

3. Evaluative Report of the Department (Jan to Dec 2017)

1. Name of the Department **Nephrology**
2. Year of establishment **Started functioning in November, 2015**
3. Is the Department part of a college/Faculty of the university? **Yes (KGMU)**
4. Names of programs offered (UG, PG, PharmD, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) **None**
5. Interdisciplinary programs and departments involved. **None**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. **None**
7. Details of programs discontinued, if any, with reasons **None**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System. **None**
9. Participation of the department in the courses offered by other departments. **None**
10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	00	
Associate Professor/Reader	01	00	
Assistant Professor	1	01	
Lecturer	-	-	
Tutor / Clinical Instructor	-	-	
Senior Resident	03	02	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Sant Pandey	DM Nephrology	Assistant Professor	Nephrology	3 yrs

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors **None**
13. Percentage of classes taken by temporary faculty – program-wise information
14. Program-wise Student Teacher Ratio **No UG or PG students posted in the department till date**

15. Number of academic support staff (technical) and administrative staff: **02 Dialysis Technician**

Sanctioned, filled and actual **No Sanctioned post**

16. Research thrust areas as recognized by major funding agencies
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.
- (a) "A Phase-3, Multicentre Randomized, Open-Label, Active-Controlled Study of the safety and Efficacy of Roxadustat in the treatment of Anemia in Dialysis Patients".
- (b) "A Phase-3, Multicentre, Randomized, Double-Blind, Placebo-Controlled Study Evaluating the Safety and Efficacy of Roxadustat for the Treatment of Anemia in Chronic Kidney Disease Patients not on Dialysis".
- (c) "A Study to Evaluate the Effect of Dapagliflozin on Renal Outcomes and Cardiovascular Mortality in Patients with Chronic Kidney Disease.
18. Inter-institutional collaborative projects and associated grants received
- a) National collaboration b) International collaboration
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. **None**
20. Research facility / centre with **N/A**
- state recognition
 - national recognition
 - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies **N/A**
22. Publications:
- ☐ Number of papers published in peer reviewed journals (national / international)
- Dr. Sant Pandey: Total 10 papers**
- ☐ Monographs
- ☐ Chapters in Books
- ☐ Books edited
- ☐ Books with ISBN with details of publishers
- ☐ Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)

□ Citation Index – range / average

□ SNIP

□ SJR

□ Impact Factor – range / average

□ h-index

23. Details of patents and income generated

24. Areas of consultancy and income generated **Area of consultancy is Nephrology. OPD ticket cost as per university norms/Dialysis/Procedure.**

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (specify)

27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).

28. Student projects **No UG, PG postings in the department of Nephrology at present.**

- percentage of students who have taken up in-house projects including inter-departmental projects
- percentage of students doing projects in collaboration with other universities / industry / institute

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. 31. Code of ethics for research followed by the departments

32. Student profile program-wise:

Name of the Program (refer to question no. 4)	Applications received	Selected Male Female	Pass Male	percentage Female

33. Diversity of students

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise. **N/A**

35. Student progression

Student progression	Percentage against enrolled
UG to PG	N/A
PG to M.Phil, DM / M Ch / DNB	N/A
PG to Ph.D.	N/A
Ph.D. to Post-Doctoral	N/A
Employed <ul style="list-style-type: none"> Campus selection Other than campus recruitment 	N/A
Entrepreneurs	N/A

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	
from universities from other States	
from universities outside the country	

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period **None**

38. Present details of departmental infrastructural facilities with regard to a)

a) Library **Yes (10 Books)**

b) Internet facilities for staff and students **Yes**

c) Total number of class rooms **01**

d) Class rooms with ICT facility and 'smart' class rooms **None**

e) Students' laboratories **N/A**

f) Research laboratories **N/A**

39. List of doctoral, post-doctoral students and Research Associates **N/A**

- a) from the host institution/university
 - b) from other institutions/universities
40. Number of post graduate students getting financial assistance from the university.
N/A
41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology.
- Department has written protocols as well as computerized data entry for all **04 minor procedures**
- 1. Biopsy, IJ Catheter**
 - 2. Femoral Catheter**
 - 3. CAPD Catheter insertion**
 - 4. Perm catheter (Tunnelled CV Catheter)**
42. Does the department obtain feedback from
- a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? **Feedback form for MBBS student lecture are directly collected and processed by the dean (quality control) of university**
 - b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **Feedback form for MBBS student lecture are directly collected and processed by the dean (quality control) of university**
 - c) Alumni and employers on the programs offered and how does the department utilize the feedback? **Internal Audit**
43. List the distinguished alumni of the department (maximum 10) **Department has no alumni at present.**
44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts.
45. List the teaching methods adopted by the faculty for different programs including clinical teaching.
46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored?
47. Highlight the participation of students and faculty in extension activities.
48. Give details of “beyond syllabus scholarly activities” of the department.
49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
52. Future plans of the department.

4. Declaration by the Head of the Institution

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.



Signature of the Head of the institution

With seal:

Vice Chancellor

King George's Medical University, Uttar Pradesh
Lucknow

Place: Lucknow

Date: