of 20 departments and a total of 197 participants attended this workshop. And, each participant got an opportunity to get involved in the 2-hours hands on session.

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Do You Hear These Terms Often?

The Facilitators from Elsevier shown how interactive features boost student recall, comprehension, and engagement. They also demonstrated how resources available in KGMU's library can develop interactive learning content using multimedia elements and focused on digital resource selection. Facilitators also explored how to integrate technology into clinical key and clinical key student learning content.

Medical Education Through the Ages – Curriculum Evolution

Subject-Based	➔	Integrated-Based
Rote Learning	➔	Logical Learning
Instructor-Led	➔	Student-Centric
Unilateral Approach	➔	Multimodal Engagement

Medical Teacher as a Facilitator and Mentor

Making learning effective – the FAIR Principles

- F** – Feedback
- A** – Active
- I** – Individualization
- R** – Relevance

Professor Ronald M Harden
FRCR, MRCP, FRCGS, FRCR (S), FRCR (C)
An international leader in Medical Education.

Using the principles of F (Feedback), A (Activity), I (Individualization), and R (Relevance), they discussed the VARK (Visual, Audio, Read/ write and Kinaesthetic) model of learning, emphasizing content engagement and interactive elements for diverse learners.

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Dean-Dental
Senior Administrator

Controller of Examination
Senior Administrator

Dean, Research & Innovation
Senior Administrator

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Senior Administrator

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Faculty In-charge IT Cell
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All Criteria Heads
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KGMU
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Prof. S. Bhattacharya
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Student Member
MBBS (IInd year)

Miss. Snehlata Kaushik
Student Member
BDS

Dr. Balram Bhargava
Alumni Representative

Air Marshall (Retd.)
Dr. Pawan Kapoor
Employer

Dr. Yashpal Bhatia
Industrialist

Dr. Shuchi Tripathi
Teacher Representative

Dr. Nisha Mani Pandey
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Dr. Sudhir Singh
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Prof. Rishi Sethi
Teacher Representative

Dr. Akshay Anand
Teacher Representative

XRAV Multimodal Engagement is Not New

• Leveraging more than 1 stimulus to create a multisensory learning experience for the learner.

We had a lot of interaction during the workshop sessions, glimpses of which can be seen. In preparation for the closing session, the participants' points of view were solicited. As a form of homework, each of them were required to give a brief digital presentation in which they expressed their viewpoint. Three presentations were selected at random from the entire number of presentations that were submitted, and during the closing session that took place on May 11th, 2024 at Brown Hal. The participant discussed their insights and experiences gained from the workshop. In the gracious presence of the Dean Academics, Professor Amita Jain the final session was took place. Prof. Amita Pandey, Head of

- Prof. Soniya Nityanand
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Teacher Representative

Department, Medical Education; Prof, Apul Goel, Dean, Internal Quality Assurance Cell (IQAC); and Professor D.N. Upadhyay, Incharge, Library along with some other faculty and participants were also present during the session. Three of the presentations were chosen at random. After the lecture, Prof Apul Goel expressed gratitude to the attendees and the faculty for their contributions. In addition to praising and encouraging the participants for their pace, Madam Dean highlighted the fact that there is a requirement for brainstorming in order to make programs of this nature more productive and interactive. In addition, Professor Amita Pandey expressed her appreciation to everyone for their presence and thanked the Dean for her time and valuable inputs. Like this, the activities that had been going on for this workshop came to a conclusion.



Apul Goel

(Prof. Apul Goel)
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Quality Control, Clinical Audit
Accreditation & Future Planning

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ACTIVITY

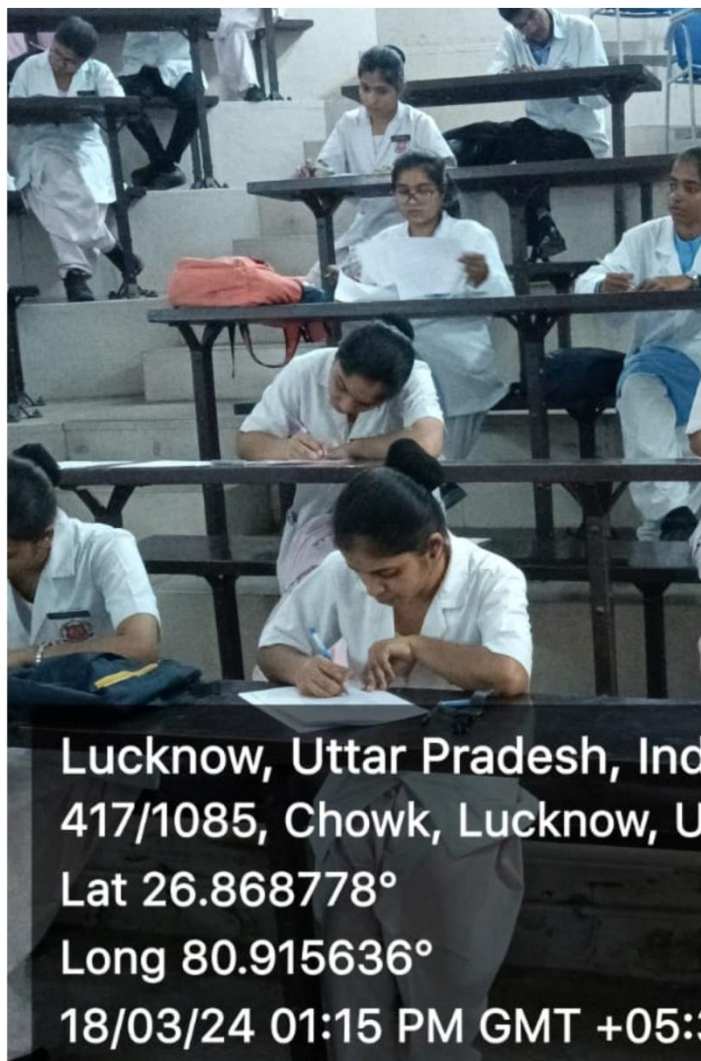
Topic: Essay Competition “Women House Personality has influenced you the Most: Why and How ?

Date: 18-03-2024

Time: 01:00 PM – 02:00 PM

Mode: Offline

Venue: Dept. of Anatomy, KGMU





**King George's Medical University, UP,
Lucknow-226003
Internal Quality Assurance Cell**



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Teacher Representative
Dr. Akshay Anand
Teacher Representative



King George's Medical University, UP

Women Empowerment Cell
(Mahila Addhyan kendra)

Invites you to participate in

ESSAY COMPETITION ON

**“ WOMEN WHOSE PERSONALITY HAS INFLUENCED
YOU THE MOST: WHY AND HOW?”**

Date : 18th | March | 2024

Time : 1 PM - 2 PM

Venue : Anatomy Department Lecture theatre

Word Limit : 300

Language : Hindi / English

• **Who can participate? : All Undergraduate Students of
KGMU**

• **How to enroll /register? :**

<https://rb.gy/halbx2>



• **Contact for any query : Mrs. Anugrah Charan (7838902210)**

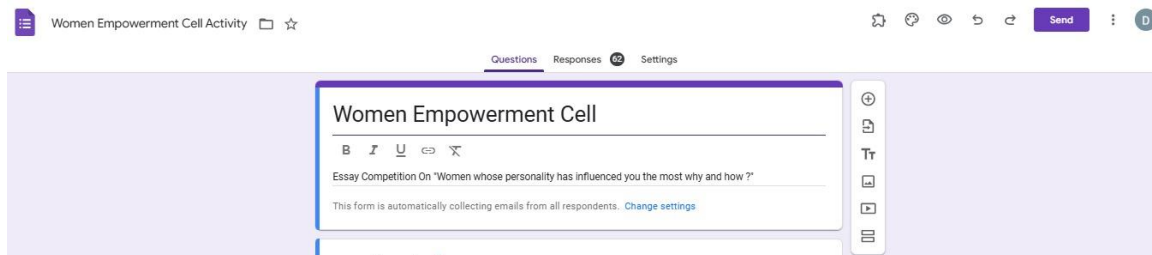
E-mail - charan.anugrah@gmail.com



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Apul

(Prof. Apul Goel)
Dean
Quality Control, Clinical Audit
Accreditation & Future Planning



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Dr. Akshay Anand
Teacher Representative

ACTIVITY

Title: Career Guidance Program Webinar “Role of Public Health in India and Career Opportunities in Public Health”

