

CONVENER'S REPORT
Revised Basic Course Workshop
NMC Regional Centre for National Faculty Development

Revised Basic Course Workshop details:

Date of Revised Basic Course workshop: 01st to 03rd July 2021

Name & address of RC: King George's Medical University, U.P., Lucknow

A. TOTAL No. OF PARTICIPANTS REGISTERED : 30

B. TOTAL No. OF PARTICIPANTS ATTENDED : 30

C. COLLEGEWISE DISTRIBUTION OF PARTICIPANTS (attended) :

Sr. No.	Name of Institute/College	Number of participants
1.	T.S. Misra Medical College & Hospital, Amausi, Lucknow	3
2.	Autonomous State Medical College, Shahjahanpur	2
3.	GSVM Medical College, Kanpur	1
4.	Government Medical College, Banda	1
5.	King George's Medical University, Lucknow	3
6.	Govt. Medical College, Campus, Tirwa, Kannauj	3
7.	Integral Institute of Medical Sciences and Research, Lucknow	1
8.	Rajkiya Medical College, Jalaun	1
9.	Hind Institute of Medical Sciences, Mau, Ataria, Sitapur	1
10.	Moti lal Nehru Medical College ,Prayagraj	2
11.	Career Institute of Medical Sciences and Hospital, Lucknow	3
12.	Heritage Institute of Medical Sciences, Varanasi, Varanasi	2
13.	Dr Ram Manohar Lohia Instituteof Medical Sciences, Lucknow	3
14.	Air Force Hospital, Kanpur	2
15.	Government Medical College, Azamgarh	1
16.	Hind Institute Of Medical Sciences, Safedabad, Barabanki	1
	Total	30

D. CADREWISE DISTRIBUTION OF PARTICIPANTS

Sr. No.	Cadre	Number
1	Professor	4
2	Additional Professor	0
3	Associate Professor	8
4.	Assistant Professor	18
5.	Tutor	0

D. Number (Percentage) of faculty of allocated colleges trained in this Revised Basic Course workshop

	Designation wise					Department wise		
	Prof.	Additional Prof	Associate Prof.	Assistant Prof.	Tutor	Pre-clinical sciences	Para-clinical sciences	Clinical sciences
Number	4	0	8	18	0	14	05	11
Percentage	13.33	0	26.66	60	0	46.66	16.66	36.66

E. CONVENER'S OBSERVATIONS, COMMENTS & SUGGESTIONS :

No.	Registered Original Participants	Replaced Participants with reasons (if any)
1	Dr Arti, Assistant Professor, Dept. of Anatomy, GSVM Medical College, Kanpur	Dr. Mohd. Frayez, Assistant Professor, Dept. of Pathology, Autonomous State Medical College, Shahjahanpur
2	Dr Mukesh Kumar Bansal, Assistant Professor, Dept. of Forensic Medicine, Government Medical College, Banda	Dr. Jyoti Chopra, Professor, Dept. of Anatomy, King George's Medical University, Lucknow
3	Dr. Amit Kumar Singh, Assistant Professor, General Surgery, Heritage Institute of Medical Sciences, Varanasi, Varanasi	Dr. Apjit Kaur, Professor & Head, Dept. of Ophthalmology, King George's Medical University, Lucknow
4	Dr. Bushra hasan Khan, Assistant Professor, Dept. of Pharmacology, F. H. Medical College & Hospital Etmadpur, Agra	Dr. Nidhi Sunhare, Assistant Professor, Dept. of Anatomy, Heritage Institute of Medical Sciences, Varanasi
5	Dr. Waseem Akhter, Assistant Professor, Dept. of Radiodiagnosis, F. H. Medical College & Hospital Etmadpur, Agra	Dr. Vibha Gangwar, Associate Professor, Dept. of Physiology, Dr. Ram Manohar Lohia Institute of Medical Sciences, Lucknow
6	Dr. Yaseen Qureshi, Associate Professor, Dept. of Medicine, Career Institute of Medical Sciences and Hospital, Lucknow	Dr. Mohammad Amzarul, Assistant Professor, Dept. of Medicine, Government Medical College, Kannauj

7	Dr. Vivek K. Verma, Assistant Professor, Dept. of Medicine, Autonomous State Medical College, Shahjahanpur	Dr. Manish Kumar Singh, Assistant Professor, Dept. of Community Medicine, Dr. Ram Manohar Lohia Institute of Medical Sciences, Lucknow
8	Dr. Ezmat Jalil, Assistant Professor, Dept. of Physiology, Government Medical College, Azamgarh	Dr. Sara Siddiqui, Assistant Professor, Dept. of Physiology, Integral Institute of Medical Sciences & Research, Lucknow
9	Dr. Gulzari Lal Nigam, Associate Professor, Dept. of Anatomy, Rajkiya Medical College, Jalaun	Dr. Afreena Nasir, Assistant Professor, Dept. of Biochemistry, Rajkiya Medical College, Jalaun
10	Dr. Santosh Kumar Verma, Associate Professor, Dept. of Community Medicine, Rajkiya Medical College, Jalaun	Dr. Meher Unnisa, Associate Professor, Dept. of Pharmacology, Career Institute of Medical Sciences & hospital, Lucknow
11	Dr. Sushobhana, Assistant Professor, Department of Anatomy, Hind Institute Of Medical Sciences, Safedabad, Barabanki	Dr. Beena Singh, Associate Professor, Dept. of Biochemistry, Career Institute of Medical Sciences & Hospital, Lucknow
12	Dr. Swati Yadav, Assistant Professor, Department of Anatomy, Hind Institute of Medical Sciences, Mau, Ataria, Sitapur	Dr. Vineeta Chadha, Assistant Professor, Dept. of Physiology, Hind Institute of Medical Sciences, Mau, Ataria, Sitapur
13	Dr. Amit Kumar, Assistant Professor, Department of Biochemistry, Hind Institute of Medical Sciences, Mau, Ataria, Sitapur	Dr. Sumit Dixit, Assistant Professor, Dept. of Community medicine, Dr. Ram Manohar Lohia Institute of Medical Sciences, Lucknow
14	Dr. Shadab Asif, Associate Professor, Dept. of Surgery, Era's Lucknow Medical College & Hospital, Lucknow	Dr. Rajesh Kunwar, Professor, Dept. of Community Medicine, T.S. Misra Medical College & Hospital, Lucknow
15	Dr. D. Himanshu, Associate Professor, Dept. of Medicine, King George's Medical University, Lucknow	Dr. Sandeep Saxena, Professor, Dept. of Ophthalmology, King George's Medical University, Lucknow

F. EVALUATION OF THE COURSE:

Reaction –feedback analysis

- a) How knowledgeable you are about various topics in Revised Basic Course workshop (before & after the workshop) (on a five point scale, where 5 being excellent and 1 being below average)

Topic	Before the workshop (Mean score)	After the workshop (Mean score)
Introduction: ice breaking and Group Dynamics	2	4
System's Approach, Principles of adult learning, Learning process	2	4
Goals, roles and Competencies: CBME	2	5
The IMG – Goals, roles and Competencies	3	5
Learning domains and progression of learning	2	5
Objectives - Writing objectives - Developing objectives from competencies, linking learning and assessment with competencies	3	5
Workshop on writing objectives	2	5
Introduction to assessment	1	5
Choosing a teaching method for objectives and competencies – Workshop	2	5
Interactive and Innovative teaching methods including Large Group (Demo), Small Group (with demo) and appropriate use of media	2	5

Writing a lesson plan	3	5
Assessment planning and quality assurance, Writing the correct essay question, short answer question and MCQ	2	5
Internal assessment and Formative assessment	2	5
Discussion on AETCOM Module: Reflection and Narrative	2	5
Matching assessment to competency, objectives and learning	3	5
Workshop - Choosing the right assessment		
Effective clinical and practical skill teaching	2	5
Assessment of clinical and practical skills	3	5
Improving SDL through technology	2	4
Feedback	2	4
Educational networking for growth	2	4

b) How important are the various topics in Revised Basic Course workshop to participants (before & after the workshop) (on a five point scale, where 5 being excellent and 1 being below average)

Topic	Before the workshop (Mean score)	After the workshop (Mean score)
Introduction: ice breaking and Group Dynamics	1	4
System's Approach, Principles of adult learning, Learning process	2	4
Goals, roles and Competencies: CBME	3	5
The IMG – Goals, roles and Competencies	2	5
Learning domains and progression of learning	2	5
Objectives - Writing objectives - Developing objectives from competencies, linking learning and assessment with competencies	2	5
Workshop on writing objectives	1	4
Introduction to assessment	1	5
Choosing a teaching method for objectives and competencies – Worksho	2	5
Interactive and Innovative teaching methods including Large Group (Demo), Small Group (with demo) and appropriate use of media	1	5
Writing a lesson plan	2	5
Assessment planning and quality assurance, Writing the correct essay question, short answer question and MCQ	2	4
Internal assessment and Formative assessment	2	5
Discussion on AETCOM Module: Reflection and Narrative	1	5
Matching assessment to competency, objectives and learning	2	5
Workshop - Choosing the right assessment		
Effective clinical and practical skill teaching	1	4
Assessment of clinical and practical skills	2	5
Improving SDL through technology	1	5
Feedback	2	4
Educational networking for growth	1	4

ANNEXURES: Include the following annexures with the Convener's report (one copy each) to be sent by E-mail to: academiccell@gmail.com,

1. COPY OF SANCTION LETTER FROM NMC
2. ~~REVISED BASIC COURSE WORKSHOP PROGRAM SCHEDULE~~
3. LIST OF PARTICIPANTS (as per new format sent to RCs& NCs)
4. LIST OF RESOURCE PERSONS
5. CONVENER'S REPORT
6. GROUP PHOTO (Optional)

*June
09/July/2021*

Signature of Co-convener in charge of the Revised Basic Course workshop with date:

*Shally Ram
12/07/21*

Signature of Convener with date:

CONVENER'S REPORT
Revised Basic Course Workshop
NMC Regional Centre for National Faculty Development

Revised Basic Course Workshop details:

Date of Revised Basic Course workshop: 02nd to 04th Sept 2021

Name & address of RC: King George's Medical University, U.P., Lucknow

A. TOTAL No. OF PARTICIPANTS REGISTERED : 30

B. TOTAL No. OF PARTICIPANTS ATTENDED : 29

C. COLLEGEWISE DISTRIBUTION OF PARTICIPANTS (attended) :

Sr. No.	Name of Institute/College	Number of participants
1.	King George's Medical University, U.P., Lucknow	19
2.	Heritage Institute of medical Sciences, Varanasi	3
3.	TS Misra Medical College & Hospital, Lucknow	1
4.	Saraswati Medical College Unnao	1
5.	Autonomous State Medical College, Shahjahanpur	2
6.	Varun Arjun Medical College, Shahjahanpur	2
7.	Government Allopathic Medical College, Banda	1
	Total	29

D. CADREWISE DISTRIBUTION OF PARTICIPANTS

Sr. No.	Cadre	Number
1	Professor	2
2	Additional Professor	05
3	Associate Professor	09
4.	Assistant Professor	13
5.	Tutor	0

D. Number (Percentage) of faculty of allocated colleges trained in this Revised Basic Course workshop

	Designation wise					Department wise		
	Prof.	Additional Prof	Associate Prof.	Assistant Prof.	Tutor	Pre-clinical sciences	Para-clinical sciences	Clinical sciences
Number	2	05	09	13	0	02	08	19
Percentage	6.89	17.25	31.04	44.82	0	6.89	27.59	65.52

E. CONVENER'S OBSERVATIONS, COMMENTS & SUGGESTIONS :

No.	Registered Original Participants	Replaced Participants with reasons (if any)
1	Nil	Nil
2	Nil	Nil
3	Nil	Nil

F. EVALUATION OF THE COURSE:

Reaction –feedback analysis

a) How knowledgeable you are about various topics in Revised Basic Course workshop (before & after the workshop) (on a five point scale, where 5 being excellent and 1 being below average)

Topic	Before the workshop (Mean score)	After the workshop (Mean score)
Introduction: ice breaking and Group Dynamics	1.97	4.69
System's Approach, Principles of adult learning, Learning process	1.66	4.66
Goals, roles and Competencies: CBME	1.66	4.69
The IMG – Goals, roles and Competencies	2.03	4.79
Learning domains and progression of learning	1.79	4.64
Objectives - Writing objectives - Developing objectives from competencies, linking learning and assessment with competencies	1.83	4.69
Workshop on writing objectives	1.72	4.66
Introduction to assessment	1.83	4.62
Choosing a teaching method for objectives and competencies – Workshop	1.86	4.79
Interactive and Innovative teaching methods including Large Group (Demo), Small Group (with demo) and appropriate use of media	1.97	4.83
Writing a lesson plan	1.79	4.69
Assessment planning and quality assurance, Writing the correct essay question, short answer question and MCQ	1.90	4.79
Internal assessment and Formative assessment	2.07	4.76
Discussion on AETCOM Module: Reflection and Narrative	1.83	4.83
Matching assessment to competency, objectives and learning		
Workshop - Choosing the right assessment	1.76	4.76

Effective clinical and practical skill teaching	2.10	4.72
Assessment of clinical and practical skills	2.03	4.83
Improving SDL through technology	1.97	4.79
Feedback	1.86	4.79
Educational networking for growth	1.90	4.76

b) How important are the various topics in Revised Basic Course workshop to participants (before & after the workshop) (on a five point scale, where 5 being excellent and 1 being below average)

Topic	Before the workshop (Mean score)	After the workshop (Mean score)
Introduction: ice breaking and Group Dynamics	2.07	4.72
System's Approach, Principles of adult learning, Learning process	1.97	4.76
Goals, roles and Competencies: CBME	1.93	4.79
The IMG – Goals, roles and Competencies	2.17	4.86
Learning domains and progression of learning	2.07	4.79
Objectives - Writing objectives - Developing objectives from competencies, linking learning and assessment with competencies	2.14	4.79
Workshop on writing objectives	2.10	4.76
Introduction to assessment	2.14	4.79
Choosing a teaching method for objectives and competencies – Worksho	2.28	4.90
Interactive and Innovative teaching methods including Large Group (Demo), Small Group (with demo) and appropriate use of media	2.21	4.76
Writing a lesson plan	2.10	4.79
Assessment planning and quality assurance, Writing the correct essay question, short answer question and MCQ	2.24	4.83
Internal assessment and Formative assessment	2.14	4.72
Discussion on AETCOM Module: Reflection and Narrative	2.03	4.72
Matching assessment to competency, objectives and learning		
Workshop - Choosing the right assessment	2.03	4.83
Effective clinical and practical skill teaching	2.24	4.83
Assessment of clinical and practical skills	2.31	4.76
Improving SDL through technology	2.10	4.83
Feedback	2.14	4.86
Educational networking for growth	2.21	4.76

ANNEXURES: Include the following annexures with the Convener's report (one copy each) to be sent by E-mail to: academiccell@gmail.com,

1. COPY OF SANCTION LETTER FROM NMC
2. REVISED BASIC COURSE WORKSHOP PROGRAM SCHEDULE
3. LIST OF PARTICIPANTS (as per new format sent to RCs& NCs)
4. LIST OF RESOURCE PERSONS
5. CONVENER'S REPORT
6. GROUP PHOTO (Optional)

Shal
9/sep/2021

Signature of Co-convener in charge of the Revised Basic Course workshop with date:

Signature of Convener with date:

Shally Awasthi
14/09/21
Prof. Shally Awasthi
Convener
MCI Regional Centre for MET
JG's Medical University, U.P., Lucknow

Medical Council of India
14th Revised Basic Workshop in Medical Education Technologies for Medical
Teachers
April 2 – 4, 2018
Final Report

The fourteenth Revised Basic Workshop on Medical Education Technology for Medical Teachers was held between April 2 and 4, 2018 in the auditorium of the New Guest House.

A total of 30 faculty members attended the workshop. The college-wise breakup of the participants was as follows:

1. NEIGRIHMS, Shillong: 2
2. Hind Institute of Medical Sciences, Safedabad, Barabanki: 1
3. Hind Institute of Medical Sciences, Sitapur: 4
4. GSVM Medical College, Kanpur: 2
5. FH Medical College, Tundla, Firozabad, UP: 3
6. ESI-PGIMSR, ESIC Medical College, Joka, Kolkata: 3
7. King George's Medical University, Lucknow: 2
8. Heritage Institute of Medical Sciences, Varanasi: 3
9. Dr Ram Manohar Lohia Institute of Medical Sciences, Lucknow: 1
10. Bankura Sammilani Medical College, Bankura: 4
11. Mayo Institute of Medical Sciences, Barabanki: 5

As per the instructions of the MCI to start the revised Basic Course from August 1, 2015 this was the fourteenth such course conducted by us. Members of different MEUs participated in this workshop (Annexure 1). Signed attendance of the participants was taken (twice a day) and all were present in all the sessions of the workshop.

The workshop was conducted as per the recommended format sent by the Medical Council of India. The program is enclosed as Annexure 3. The resource persons for the workshop were:

1. Prof Shally Awasthi, Dept of Pediatrics (Convener)
2. Apul Goel, Dept of Urology (co-convener)
3. Prof Vinita Das, Dept of Obstetrics and Gynecology
4. Prof MM Goel, Department of Pathology
5. Prof Vinita Singh, Dept of Ophthalmology
6. Prof RK Dixit, Department of Pharmacology
7. Prof Vinod Jain, Department of Surgery
8. Dr Samir Misra, Department of Surgery
9. Prof Anjoo Agarwal, Department of Obstetrics and Gynecology
10. Dr Amita Pandey, Department of Obstetrics and Gynecology
11. Dr Sandeep Bhattacharya, Department of Physiology
12. Dr Suchi Agarwal, Department of Obstetrics & Gynecology
13. Prof Vimla Venkatesh, Department of Microbiology

14. Prof Apjit Kaur, Department of Ophthalmology

The workshop started by a session of introduction of the participants followed by ice-breaking. There was active participation by the all the members throughout the workshop.

The morning tea, lunch and evening tea was arranged by the organizers (our University).

There was provision for stay in the University guest house (on sharing basis) for participants who desired for stay.

The participants were given a pre-test at the beginning of workshop and another test (post-test) at the end of the workshop (Annexure 4). The marking was from a total of 33 marks. The mean pre-test score was 11.2 (range 7 to 18) and the mean post-test score was 28.0 (range 23 to 32).

At the end of the workshop the participants were given a feedback form where they graded the quality of each session (Annexure 5).

Attachments:

1. List of participants (Annexure 1)
2. Program (Annexure 2)
3. Pre- and post-test questionnaire (Annexure 3)
4. Summary of feedback form (Annexure 4)
5. Financial statement

Medical Council of India

29th Revised Basic Workshop in Medical Education Technologies for Medical Teachers

January 7 – 9, 2019

Final Report

The special twenty ninth Revised Basic Course Workshop on Medical Education Technology for Medical Teachers was held between January 7 to 9, 2019 in the auditorium of the New Guest House so as to complete the training of all MEU members of different colleges affiliated to our Regional Center before the implementation of revised curriculum for MBBS students.

A total of 27 faculty members registered for the workshop (Annexure 1).

Only 16 faculty members attended the workshop (Annexure 2). The college-wise breakup of the participants was as follows:

1. Malda Medical College, Malda, West Bengal: 1
2. TSM Medical College & Hospital, Lucknow: 1
3. GSVM Medical College, Kanpur: 2
4. Prasad Institute of Medical Sciences, Lucknow: 2
5. Institute of Post Graduate Medical Education & Research, Kolkata: 1
6. King George's Medical University, Lucknow: 3
7. Integral University, Lucknow: 2
8. BRD Medical College, Gorakhpur: 3
9. Government Medical College, Kannauj: 1

As per the instructions of the MCI to start the Revised Basic Course from August 1, 2015 this was the twenty ninth such course conducted by us. Signed attendance of the participants was taken (twice a day) and all were present in all the sessions of the workshop.

The workshop was conducted as per the recommended format sent by the Medical Council of India. The program is enclosed as Annexure 3. The resource persons for the workshop were:

1. Prof Shally Awasthi, Dept of Pediatrics (Convener)
2. Prof Apul Goel, Dept of Urology (co-convener)
3. Prof Uma Singh, Dept of Obstetrics and Gynecology
4. Prof Vimla Venkatesh, Department of Microbiology
5. Prof RK Dixit, Department of Pharmacology
6. Prof Vinod Jain, Department of Surgery
7. Prof Jyoti Chopra, Department of Anatomy
8. Prof Amita Pandey, Department of Obstetrics & Gynecology
9. Dr Suchi Agarwal, Department of Obstetrics & Gynecology
10. Dr Riddhi Jaiswal, Department of Pathology
11. Dr Sarika Gupta, Department of Pediatrics

The workshop started by a session of introduction of the participants followed by ice-breaking. There was active participation by the all the members throughout the workshop.

The morning tea, lunch and evening tea was arranged by the organizers (our University).

There was provision for stay in the University guest house (on sharing basis) for participants who desired for stay.

The participants were given a pre-test at the beginning of workshop and another test (post-test) at the end of the workshop (Annexure 4). The marking was from a total of 33 marks. The mean pre-test score was 11.0 (range 7 to 18) and the mean post-test score was 28.8 (range 23 to 32).

At the end of the workshop the participants were given a feedback form where they graded the quality of each session (Annexure 5).

Attachments:

1. List of faculty registered (Annexure 1)
2. List of participants (Annexure 2)
3. Program (Annexure 3)
4. Pre- and post-test questionnaire (Annexure 4)
5. Summary of feedback form (Annexure 5)
6. Financial statement

Medical Council of India

12th Revised Basic Workshop in Medical Education Technologies for Medical Teachers

October 9 – 11, 2017

Final Report

The twelfth revised basic workshop on Medical Education Technology for Medical Teachers was held between October 9 and 11, 2017 in the auditorium of the New Guest House.

A total of 26 faculty members attended the workshop. The college-wise breakup of the participants was as follows:

1. Rama Medical College Hospital & Research Centre, Kanpur: 3
2. ESI-PGIMSIR & ESIC Medical College, Joka, Kolkata: 3
3. Hind Institute of Medical Sciences, Safedabad, Barabanki: 3
4. King George's Medical University, Lucknow: 17

As per the instructions of the MCI to start the revised Basic Course from August 1, 2015 this was the twelfth such course conducted by us. Members of different MEUs participated in this workshop (Annexure 1). Signed attendance of the participants was taken (twice a day) and all were present in all the sessions of the workshop.

Dr. Aninda Sen, Professor, Department of Microbiology, Katihar Medical College, Katihar came as an observer for one day (10th October, 2017) as part of Advance Course in Medical Education.

The workshop was conducted as per the recommended format sent by the Medical Council of India. The program is enclosed along with the report. The resource persons for the workshop were:

1. Prof Shally Awasthi, Dept of Pediatrics (Convener)

2. Apul Goel, Dept of Urology (co-convener)
3. Prof MM Goel, Department of Pathology
4. Prof Vinita Singh, Dept of Ophthalmology
5. Prof Vinod jain, Dept of Surgery (General)
6. Prof RK Dixit, Department of Pharmacology
7. Prof Anjoo Agarwal, Department of Obstetrics and Gynecology
8. Dr Amita Pandey, Department of Obstetrics and Gynecology
9. Dr Sandeep Bhattacharya, Department of Physiology
10. Dr Suchi Agarwal, Department of Obstetrics & Gynecology
11. Prof Uma Singh, Department of Obstetrics and Gynecology
12. Dr Riddhi Jaiswal, Department of Pathology
13. Prof Vimla Venkatesh, Department of Microbiology
14. Prof Anuradha Nishal, Department of Pharmacology
15. Dr Samir Misra, Dept of Surgery (General)
16. Dr Sarika Gupta, Dept of Pediatrics

The workshop started by a session of introduction of the participants followed by ice-breaking. There was active participation by the all the members throughout the workshop.

The morning tea, lunch and evening tea was arranged by the organizers (our University).

There was provision for stay in the University guest house (on sharing basis) for participants who desired for stay.

The participants were given a pre-test at the beginning of workshop and another test (post-test) at the end of the workshop. The marking was from a total of 33 marks. The mean pre-test score was 12.4 (range 7 to 19) and the mean post-test score was 28.8 (range 24 to 32).

At the end of the workshop, the participants were given a feedback form where they graded the quality of each session.

Medical Council of India
30th Revised Basic Workshop in Medical Education Technologies for Medical
Teachers
September 16 – 18, 2019
Final Report

The Revised Basic Course Workshop on Medical Education Technology for Medical Teachers was held between September 16 and 18, 2019 in the auditorium of the New Guest House.

A total of 28 faculty members attended the workshop. The college-wise breakup of the participants was as follows:

1. FH Medical College, Tundla, Firozabad, UP: 2
2. Government Medical College, Kannauj, UP: 4
3. Heritage Institute of Medical Sciences, Varanasi: 2
4. Moti Lal Nehru Medical College, Allahabad: 3
5. Saraswati Medical College, Unnao: 4
6. Government Medical College, Faizabad, UP: 5
7. Government Medical College and Super Facility Hospital, Azamgarh: 3
8. Career Institute of Medical Sciences & Hospital, Lucknow: 3
9. Dr. Ram Manohar Lohia Institute of Medical Sciences, Lucknow: 2

As per the instructions of the MCI to start the Revised Basic Course from August 1, 2015 this was the thirtieth such course conducted by us. Members of different MEUs participated in this workshop (Annexure 1). Signed attendance of the participants was taken (twice a day) and all were present in all the sessions of the workshop.

The workshop was conducted as per the recommended format sent by the Medical Council of India. The program is enclosed as Annexure 3. The resource persons for the workshop were:

1. Prof Shally Awasthi, Dept of Pediatrics (Convener)
2. Prof Apul Goel, Dept of Urology (co-convener)
3. Prof Uma Singh, Dept of Obstetrics and Gynecology
4. Prof RK Dixit, Department of Pharmacology
5. Prof Anjoo Agarwal, Department of Obstetrics and Gynecology
6. Prof Amita Pandey, Department of Obstetrics and Gynecology
7. Dr Suchi Agarwal, Department of Obstetrics & Gynecology
8. Prof Vimala Venkatesh, Department of Microbiology
9. Prof Apjit Kaur, Department of Ophthalmology
10. Dr Riddhi Jaiswal, Department of Pathology
11. Dr Pooja Ramakant, Dept of Surgical Endocrinology
12. Dr Jyoti Chopra, Department of Anatomy
13. Dr Shalini Bhalla, Department of Pathology
14. Dr Sarika Gupta, Department of Pediatrics

The workshop started by a session of introduction of the participants followed by ice-breaking. There was active participation by the all the members throughout the workshop.

The morning tea, lunch and evening tea was arranged by the organizers (our University).

There was provision for stay in the University guest house (on sharing basis) for participants who desired for stay.

The participants were given a pre-test at the beginning of workshop and another test (post-test) at the end of the workshop (Annexure 4). The marking was from a total of 33 marks. The mean pre-test score was 11.0 (range 7 to 18) and the mean post-test score was 28.8 (range 23 to 32).

At the end of the workshop the participants were given a feedback form where they graded the quality of each session (Annexure 5).

Attachments:

1. List of participants (Annexure 1)
2. Program (Annexure 2)
3. Pre- and post-test questionnaire (Annexure 3)
4. Summary of feedback form (Annexure 4)

Medical Council of India

Revised Basic Workshop in Medical Education Technologies for Medical Teachers

January 20 – 22, 2020

Final Report

The Revised basic workshop on Medical Education Technology for Medical Teachers was held between January 20 and 22, 2020 in the auditorium of the New Guest House.

A total of 29 faculty members attended the workshop. The college-wise breakup of the participants was as follows:

1. Saraswati Medical College, Unnao: 1
2. Autonomous State Medical College, Shahjahanpur: 4
3. Government Medical College, Firozabad: 4
4. TSM Medical College & Hospital, Lucknow: 8
5. Autonomous State Medical College, Ayodhya: 3
6. Autonomous State Medical College, Bahraich: 1
7. Mulayam Singh Medical College & Hospital, Meerut: 2
8. King George's Medical University, Lucknow: 3
9. Hind Institute of Medical Sciences, Sitapur: 1
10. Career Institute of Medical Sciences & Hospital, Lucknow: 2

As per the instructions of the MCI to start the revised Basic Course from August 1, 2015 this such course conducted by us. Members of different MEUs participated in this workshop. Signed attendance of the participants was taken (twice a day) and all were present in all the sessions of the workshop.

