

Evaluation report of the department (Jan to Dec 2017)

1. Name of the department : Medical Endocrinology
2. Year of establishment : 2012 (G.O. no. 2862/71-2-12-CMU-42/2012 dated 09/10/12 & 2786/71-2-2014-CMU-42/012 dated 11/08/14), Started functioning in August 2014 (G.O. no. 874/71-2-15- ds0th0,e0;w0 -56/2014)
3. Is the Department part of a college/Faculty of the university? :Yes.....
4. Name of programs offered (UG, PG, PharmaD, Integrated Masters; M.Phil., Ph.D, Integrated Ph.D, Certificate, Diploma, PG Diploma, D.M./M.Ch.,Super specialty fellowship, etc.) : ...1. Ph.D.... 2. DM (Planned).....
5. Interdisciplinary programs and departments involved:Endo Meet with Department of Endocrine Surgery
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-.....
7. Details of programs discontinued, if any, with reasons:-.....
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System:N/A.....
9. Participation of the Department in the courses offered by other departments:UG Lectures and Long Clinics.....
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :

S.no.	Post Name	Sanctioned	Filled	Actual (including CAS & MPS)
1	Professor	01		
2	Associate Professor	01		
3	Assistant Professor	01		
4	Senior Resident	03		

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of years of experience
Dr. Madhukar Mittal	MD (Medicine), DM (Endocrinology)	Head of Department	Endocrinology	11 years 06 months

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-.....

13. Percentage of classes taken by temporary faculty-program-wise information:

.....

14. Program-wise Student Teacher Ratio:

15. Number of academic support staff (technical) and administrative staff:

Sanctioned, filled and actual:Nil.....

16. Research thrust areas as recognized by major funding agencies:

17. Number of faculty with ongoing projects from

a) National funding agencies:-.....

b) International funding agencies:-.....

c) Total grants received:-.....

Give the names of the funding agencies, project title and grants received project-wise:

.....

18. Inter-institutional collaborative projects and associated grants received:

a) National Collaboration

b) International collaboration

19. Departmental projects funded by ICMR; DST-FIST, UGC-SAP/CAS, DPE; DBT,

ICSSR, AICTE, etc.; total grants received:

20. Research facility/centre with

- State recognition
- National recognition
- International recognition

21. Special research laboratories sponsored by/created by industry or corporate bodies:

.....-.....

22. Publications:

- Number of papers published in peer reviewed journal (national/international):
.....02.....
- Monographs:
- Chapters in Books: ...02 + 02(in press).....
- Books edited:01.....
- Books with ISBN with details of publishers:
- Number listed in International Database:
- Citation Index -range/average:113.....
- SNIP:
- SJR:
- Impact Factor-range/average:
- H-index:04.....

23. Details of patents and income generated:

24. Areas of consultancy and income generated:

25. Faculty selected nationally/internationally to visit other laboratories/ institutions/ industries in India and abroad:-.....

26. Faculty serving in

- a) National committees:
- b) International committees:-.....
- c) Editorial Boards:-.....
- d) Any other (specify):-.....

27. Faculty recharging strategies (Refresher/orientation programs, workshops, training programs and similar programs):-.....

28. Student projects

- Percentage of students who have taken up in-house projects including inter-departmental projects:
- Percentage of students doing projects in collaboration with other universities/
industry/ institute:

29. Awards/ recognition received at the national and international level by

- Faculty : Elected Fellow of Diabetes India, 23rd Feb. 2017 at New Delhi
- Doctoral/ post-doctoral fellows:

- Students:

30. Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any:-.....

31. Code of ethics for research followed by the departments:

32. Student profile program-wise:

Name of the Program (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. Diversity:

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities with the State	% of students from other universities outside the State	% of students from other countries

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise:

35. Student progression

Student progression	Percentage against enrolled
UG to PG	N/A
PG to M.Phil, DM/M Ch/ DNB	N/A
PG to Ph.D	N/A
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	N/A
Entrepreneurs	N/A

36. Diversity of staff

Percentage of faculty who are graduates	
Of the same university	1
From other universities within the state	
From universities from other states	

37. Number of faculty who were awarded M.Phil, DM, M CH, Ph.D, D.Sc. and D. Litt. during the assessment period:
38. Present details of departmental infrastructural facilities with regard to
- Library:Yes.....
 - Internet facilities for staff and students:Yes.....
 - Total number of class rooms: ...1.....
 - Class rooms with ICT facility and ‘smart’ class rooms:1.....
 - Students’ laboratories:
 - Research laboratories:4 (proposed).....
39. List of doctoral, post-doctoral students and Research Associates
- From the host institution/university:1.....
 - From other institution/universities:
40. Number of post graduate student getting financial assistance from the university:
41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology:
42. Does the department obtain feedback form
- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
 - Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
 - Alumni and employers on the program offered and how does the department utilize the feedback?
43. List the distinguished alumni of the department (maximum 10):-.....
44. Give details of student enrichment programs (special lectures/workshops/ seminar) involving external experts:-.....
45. List the teaching methods adopted by the faculty for different programs including clinical teaching:
46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored?:

47. Highlight the participation of students and faculty in extension activities:

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48. State whether the program/department is accredited/ graded by other agencies? If yes, give details:

49. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:

50. Details five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strengths:- Huge clinical data with large number of patients, strong academics and research

Weakness:- No staff sanctioned by the government as yet

Opportunities:- Potential to become a center for Endocrinology of International standards given the right support from the University and Government

Challenges:- Faculty promotion pending due to which DM program is getting delayed

51. Future plans of the department:

1. Developing Endocrinology Laboratory
2. Starting DM Endocrinology program
3. Collaborating internationally for latest research in Endocrinology

4. Declaration by the Head of the Institution

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.



Signature of the Head of the institution

With seal:

Vice Chancellor
King George's Medical University, Uttar Pradesh
Lucknow

Place: Lucknow

Date: