



King George's Medical University, UP,  
Lucknow-226003  
Internal Quality Assurance Cell



Minutes of the meeting

**Date:** 13<sup>th</sup> Nov 2017

**Agenda:** Institute of Eminence application process with core committee formation

**Attended by:** IQAC members

The meeting was chaired by Honorable Vice Chancellor, KGMU, Lko, with the core committee members of IOE, Dean Quality Control, and few members of IQAC.

The following suggestions/inputs/advise was put forward by Prof. Chakravorty from Indian Institute of management, Lko.

•First of all, he suggested that following literal meanings of the words-vision, mission, goals, objectives, strategy and implementation to be taken care of when preparing the document:

**MISSION:** Should reflect “why do we exist?”

**VISION:** Should reflect “where do we go from where we are?”

**GOALS AND OBJECTIVES:** These are the measurable outcomes/parameters within tangible timeframe of milestones to realize our Vision. They answer “what to achieve and by what timeframe?”

Strategic and Implementation plan (including operational details): They answer “how we plan to do it” with all possible operational details and timelines at micro levels.

•He suggested to include all four components of healthcare services when framing the document: Promotive, Preventive, Curative and Rehabilitative.

•Objectives while developing curriculum:

- Healthcare should be considered as an Integrated discipline (including all its components).
- Values of human medical care to be internalized in our learners. It should not be merely passing of information.
- Computerization to support the teaching learning process/activities.
- Helping our students “learning to learn”, the concept of lifelong learning.
- Understand social, demographical, political, psychological environment around learning.
- Social system around the campus (learning area) should reinforce the above all points.



**King George's Medical University, UP,  
Lucknow-226003  
Internal Quality Assurance Cell**



- Productivity of Faculty/consultants is lost downstream at the micro level of patient care
- How to teach /make students absorb core values: Core Values to be added in strategy plan with a mechanism to imbibe them.
- Feedback system overall should help in meeting the unmet needs of the learners. It should also have some Qualitative elements incorporated, so that it's just not a mechanical process of answering on a 5 point Likert scale. Qualitative inputs will require critical thinking by the learners.
- We should target for a holistic (social; psychological; physical) health of our learners.
- When we talk about changing 'Attitude of learners' toward patients, we need to break up this term into its several components.
- When recruiting highly qualified faculty for teaching-learning, we may often face expectation-achievement gap. Hence we should try to retain/recruit faculty with proven or outstanding track record, rather than by the list of qualifications.

**Prof. Divya Mehrotra**  
Vice Dean  
Quality Control, Clinical Audit  
Accreditation & Future Planning