The workshop was conducted as per the recommended format sent by the Medical Council of India. The program is enclosed as Annexure 2. The resource persons for the workshop were:

1. Prof Shally Awasthi, Dept of Pediatrics (Convener)
2. Prof Apul Goel, Dept of Urology (co-convener)
3. Prof Uma Singh, Dept of Obstetrics and Gynecology
4. Prof RK Dixit, Department of Pharmacology
5. Prof Anjoo Agarwal, Department of Obstetrics and Gynecology
6. Prof Amita Pandey, Department of Obstetrics and Gynecology
7. Prof Vimla Venkatesh, Department of Microbiology
8. Prof Apjit Kaur, Department of Ophthalmology
9. Dr Riddhi Jaiswal, Department of Pathology
10. Dr Pooja Ramakant, Dept of Surgical Endocrinology
11. Dr Jyoti Chopra, Department of Anatomy
12. Dr Shalini Bhalla, Department of Pathology
13. Dr Sarika Gupta, Department of Pediatrics
14. Dr Shuili Rathore, Department of Forensic Medicine
15. Prof Anita Rani, Department of Anatomy
16. Prof Sandeep Bhattacharya, Department of Physiology
17. Dr Garima Sehgal, Department of Anatomy

The workshop started by a session of introduction of the participants followed by ice-breaking. There was active participation by the all the members throughout the workshop.

The morning tea, lunch and evening tea was arranged by the organizers (our University).

There was provision for stay in the University guest house (on sharing basis) for participants who desired for stay.

The participants were given a pre-test at the beginning of workshop and another test (post-test) at the end of the workshop (Annexure 4). The marking was from a total of 33 marks. The mean pre-test score was 12.0 (range 7 to 18) and the mean post-test score was 29.8 (range 23 to 32).

At the end of the workshop the participants were given a feedback form where they graded the quality of each session (Annexure 5).

Attachments:

1. List of participants (Annexure 1)
2. Program (Annexure 2)
3. Summary of feedback form (Annexure 3)

CONVENER'S REPORT
Revised Basic Course Workshop
NMC Regional Centre for National Faculty Development

Revised Basic Course Workshop details:

Date of Revised Basic Course workshop: 20th to 22nd October 2021

Name & address of RC: King George's Medical University, U.P., Lucknow

A. TOTAL No. OF PARTICIPANTS REGISTERED : 30

B. TOTAL No. OF PARTICIPANTS ATTENDED : 29

C. COLLEGEWISE DISTRIBUTION OF PARTICIPANTS (attended) :

Sr. No.	Name of Institute/College	Number of participants
1.	Career Institute of Medical Sciences & Hospital, Lucknow	2
2.	Prasad Institute of Medical Sciences, Lucknow	2
3.	Autonomous State Medical College, Firozabad	4
4.	Dr. Ram Manohar Lohia Institute of Medical Sciences, Lucknow	1
5.	Uttar Pradesh University Of Medical Sciences (UPUMS) Saifai, Etawah, UP.	3
6.	MRA Medical College Ambedkarnagar	1
7.	Hind institute of medical science, Sitapur	1
8.	Government Medical College, Jalaun	3
9.	Varun Arjun Medical College, Shahjahanpur	1
10.	7 Air force Hospital Cantt. Kanpur	2
11.	Saraswati Medical College, Unnao	5
12.	Autonomous State Medical College, Shahjahanpur (UP)	4
	Total	29

D. CADREWISE DISTRIBUTION OF PARTICIPANTS

Sr. No.	Cadre	Number
1	Professor	06
2	Additional Professor	01
3	Associate Professor	06

4.	Assistant Professor	16
5.	Tutor	0

D. Number (Percentage) of faculty of allocated colleges trained in this Revised Basic Course workshop

	Designation wise					Department wise		
	Prof.	Additional Prof	Associate Prof.	Assistant Prof.	Tutor	Pre-clinical sciences	Para-clinical sciences	Clinical sciences
Number	06	01	06	16	0	08	06	15
Percentage	20.69	3.44	20.69	55.18	0	27.59	20.69	51.72

E. CONVENER'S OBSERVATIONS, COMMENTS & SUGGESTIONS :

No.	Registered Original Participants	Replaced Participants with reasons (if any)
1	Dr. Preeti Kanawjia, Assistant Professor, Department of Physiology Government Medical College, Kannauj	Dr Ashutosh Bhardwaj, Professor and Head, Deptt. of Physiology Autonomous state medical college, Society ,Firozabad
2	Dr. Rachna Sharma, Assistant professor Departmentt. of Biochemistry T S M Medical college and hospital lucknow	Dr Urvashi Yadav, Associate Professor, Department of Anaesthesiology Uttar Pradesh University Of Medical Sciences (UPUMS) Saifai, Etawah, UP.
3	Dr. Kumar Shantanu, Professor (JR), Department of Orthopedics Surgery King George's Medical University, Lucknow	Dr. Pankaj Singh, Assistant Professor, Department of Anatomy Saraswati Medical College, Unnao
4	Dr. Ravindra Mohan, Assistant Professor, Department of Orthopedics Surgery King George's Medical University, Lucknow	Dr. Rajit Sahai, Assistant Professor, Department of Pharmacology Saraswati Medical College, Unnao
5	Dr. M.L. Patel, Additional Professor, Department of Medicine King George's Medical University, Lucknow	Dr. Anand Verma, Professor, Department of Medicine Saraswati Medical College, Unnao
6	Dr. Faraz Ahmad, Associate Professor, Department of Surgery King George's Medical University, Lucknow	Dr. Manju Mishra Tripathi, Professor, Department of Pediatrics Saraswati Medical College, Unnao
7	Dr. Kushagra Gaurav, Assistant Professor, Department of Surgery King George's Medical University, Lucknow	Dr. Renu Garg, Professor, Department of Obst. & Gyane. Saraswati Medical College, Unnao
8	Dr Shweta Kumari, Assistant Professor, Department of Biochemistry King George's Medical University, Lucknow	Dr Jai Prakash Singh, Associate Professor in Department of Community Medicine Autonomous state Medical college, Shahjahanpur

F. EVALUATION OF THE COURSE:

Reaction –feedback analysis

- a) How knowledgeable you are about various topics in Revised Basic Course workshop (before & after the workshop) (on a five point scale, where 5 being excellent and 1 being below average)

Topic	Before the workshop (Mean score)	After the workshop (Mean score)
Introduction: ice breaking and Group Dynamics	1.76	4.72
System's Approach, Principles of adult learning, Learning process	1.55	4.69
Goals, roles and Competencies: CBME	1.55	4.72
The IMG – Goals, roles and Competencies	1.90	4.83
Learning domains and progression of learning	1.69	4.66
Objectives - Writing objectives - Developing objectives from competencies, linking learning and assessment with competencies	1.79	4.72
Workshop on writing objectives	1.69	4.69
Introduction to assessment	1.76	4.66
Choosing a teaching method for objectives and competencies – Workshop	1.79	4.76
Interactive and Innovative teaching methods including Large Group (Demo), Small Group (with demo) and appropriate use of media	1.90	4.83
Writing a lesson plan	1.79	4.69
Assessment planning and quality assurance, Writing the correct essay question, short answer question and MCQ	1.79	4.79
Internal assessment and Formative assessment	1.97	4.76
Discussion on AETCOM Module: Reflection and Narrative	1.83	4.83
Matching assessment to competency, objectives and learning Workshop - Choosing the right assessment	1.76	4.79
Effective clinical and practical skill teaching	2.03	4.76
Assessment of clinical and practical skills	1.97	4.83
Assessment of clinical skills cont.	1.90	4.83
Improving SDL through technology	1.79	4.79
Feedback	1.93	4.76
Educational networking for growth	1.90	4.66

- b) How important are the various topics in Revised Basic Course workshop to participants (before & after the workshop) (on a five point scale, where 5 being excellent and 1 being below average)

Topic	Before the workshop (Mean score)	After the workshop (Mean score)
Introduction: ice breaking and Group Dynamics	2.00	4.66
System's Approach, Principles of adult learning, Learning process	1.66	4.62
Goals, roles and Competencies: CBME	1.66	4.66
The IMG – Goals, roles and Competencies	2.03	4.76
Learning domains and progression of learning	1.82	4.64
Objectives - Writing objectives - Developing objectives from competencies, linking learning and assessment with competencies	1.86	4.69
Workshop on writing objectives	1.76	4.62
Introduction to assessment	1.83	4.59

Choosing a teaching method for objectives and competencies – Workshop	1.83	4.76
Interactive and Innovative teaching methods including Large Group (Demo), Small Group (with demo) and appropriate use of media	1.93	4.83
Writing a lesson plan	1.83	4.72
Assessment planning and quality assurance, Writing the correct essay question, short answer question and MCQ	1.90	4.79
Internal assessment and Formative assessment	1.97	4.76
Discussion on AETCOM Module: Reflection and Narrative	1.76	4.83
Matching assessment to competency, objectives and learning Workshop - Choosing the right assessment	1.72	4.79
Effective clinical and practical skill teaching	1.90	4.72
Assessment of clinical and practical skills	1.97	4.83
Assessment of clinical skills cont.	1.90	4.79
Improving SDL through technology	1.86	4.79
Feedback	1.90	4.76
Educational networking for growth	2.00	4.62

ANNEXURES: Include the following annexures with the Convener's report (one copy each) to be sent by E-mail to: academiccell@gmail.com,

1. COPY OF SANCTION LETTER FROM NMC
2. REVISED BASIC COURSE WORKSHOP PROGRAM SCHEDULE
3. LIST OF PARTICIPANTS (as per new format sent to RCs& NCs)
4. LIST OF RESOURCE PERSONS
5. CONVENER'S REPORT
6. GROUP PHOTO (Optional)

Sub 29/08/2021

Signature of Co-convener in charge of the Revised Basic Course workshop with date:

*Shelly B...
29/10/21*

Signature of Convener with date:

Medical Council of India

8th Revised Basic Course Workshop in Medical Education Technologies for Medical Teachers

March 22 – 24, 2017

Final Report

The eighth revised basic workshop on Medical Education Technology for Medical Teachers was held between March 22 and 24, 2017 in the auditorium of the New Guest House.