Date: 13-04-2024

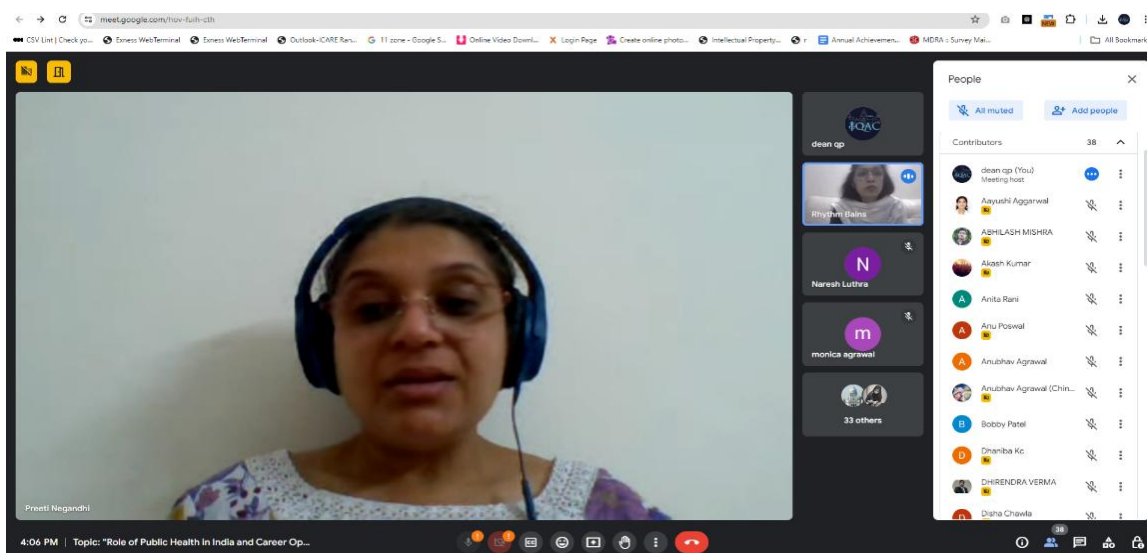
Time: 03:00 PM to 04:00 PM

Mode: Online Mode

Meeting Link: <https://meet.google.com/hov-fuih-cth>

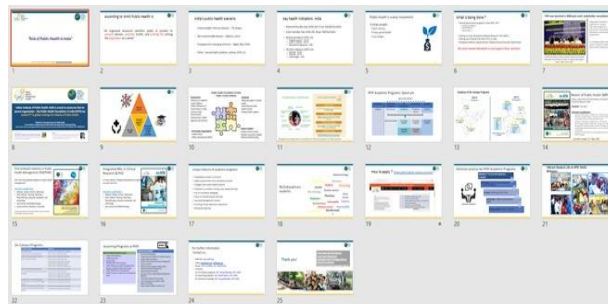
Registration: <https://rb.gy/ull6x1>

YouTube Link: https://www.youtube.com/watch?v=k6Ry7_r9mV4



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A Career Guidance Webinar Role of Public Health in India and Career Opportunities in Public Health” for the undergraduate students of the university. The resource person for the webinar was Dr. Preeti Negandhi, MD (Preventive and Social Medicine), MSc (Public Health Research). The webinar was attended by 70 MBBS, BDS and Nursing undergraduates.

Rhythm

(Dr. Rhythm)
Assistant Dean
Quality Control, Clinical Audit
Accreditation & Future Planning

Copy to:

1. PS to Hon'ble Vice Chancellor



King George's Medical University, UP Lucknow-226003 Internal Quality Assurance Cell



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Teacher Representative

ACTIVITY

Title: Awareness Activity: Who is responsible for the safety in Cyber Space?

Date: 27-04-2024

Time: 12:30 PM

Mode: Hybrid

Meeting Link: <https://meet.google.com/mzt-asob-dov>

Activity Report:

An activity regarding sensitization of the faculty members, residents and employees of Faculty of Dental Sciences was organised in collaboration with IQAC. In this activity, Dr Aravind Chaturvedi, SP Vigilance Lucknow informed the audience about safety measures we have to keep in mind while we are utilizing digital mode of financial services. The meeting was conducted in a hybrid online-offline mode.



Rhythm

(Dr. Rhythm)
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ACTIVITY MINUTES

Title: Optimising Digital Resources to create interactive Learning content

Date: 04-05-2024

Time: 12:00 PM - 01:00 PM

Mode: Offline Mode

Venue: Seminar Room, 3rd floor, New Dental, KGMU



Optimising Digital Resources to create interactive Learning content in Seminar Room,(King George's Medical University, Lucknow subscribes to a large number of online learning resources. To increase the acceptability of these resources and increase their usage a workshop was organized, "Optimising Digital Resources to create interactive Learning content" in Seminar Room, 3rd floor, New Dental, KGMU between 12:00 PM - 01:00 PM. The faculty members and the residents participated in this workshop. Dr Charu Mehra from Elsevier was the resourcefaculty.)

Rhythm

(Dr. Rhythm)

Assistant Dean
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Activity

Topic: Sensitization Workshop “Understanding Data And Submission Process For Quality Assessment”

Date: 08-06-2024

Time: 01:00 PM - 02:00 PM

Mode: Hybrid Mode

Google Meet: <https://meet.google.com/yee-tiiu-hof>

YouTube Link: <https://www.youtube.com/live/JyjMVMBANeg?si=n8RixYYwV-MO6eGV>

Venue: Room No. 503, Kalam Center, KGMU, Lucknow

Activity Report

A workshop on “Understanding Data And Submission Process For Quality Assessment” was organized on 8th June 2024, at Kalam Center Center 503, KGMU by IQAC on hybrid mode. Around 112 participants including Head of the departments, Quality Managers, Criteria Heads and support staff participated. Dr. Anita Rani, Vice Dean, Q&P clarified 40 data parameter and explained the process of filling data on IQAC google drive platform for the year 2023-2024.



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7.232

Clinical Skills Laboratory and Simulation-Based Learning facility for UG/PG students

Name of the Basic clinical skill training model	Name of Advanced patient simulators for simulation-based training	Structured programmes conducted for training and assessment of students Yes/No	Training Programmes conducted for faculty on the use of clinical skills labs and simulation-based learning
<ul style="list-style-type: none"> Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators Training Module for Students Training Schedule for Students Evidence of Instructor Training : HOD/ Certificate 			

6/8/2024 1:30 PM 22



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Name of Teacher	Title of training / date of training	Name of organizer KGMU/OTHE R	Link of e- module at KGMU website
			faculty members are requested to upload their module wise e-content on KGMU website

Copies of e- certificates
6/8/2024 1:36 PM

(Prof. Apul Goel)

Dean

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5. All Criteria Heads, KGMU
6. All HODs, KGMU
7. All Quality managers, KGMU