A total of 30 faculty members attended the workshop. The college-wise breakup of the participants was as follows:

1. King George's Medical University, Lucknow: 3
2. Heritage Institute of Medical Sciences, Varanasi: 2
3. ESI-PGIMSIR & ESIC Medical College, Joka, Kolkata: 3
4. ICARE Institute of Medical Sciences & Research, Haldia, West Bengal, Kolkata: 1
5. Bankura Sammilani Medical College, Bankura, West Bengal: 3
6. Calcutta National Medical College, Kolkata: 2
7. College of Medicine and Sagore Dutta Hospital, Kamarhati, Kolkata: 1
8. IQ City Medical College, Durgapur: 1
9. Prasad Institute of Medical Sciences, Lucknow: 2
10. Burdwan Medical College, West Bengal: 2
11. North Eastern Indira Gandhi Regional Institute of Health & Medical Science, Shillong: 3
12. Moti Lal Nehru Medical College, Allahabad: 1
13. Government Medical College, Kannauj: 1
14. Integral Institute of Medical Sciences and Research, Lucknow: 2
15. Era's Lucknow Medical College, Lucknow: 1
16. Saraswati Medical College, Unnao: 2

As per the instructions of the MCI to start the revised Basic Course from August 1, 2015 this was the eighth such course conducted by us. Members of different MEUs participated in this workshop (**List attached**). Signed attendance of the participants was taken (twice a day) and all were present in all the sessions of the workshop.

The workshop was conducted as per the recommended format sent by the Medical Council of India. The program is enclosed. The resource persons for the workshop were:

1. Prof Shally Awasthi, Dept of Pediatrics (convener)
2. Prof Vinita Das, Dept of Obstetrics & Gynecology
3. Prof Apul Goel, Dept of Urology (co-convener)
4. Prof Anuradha Nishal, Dept of Pharmacology.
5. Prof RK Dixit, Department of Pharmacology
6. Prof Anjoo Agarwal, Department of Obstetrics and Gynecology
7. Dr Amita Pandey, Department of Obstetrics and Gynecology
8. Dr Parul Verma, Department of Dermatology
9. Dr Sandeep Bhattacharya, Department of Physiology
10. Dr Suchi Agarwal, Department of Obstetrics & Gynecology
11. Prof MM Goel, Department of Pathology
12. Prof Vinita Singh, Department of Ophthalmology
13. Prof Vinod Jain, Department of Surgery
14. Dr Samir Misra, Department of Surgery

The workshop started by a session of introduction of the participants followed by ice-breaking. There was active participation by the all the members throughout the workshop.

The morning tea, lunch and evening tea was arranged by the organizers (our University).

There was provision for stay in the University guest house (on sharing basis) for participants who desired for stay.

The participants were given a pre-test at the beginning of workshop and another test (post-test) at the end of the workshop. The marking was from a total of 33 marks. The mean pre-test score was 13.4 (range 9 to 19) and the mean post-test score was 29.4 (range 25 to 32).

At the end of the workshop the participants were given a feedback form where they graded the quality of each session (***summary attached***).

Medical Council of India

27th Revised Basic Workshop in Medical Education Technologies for Medical Teachers

July 23rd – 25th, 2018

Final Report

The twenty seventh Revised Basic Workshop on Medical Education Technology for Medical Teachers was held between July 23rd and 25th, 2018 in the auditorium of the New Guest House. A total of 23 faculty members attended the workshop. The college-wise breakup of the participants was as follows:

1. NEIGRIHMS, Shillong: 3
2. Hind Institute of Medical Sciences, Safedabad, Barabanki: 2
3. FH Medical College, Tundla, Firozabad, UP: 1
4. King George's Medical University, Lucknow: 1
5. Heritage Institute of Medical Sciences, Varanasi: 2
6. Mayo Institute of Medical Sciences, Barabanki: 4
7. Institute of Post-graduate Medical Education & Research, West Bengal: 1
8. MLN Medical College, Allahabad: 2
9. Saraswati Medical College, Unnao: 2
10. Government Medical College, Azamgarh: 4
11. R.G. Kar Medical College: 1

As per the instructions of the MCI to start the revised Basic Course from August 1, 2015 this was the twenty seventh such course conducted by us. Members of different MEUs participated in this workshop (Annexure 1). Signed attendance of the participants was taken (twice a day) and all were present in all the sessions of the workshop.

The workshop was conducted as per the recommended format sent by the Medical Council of India. The program is enclosed as Annexure 3. The resource persons for the workshop were:

1. Prof Shally Awasthi, Dept of Pediatrics (Convener)
2. Prof Apul Goel, Dept of Urology (co-convener)
3. Prof Vinita Das, Dept of Obstetrics and Gynecology

4. Prof MM Goel, Department of Pathology
5. Prof Uma Singh, Dept of Obstetrics and Gynecology
6. Prof Vinita Singh, Dept of Ophthalmology
7. Prof RK Dixit, Department of Pharmacology
8. Prof Vinod Jain, Department of Surgery
9. Prof Anjoo Agarwal, Department of Obstetrics and Gynecology
10. Dr Amita Pandey, Department of Obstetrics and Gynecology
11. Dr Sandeep Bhattacharya, Department of Physiology
12. Dr Suchi Agarwal, Department of Obstetrics & Gynecology
13. Prof Vimla Venkatesh, Department of Microbiology
14. Prof Apjit Kaur, Department of Ophthalmology
15. Dr Riddhi Jaiswal, Department of Pathology
16. Dr Pooja Ramakant, Dept of Surgical Endocrinology

The workshop started by a session of introduction of the participants followed by ice-breaking. There was active participation by all the members throughout the workshop.

The morning tea, lunch and evening tea was arranged by the organizers (our University).

There was provision for stay in the University guest house (on sharing basis) for participants who desired for stay.

The participants were given a pre-test at the beginning of workshop and another test (post-test) at the end of the workshop (Annexure 4). The marking was from a total of 33 marks. The mean pre-test score was 11.0 (range 7 to 18) and the mean post-test score was 28.8 (range 23 to 32).

At the end of the workshop the participants were given a feedback form where they graded the quality of each session (Annexure 5).

Attachments:

1. List of participants (Annexure 1)
2. Program (Annexure 2)
3. Pre- and post-test questionnaire (Annexure 3)
4. Summary of feedback form (Annexure 4)
5. Financial statement

CONVENER'S REPORT

Revised Basic Course Workshop

King George's Medical University, UP, Lucknow NMC Nodal /Regional Centre for National Faculty Development

Revised Basic Course Workshop details:

Date of Revised Basic Course workshop: 24th to 26th February 2021

Name & address of RC/NC: King George's Medical University, UP, Lucknow

A. TOTAL No. OF PARTICIPANTS REGISTERED : 30

B. TOTAL No. OF PARTICIPANTS ATTENDED : 30

C. COLLEGEWISE DISTRIBUTION OF PARTICIPANTS (attended) :

Sr. No.	Name of Institute/College	Number of participants
1.	King George's Medical University, UP, Lucknow	30

D. CADREWISE DISTRIBUTION OF PARTICIPANTS

Sr. No.	Cadre	Number
1	Professor	01
2	Additional Professor	04
3	Associate Professor	12
4.	Assistant Professor	13
5.	Tutor	00

D. Number (Percentage) of faculty of allocated colleges trained in this Revised Basic Course workshop

	Designation wise					Department wise		
	Prof.	Additional Prof	Associate Prof.	Assistant Prof.	Tutor	Pre-clinical sciences	Para-clinical sciences	Clinical sciences
Number	01	04	12	13	00	00	04	26
Percentage	3.33	13.33	40	43.33	00	00	13.33	86.66

E. CONVENER'S OBSERVATIONS, COMMENTS & SUGGESTIONS :

No.	Registered Original Participants	Replaced Participants with reasons (if any)
1	Dr. Syed Nabeel Muzaffar, Associate Professor, Dept. of Critical Care Medicine	Dr. Shiv Rajan, Assistant Professor, Dept. of Surgical Oncology
2.	Dr. Shweta Kumari, Assistant Professor, Department of Biochemistry	Dr. Medhavi Gautam, Assistant Professor, Department of Medicine

3.	Dr Nishant Verma, Associate Professor, Department of Pediatrics	Dr. Malti Kumari Maurya, Additional Professor, Dept. of Pathology
4.	Dr. Armin Ahmed, Associate Professor, Dept. of Critical Care Medicine	Dr. Vinod Kumar Srivastava, Assistant Professor, Dept. of Anaesthesiology

F. EVALUATION OF THE COURSE:

Reaction –feedback analysis

a) How knowledgeable you are about various topics in Revised Basic Course workshop (before & after the workshop) (on a five point scale, where 5 being excellent and 1 being below average)

Topic	Before the workshop (Mean score)	After the workshop (Mean score)
Introduction: ice breaking and Group Dynamics	3	4
System's Approach, Principles of adult learning, Learning process	2	4
Goals, roles and Competencies: CBME	2	4
The IMG – Goals, roles and Competencies	1	4
Learning domains and progression of learning	2	4
Objectives - Writing objectives - Developing objectives from competencies, linking learning and assessment with competencies	1	4
Workshop on writing objectives	2	5
Introduction to assessment	1	4
Choosing a teaching method for objectives and competencies – Workshop	1	4
Interactive and Innovative teaching methods including Large Group (Demo), Small Group (with demo) and appropriate use of media	2	4
Writing a lesson plan	1	4
Assessment planning and quality assurance, Writing the correct essay question, short answer question and MCQ	1	4
Internal assessment and Formative assessment	2	4
Discussion on AETCOM Module: Reflection and Narrative	1	4
Matching assessment to competency, objectives and learning	1	4
Workshop - Choosing the right assessment	1	4
Effective clinical and practical skill teaching	1	4
Assessment of clinical and practical skills	1	4
Improving SDL through technology	2	5
Feedback	1	5
Educational networking for growth	2	4

b) How important are the various topics in Revised Basic Course workshop to participants (before & after the workshop) (on a five point scale, where 5 being excellent and 1 being below average)

Topic	Before the workshop (Mean score)	After the workshop (Mean score)
Introduction: ice breaking and Group Dynamics	1	4
System's Approach, Principles of adult learning, Learning process	2	4
Goals, roles and Competencies: CBME	2	5
The IMG – Goals, roles and Competencies	1	4
Learning domains and progression of learning	2	4
Objectives - Writing objectives - Developing objectives from competencies, linking learning and assessment with competencies	1	4
Workshop on writing objectives	1	4
Introduction to assessment	1	4
Choosing a teaching method for objectives and competencies – Workshop	1	4
Interactive and Innovative teaching methods including Large	2	4

Group (Demo), Small Group (with demo) and appropriate use of media		
Writing a lesson plan	1	4
Assessment planning and quality assurance, Writing the correct essay question, short answer question and MCQ	2	5
Internal assessment and Formative assessment	1	5
Discussion on AETCOM Module: Reflection and Narrative	2	5
Matching assessment to competency, objectives and learning Workshop - Choosing the right assessment	1	4
Effective clinical and practical skill teaching	2	5
Assessment of clinical and practical skills	1	5
Improving SDL through technology	2	5
Feedback	1	5
Educational networking for growth	1	4

ANNEXURES: Include the following annexures with the Convener's report (one copy each) to be sent by E-mail to: academiccell@gmail.com,

1. COPY OF SANCTION LETTER FROM NMC
2. REVISED BASIC COURSE WORKSHOP PROGRAM SCHEDULE
3. LIST OF PARTICIPANTS (as per new format sent to RCs& NCs)
4. LIST OF RESOURCE PERSONS
5. CONVENER'S REPORT
6. GROUP PHOTO (Optional)

Handwritten signature and date: 03/03/2021

Signature of Co-convener in charge of the Revised Basic Course workshop with date:

Signature of Convener with date: *Handwritten signature and date: 23/03/21*

Medical Council of India

28th Revised Basic Workshop in Medical Education Technologies for Medical Teachers

September 24 – 26, 2018

Final Report

The twenty eighth revised basic workshop on Medical Education Technology for Medical Teachers was held between September 24 and 26, 2018 in the auditorium of the New Guest House.

A total of 26 faculty members attended the workshop. The college-wise breakup of the participants was as follows:

1. Mayo Institute of Medical Sciences, Barabanki: 4
2. Hind Institute of Medical Sciences, Safedabad, Barabanki: 1
3. Government Medical College, Azamgarh: 4
4. Saraswati Medical College, Unnao: 1
5. Sanjay Gandhi Post Graduate Institute of Medical Sciences, Lucknow: 1
6. Malda Medical College, Malda, West Bengal: 3
7. ESI-PGIMSR, ESIC Medical College, Joka, Kolkata: 1
8. Institute of Post-graduate Medical Education & Research, West Bengal: 3
9. TSM Medical College & Hospital, Lucknow: 3
10. College of Medicine & JNM Hospital, The WBUHS, Kalyani: 1
11. Midnapore Medical College & Hospital, Midnapore: 4

As per the instructions of the MCI to start the revised Basic Course from August 1, 2015 this was the twenty eighth such course conducted by us. Members of different MEUs participated in this workshop (Annexure 1). Signed attendance of the participants was taken (twice a day) and all were present in all the sessions of the workshop.

The workshop was conducted as per the recommended format sent by the Medical Council of India. The program is enclosed as Annexure 3. The resource persons for the workshop were:

1. Prof Shally Awasthi, Dept of Pediatrics (Convener)
2. Prof Apul Goel, Dept of Urology (co-convener)
3. Prof Vinita Das, Dept of Obstetrics and Gynecology
4. Prof MM Goel, Department of Pathology
5. Prof Uma Singh, Dept of Obstetrics and Gynecology
6. Prof RK Dixit, Department of Pharmacology
7. Prof Anjoo Agarwal, Department of Obstetrics and Gynecology
8. Dr Sandeep Bhattacharya, Department of Physiology
9. Dr Suchi Agarwal, Department of Obstetrics & Gynecology
10. Prof Vimla Venkatesh, Department of Microbiology
11. Prof Apjit Kaur, Department of Ophthalmology
12. Dr Riddhi Jaiswal, Department of Pathology
13. Dr Pooja Ramakant, Dept of Surgical Endocrinology
14. Dr Anita Rani, Department of Anatomy
15. Dr Parul Verma, Department of Dermatology
16. Dr Jyoti Chopra, Department of Anatomy

The workshop started by a session of introduction of the participants followed by ice-breaking. There was active participation by the all the members throughout the workshop.

The morning tea, lunch and evening tea was arranged by the organizers (our University).

There was provision for stay in the University guest house (on sharing basis) for participants who desired for stay.

The participants were given a pre-test at the beginning of workshop and another test (post-test) at the end of the workshop (Annexure 4). The marking was from a total of 33 marks. The mean pre-test score was 11.0 (range 7 to 18) and the mean post-test score was 28.8 (range 23 to 32).

At the end of the workshop the participants were given a feedback form where they graded the quality of each session (Annexure 5).

Attachments:

1. List of participants (Annexure 1)
2. Program (Annexure 2)
3. Pre- and post-test questionnaire (Annexure 3)
4. Summary of feedback form (Annexure 4)
5. Financial statement

Medical Council of India
9th Revised Basic Workshop in Medical Education Technologies for Medical
Teachers
April 24 – 26, 2017
Final Report

The Ninth revised basic workshop on Medical Education Technology for Medical Teachers was held between April 24 and 26, 2017 in the auditorium of the New Guest House.

A total of 28 faculty members attended the workshop. The college-wise breakup of the participants was as follows:

1. Integral Institute of Medical Sciences and Research, Lucknow: 1
2. Saraswati Medical College, Unnao: 1
3. Rama Medical College Hospital & Research Centre, Kanpur: 2
4. Burdwan Medical College, West Bengal: 2
5. IQ City Medical College, Durgapur: 2
6. Calcutta National Medical College, Kolkata: 1
7. Mayo Institute of Medical Sciences, Barabanki, UP: 3
8. ESI-PGIMSR & ESIC Medical College, Joka, Kolkata: 4
9. Career Institute of Medical Sciences, Lucknow: 1
10. King George's Medical University, Lucknow: 1
11. Bankura Sammilani Medical College, Bankura, West Bengal: 3
12. Heritage Institute of Medical Sciences, Varanasi: 2
13. Institute of Post-graduate Medical Education & Research, West Bengal: 1
14. Hind Institute of Medical Sciences, Safedabad, Barabanki: 1
15. Hind Institute of Medical Sciences, Mau, Ataria, Sitapur: 3

As per the instructions of the MCI to start the revised Basic Course from August 1, 2015 this was the ninth such course conducted by us. Members of different MEUs participated in this workshop

(attached). Signed attendance of the participants was taken (twice a day) and all were present in all the sessions of the workshop.

The workshop was conducted as per the recommended format sent by the Medical Council of India. The program is enclosed as Annexure 3. The resource persons for the workshop were:

1. Prof Shally Awasthi, Dept of Pediatrics (convener)
2. Prof Apul Goel, Dept of Urology (co-convener)
3. Prof RK Dixit, Department of Pharmacology
4. Prof Anjoo Agarwal, Department of Obstetrics and Gynecology
5. Dr Amita Pandey, Department of Obstetrics and Gynecology
6. Dr Sandeep Bhattacharya, Department of Physiology
7. Dr Suchi Agarwal, Department of Obstetrics & Gynecology
8. Prof Vinita Singh, Department of Ophthalmology
9. Prof Uma Singh, Department of Obstetrics and Gynecology
10. Dr Riddhi Jaiswal, Department of Pathology
11. Prof Jyotsna Agarwal, Department of Microbiology
12. Prof Vimla Venkatesh, Department of Microbiology

The workshop started by a session of introduction of the participants followed by ice-breaking. There was active participation by the all the members throughout the workshop.

The morning tea, lunch and evening tea was arranged by the organizers (our University).

There was provision for stay in the University guest house (on sharing basis) for participants who desired for stay.

The participants were given a pre-test at the beginning of workshop and another test (post-test) at the end of the workshop (Annexure 4). The marking was from a total of 33 marks. The mean pre-test score was 13.8 (range 10 to 19) and the mean post-test score was 29.0 (range 25 to 32).

At the end of the workshop the participants were given a feedback form where they graded the quality of each session (**summary attached**).

CONVENER'S REPORT
Revised Basic Course Workshop
NMC Regional Centre for National Faculty Development

Revised Basic Course Workshop details:

Date of Revised Basic Course workshop: 25th to 27th April 2022

Name & address of RC: King George's Medical University, U.P., Lucknow

A. TOTAL No. OF PARTICIPANTS REGISTERED : 30

B. TOTAL No. OF PARTICIPANTS ATTENDED : 30

C. COLLEGEWISE DISTRIBUTION OF PARTICIPANTS (attended) :

Sr. No.	Name of Institute/College	Number of participants
1.	Autonomous State Medical College, Shahjahanpur	5
2.	TSM medical college Amausi, lucknow	5
3.	Career Institute of Medical Sciences & Hospital	1
4.	Command Hospital, Lucknow	3
5.	Moti Lal Nehru Medical college, Prayagraj	1
6.	Dr. Ram Manohar Lohia Institute of Medical Sciences, Lucknow	1
7.	Sanjay Gandhi Postgraduate Institute of Medical Sciences	2
8.	Government Medical College, Kannauj	3
9.	Autonomous State Medical College, Firozabad	1
10.	Varun arjun medical College and Rohilkhand hospital banthara shahjahanpur Uttar Pradesh	2
11.	Maharaja Suhail Dev Autonomous State Medical College, Bahraich	2
12.	Maharshi Vashishtha Autonomous State Medical College,Basti (U.P)	1
13.	King George's Medical University, Lucknow	3
	Total	30

D. CADREWISE DISTRIBUTION OF PARTICIPANTS

Sr. No.	Cadre	Number
1	Professor	06

2	Additional Professor	00
3	Associate Professor	07
4.	Assistant Professor	17
5.	Tutor	0

D. Number (Percentage) of faculty of allocated colleges trained in this Revised Basic Course workshop

	Designation wise					Department wise		
	Prof.	Additional Prof	Associate Prof.	Assistant Prof.	Tutor	Pre-clinical sciences	Para-clinical sciences	Clinical sciences
Number	06	00	07	17	0	05	03	22
Percentage	20	0	23.33	56.67	0	16.67	10	73.33

E. CONVENER'S OBSERVATIONS, COMMENTS & SUGGESTIONS :

No.	Registered Original Participants	Replaced Participants with reasons (if any)
1	Nil	Nil
2	Nil	Nil

F. EVALUATION OF THE COURSE:

Reaction –feedback analysis

a) How knowledgeable you are about various topics in Revised Basic Course workshop (before & after the workshop) (on a five point scale, where 5 being excellent and 1 being below average)

Topic	Before the workshop (Mean score)	After the workshop (Mean score)
Introduction: ice breaking and Group Dynamics	1.97	4.69
System's Approach, Principles of adult learning, Learning process	1.66	4.66
Goals, roles and Competencies: CBME	1.66	4.69
The IMG – Goals, roles and Competencies	2.03	4.79
Learning domains and progression of learning	1.79	4.64
Objectives - Writing objectives - Developing objectives from competencies, linking learning and assessment with competencies	1.83	4.69
Workshop on writing objectives	1.72	4.66
Introduction to assessment	1.83	4.62
Choosing a teaching method for objectives and competencies – Workshop	1.86	4.79
Interactive and Innovative teaching methods including Large	1.97	4.83

Group (Demo), Small Group (with demo) and appropriate use of media		
Writing a lesson plan	1.79	4.69
Assessment planning and quality assurance, Writing the correct essay question, short answer question and MCQ	1.90	4.79
Internal assessment and Formative assessment	2.07	4.76
Discussion on AETCOM Module: Reflection and Narrative	1.83	4.83
Matching assessment to competency, objectives and learning		
Workshop - Choosing the right assessment	1.76	4.76
Effective clinical and practical skill teaching	2.10	4.72
Assessment of clinical and practical skills	2.03	4.83
Assessment of clinical skills cont.	1.97	4.79
Improving SDL through technology	1.86	4.79
Feedback	1.90	4.76
Educational networking for growth	1.87	4.73

b) How important are the various topics in Revised Basic Course workshop to participants (before & after the workshop) (on a five point scale, where 5 being excellent and 1 being below average)

Topic	Before the workshop (Mean score)	After the workshop (Mean score)
Introduction: ice breaking and Group Dynamics	2.07	4.72
System's Approach, Principles of adult learning, Learning process	1.97	4.76
Goals, roles and Competencies: CBME	1.93	4.79
The IMG – Goals, roles and Competencies	2.17	4.86
Learning domains and progression of learning	2.07	4.79
Objectives - Writing objectives - Developing objectives from competencies, linking learning and assessment with competencies	2.14	4.79
Workshop on writing objectives	2.10	4.76
Introduction to assessment	2.14	4.79
Choosing a teaching method for objectives and competencies – Workshop	2.28	4.90
Interactive and Innovative teaching methods including Large Group (Demo), Small Group (with demo) and appropriate use of media	2.21	4.76
Writing a lesson plan	2.10	4.79
Assessment planning and quality assurance, Writing the correct essay question, short answer question and MCQ	2.24	4.83
Internal assessment and Formative assessment	2.14	4.72
Discussion on AETCOM Module: Reflection and Narrative	2.03	4.72
Matching assessment to competency, objectives and learning		
Workshop - Choosing the right assessment	2.03	4.83
Effective clinical and practical skill teaching	2.24	4.83
Assessment of clinical and practical skills	2.31	4.76
Assessment of clinical skills cont.	2.10	4.83
Improving SDL through technology	2.14	4.86
Feedback	2.21	4.76
Educational networking for growth	2.00	4.62

ANNEXURES: Include the following annexures with the Convener's report (one copy each) to be sent by E-mail to: academiccell@gmail.com,

1. COPY OF SANCTION LETTER FROM NMC
2. REVISED BASIC COURSE WORKSHOP PROGRAM SCHEDULE
3. LIST OF PARTICIPANTS (as per new format sent to RCs& NCs)
4. LIST OF RESOURCE PERSONS
5. CONVENER'S REPORT
6. GROUP PHOTO (Optional)

Shal
10/MAY/2022

Signature of Co-convener in charge of the Revised Basic Course workshop with date:

Shally *Shally*
10/05/22

Signature of Convener with date:

Prof. Shally Awasthi
Head
Department of Medical Education
King George's Medical University, U.P. Lucknow

CONVENER'S REPORT
Revised Basic Course Workshop
NMC Regional Centre for National Faculty Development

Revised Basic Course Workshop details:

Date of Revised Basic Course workshop: 28th to 30th March 2022

Name & address of RC: King George's Medical University, U.P., Lucknow

A. TOTAL No. OF PARTICIPANTS REGISTERED : 30

B. TOTAL No. OF PARTICIPANTS ATTENDED : 30

C. COLLEGEWISE DISTRIBUTION OF PARTICIPANTS (attended) :

Sr. No.	Name of Institute/College	Number of participants
1.	Era's Lucknow Medical College	1
2.	Hind Institute of Medical Sciences, Barabanki	1
3.	Career institute of medical sciences	4
4.	Prasad Institute of Medical Sciences, Lucknow	1
5.	Autonomous State Medical college Basti	3
6.	Autonomous State Medical College, Shahjahanpur, UP	3
7.	Autonomous State Medical College, Ghazipur	1
8.	Command Hospital, Lucknow	3
9.	Autonomous State Medical College, Fatehpur	1
10.	Sanjay Gandhi Postgraduate Institute of Medical Sciences	1
11.	UP University of Medical Sciences, Saifai, Etawah	2
12.	Government Medical College, Kannauj	4
13.	King George's Medical University	5
	Total	30

D. CADREWISE DISTRIBUTION OF PARTICIPANTS

Sr. No.	Cadre	Number
1	Professor	06
2	Additional Professor	00

3	Associate Professor	09
4.	Assistant Professor	15
5.	Tutor	0

D. Number (Percentage) of faculty of allocated colleges trained in this Revised Basic Course workshop

	Designation wise					Department wise		
	Prof.	Additional Prof	Associate Prof.	Assistant Prof.	Tutor	Pre-clinical sciences	Para-clinical sciences	Clinical sciences
Number	06	00	09	15	0	11	07	12
Percentage	20	0	30	50	0	36.67	23.33	40

E. CONVENER'S OBSERVATIONS, COMMENTS & SUGGESTIONS :

No.	Registered Original Participants	Replaced Participants with reasons (if any)
1	Dr. Renu Gupta, Professor, Department of Obst. & Gyane., Government Medical College, Kannauj	Dr. Anuj Kumar Tyagi, Assistant professor, Department of Microbiology, Government Medical College, Kannauj
2	Dr. Bhawna Tiwari, Professor, Department of Pediatrics, Government Medical College, Kannauj	Dr. Shilpi Singh, Assistant Professor, Department of Pathology, Government Medical College, Kannauj
3	Dr. B.P. Priyadarshi, Professor, Department of Medicine, Government Medical College, Kannauj	Dr Manjula Singh, Professor, Department of Anatomy, Government Medical College, Kannauj
4	Dr. Rachna Sharma, Assistant professor Department of Biochemistry, T S M Medical college and hospital lucknow	Dr Pooja Tripathi Pandey, Assistant Professor, Department of Physiology, Autonomous State Medical College, Shahjahnpur
5	Dr Madhusudan Mishra, Assistant Prof Orthopaedics, TS Mishra Medical	Dr. Ahsan Khaliq Siddiqui, Associate Professor, Department of Anaesthesiology, King George's Medical University
6	Dr.Madhu Chaudhary, Assistant Professor, Department of Physiology, Rama Medical College Hospital & Research Centre, Kanpur	Dr Mohammad Hifzur Rehman, Associate Professor, Department of Physiology, Career PG Institute of medical sciences, Lucknow
7	Dr. Ashok Gupta, Assistant Professor Department of Forensic Medicine & Toxicology, Career Institute of Medical Sciences & Hospital	Col (Dr) Vikas Chawla, Assistant Professor, Anaesthesiology and Critical Care, Command Hospital, Central Command, Lucknow

F. EVALUATION OF THE COURSE:

Reaction –feedback analysis

- a) How knowledgeable you are about various topics in Revised Basic Course workshop (before & after the workshop) (on a five point scale, where 5 being excellent and 1 being below average)

Topic	Before the workshop (Mean score)	After the workshop (Mean score)
Introduction: ice breaking and Group Dynamics	1.76	4.72
System's Approach, Principles of adult learning, Learning process	1.55	4.69
Goals, roles and Competencies: CBME	1.55	4.72
The IMG – Goals, roles and Competencies	1.90	4.83
Learning domains and progression of learning	1.69	4.66
Objectives - Writing objectives - Developing objectives from competencies, linking learning and assessment with competencies	1.79	4.72
Workshop on writing objectives	1.69	4.69
Introduction to assessment	1.76	4.66
Choosing a teaching method for objectives and competencies – Workshop	1.79	4.76
Interactive and Innovative teaching methods including Large Group (Demo), Small Group (with demo) and appropriate use of media	1.90	4.83
Writing a lesson plan	1.79	4.69
Assessment planning and quality assurance, Writing the correct essay question, short answer question and MCQ	1.79	4.79
Internal assessment and Formative assessment	1.97	4.76
Discussion on AETCOM Module: Reflection and Narrative	1.83	4.83
Matching assessment to competency, objectives and learning Workshop - Choosing the right assessment	1.76	4.79
Effective clinical and practical skill teaching	2.03	4.76
Assessment of clinical and practical skills	1.97	4.83
Assessment of clinical skills cont.	1.90	4.83
Improving SDL through technology	1.79	4.79
Feedback	1.93	4.76
Educational networking for growth	1.90	4.66

- b) How important are the various topics in Revised Basic Course workshop to participants (before & after the workshop) (on a five point scale, where 5 being excellent and 1 being below average)

Topic	Before the workshop (Mean score)	After the workshop (Mean score)
Introduction: ice breaking and Group Dynamics	2.00	4.66
System's Approach, Principles of adult learning, Learning process	1.66	4.62
Goals, roles and Competencies: CBME	1.66	4.66
The IMG – Goals, roles and Competencies	2.03	4.76
Learning domains and progression of learning	1.82	4.64
Objectives - Writing objectives - Developing objectives from competencies, linking learning and assessment with competencies	1.86	4.69
Workshop on writing objectives	1.76	4.62
Introduction to assessment	1.83	4.59

Choosing a teaching method for objectives and competencies – Workshop	1.83	4.76
Interactive and Innovative teaching methods including Large Group (Demo), Small Group (with demo) and appropriate use of media	1.93	4.83
Writing a lesson plan	1.83	4.72
Assessment planning and quality assurance, Writing the correct essay question, short answer question and MCQ	1.90	4.79
Internal assessment and Formative assessment	1.97	4.76
Discussion on AETCOM Module: Reflection and Narrative	1.76	4.83
Matching assessment to competency, objectives and learning Workshop - Choosing the right assessment	1.72	4.79
Effective clinical and practical skill teaching	1.90	4.72
Assessment of clinical and practical skills	1.97	4.83
Assessment of clinical skills cont.	1.90	4.79
Improving SDL through technology	1.86	4.79
Feedback	1.90	4.76
Educational networking for growth	2.00	4.62

ANNEXURES: Include the following annexures with the Convener's report (one copy each) to be sent by E-mail to: academiccell@gmail.com,

1. COPY OF SANCTION LETTER FROM NMC
2. REVISED BASIC COURSE WORKSHOP PROGRAM SCHEDULE
3. LIST OF PARTICIPANTS (as per new format sent to RCs& NCs)
4. LIST OF RESOURCE PERSONS
5. CONVENER'S REPORT
6. GROUP PHOTO (Optional)

Imel
11/04/2022

Signature of Co-convener in charge of the Revised Basic Course workshop with date:

Shelly
11/04/22

Signature of Convener with date:

Medical Council of India

13th Revised Basic Workshop in Medical Education Technologies for Medical Teachers

January 29th – 31st, 2018

Final Report

The thirteenth revised basic workshop on Medical Education Technology for Medical Teachers was held between January 29 and 31, 2018 in the auditorium of the New Guest House.

A total of 29 faculty members attended the workshop. The college-wise breakup of the participants was as follows:

1. Prasad Institute of Medical Sciences, Lucknow: 3
2. Saraswati Medical College, Unnao: 2
3. NEIGRIHMS, Shillong: 3
4. Institute of Post Graduate Medical Education & Research, Kolkata: 4
5. Mayo Institute of Medical Sciences, Barabanki: 3
6. KPC Medical College & Hospital, Kolkata: 3
7. Bankura Sammilani Medical College, Bankura: 5
8. FH Medical College, Tundla, Firozabad, UP: 2
9. Career Institute of Medical Sciences & Hospital, Lucknow: 2
10. King George's Medical University, Lucknow: 2

As per the instructions of the MCI to start the revised Basic Course from August 1, 2015 this was the thirteenth such course conducted by us. Members of different MEUs participated in this workshop (Annexure 1). Signed attendance of the participants was taken (twice a day) and all were present in all the sessions of the workshop.

The workshop was conducted as per the recommended format sent by the Medical Council of India. The program is enclosed as Annexure 3. The resource persons for the workshop were:

1. Prof Shally Awasthi, Dept of Pediatrics (Convener)
2. Apul Goel, Dept of Urology (co-convener)
3. Prof Vinita Das, Dept of Obstetrics and Gynecology
4. Prof MM Goel, Department of Pathology
5. Prof Vinita Singh, Dept of Ophthalmology
6. Prof RK Dixit, Department of Pharmacology
7. Prof Anjoo Agarwal, Department of Obstetrics and Gynecology
8. Dr Amita Pandey, Department of Obstetrics and Gynecology
9. Dr Sandeep Bhattacharya, Department of Physiology
10. Dr Suchi Agarwal, Department of Obstetrics & Gynecology
11. Dr Riddhi Jaiswal, Department of Pathology
12. Prof Vimla Venkatesh, Department of Microbiology
13. Prof Jyoti Chopra, Dept of Anatomy
14. Dr Pooja Ramakant, Dept of Endocrine Surgery
15. Dr Sarika Gupta, Dept of Pediatrics

The workshop started by a session of introduction of the participants followed by ice-breaking. There was active participation by the all the members throughout the workshop.

The morning tea, lunch and evening tea was arranged by the organizers (our University).

There was provision for stay in the University guest house (on sharing basis) for participants who desired for stay.

The participants were given a pre-test at the beginning of workshop and another test (post-test) at the end of the workshop (Annexure 4). The marking was from a total of 33 marks. The mean pre-test score was 11.4 (range 7 to 18) and the mean post-test score was 27.8 (range 23 to 32).

At the end of the workshop the participants were given a feedback form where they graded the quality of each session (Annexure 5).

Attachments:

1. List of participants (Annexure 1)
2. Program (Annexure 2)
3. Pre- and post-test questionnaire (Annexure 3)
4. Summary of feedback form (Annexure 4)
5. Financial statement

Medical Council of India

10th Revised Basic Workshop in Medical Education Technologies for Medical Teachers

31st July, 2017 – 2nd August, 2017

Final Report

The eighth revised basic workshop on Medical Education Technology for Medical Teachers was held between 31st July, 2017 – 2nd August, 2017 in the auditorium of the New Guest House.

A total of 29 faculty members attended the workshop. The college-wise breakup of the participants was as follows:

1. ESI-PGIMSR & ESIC Medical College, Joka, Kolkata: 4
2. Burdwan Medical College, West Bengal: 4
3. Nil Ratan Sircar Medical College, Kolkata: 1
4. Bankura Sammilani Medical College, Bankura, West Bengal: 1
5. Hind Institute of Medical Sciences, Safedabad, Barabanki: 3
6. Heritage Institute of Medical Sciences, Varanasi: 2
7. Mayo Institute of Medical Sciences, Barabanki, UP: 1
8. Integral Institute of Medical Sciences and Research, Lucknow: 1
9. Career Institute of Medical Sciences, Lucknow: 1
10. Malda Medical College & Hospital, Malda, West Bengal: 1
11. IQ City Medical College, Durgapur: 3
12. Government Medical College, Kannauj: 1
13. Institute of Post-graduate Medical Education & Research, West Bengal: 1
14. Rama Medical College Hospital & Research Centre, Kanpur: 1
15. King George's Medical University, Lucknow: 4

As per the instructions of the MCI to start the revised Basic Course from August 1, 2015 this was the tenth such course conducted by us. Members of different MEUs participated in this workshop (list attached). Signed attendance of the participants was taken (twice a day) and all were present in all the sessions of the workshop.

The workshop was conducted as per the recommended format sent by the Medical Council of India. The program schedule is also enclosed. The resource persons for the workshop were:

1. Prof Shally Awasthi, Dept of Pediatrics (convener)
2. Prof Apul Goel, Dept of Urology (co-convener)
3. Prof Vinita Das, Department of Obstetrics and Gynecology
4. Prof MM Goel, Department of Pathology
5. Prof RK Dixit, Department of Pharmacology
6. Prof Anjoo Agarwal, Department of Obstetrics and Gynecology
7. Dr Amita Pandey, Department of Obstetrics and Gynecology
8. Dr Sandeep Bhattacharya, Department of Physiology
9. Dr Suchi Agarwal, Department of Obstetrics & Gynecology
10. Prof Vinita Singh, Department of Ophthalmology
11. Prof Uma Singh, Department of Obstetrics and Gynecology
12. Dr Riddhi Jaiswal, Department of Pathology
13. Prof Jyotsna Agarwal, Department of Microbiology
14. Prof Vimla Venkatesh, Department of Microbiology
15. Prof Anuradha Nishal, Department of Pharmacology
16. Prof Jyoti Chopra, Department of Anatomy
17. Dr Pooja Ramakant, Department of Endocrine Surgery
18. Dr Sarika Gupta, Dept of Pediatrics
19. Prof Vinod Jain, Department of Surgery
20. Dr Samir Misra, Department of Surgery

The workshop started by a session of introduction of the participants followed by ice-breaking. There was active participation by the all the members throughout the workshop. The morning tea, lunch and evening tea was arranged by the organizers (our University). There was provision for stay in the University guest house (on sharing basis) for participants who desired for stay. The participants were given a pre-test at the beginning of workshop and another test (post-test) at the end of the workshop. The marking was from a total of 33 marks. The mean pre-test score was 14.2 (range 11 to 19) and the mean post-test score was 29.6 (range 25 to 32).

At the end of the workshop the participants were given a feedback form where they graded the quality of each session (attached).