

3. Evaluative Report of the Department (Jan to Dec, 2017)

1. Name of the Department *Medical Gastroenterology Dept.*
2. Year of establishment *19 April 2015.*
3. Is the Department part of a college/Faculty of the university? *YES.*
4. Names of programs offered (UG, PG, PharmD, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) *Ph.D.*
5. Interdisciplinary programs and departments involved *NO.*
6. Courses in collaboration with other universities, industries, foreign institutions, etc. *NO.*
7. Details of programs discontinued, if any, with reasons *NO.*
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System *N/A.*
9. Participation of the department in the courses offered by other departments
 - 1) *Medicine teaching/Lecture, Long clinic, clinic.*
 - 2) *Clinical work of other department.*
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	0	
Associate Professor/Reader	1	0	
Assistant Professor	1	1	
Lecturer			
Tutor / Clinical Instructor			
Senior Resident	3	3	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Sumit Rungta	M.D.,D.M.	Assistant Professor	Hepatology, Endoscopy	10

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors
NO.
13. Percentage of classes taken by temporary faculty – program-wise
information NO.
14. Program-wise Student Teacher Ratio N/A.
15. Number of academic support staff (technical) and administrative staff :
sanctioned, filled and actual 0.
16. Research thrust areas as recognized by major funding agencies N/A.
17. Number of faculty with ongoing projects from a) national b) international
funding agencies and c) Total grants received. Give the names of the
funding agencies, project title and grants received project-wise. N/A.
18. Inter-institutional collaborative projects and associated grants received
a) National collaboration b) International collaboration
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE;
DBT, ICSSR, AICTE, etc.; total grants received. N/A.
20. Research facility / centre with
 - State recognition *State recognition.*
 - national recognition
 - international recognition
21. Special research laboratories sponsored by / created by industry or
corporate bodies NO.
22. Publications:
 - * Number of papers published in peer reviewed journals (national /
international) 10.
 - * Monographs
 - * Chapters in Books
 - * Books edited
 - * Books with ISBN with details of publishers
 - * Number listed in International Database (For e.g. Web of Science,
Scopus, Humanities International Complete, Dare Database -
International Social Sciences Directory, EBSCO host, Medline, etc.)
 - * Citation Index – range / average 24.
 - * SNIP

- * SJR
 - * Impact Factor – range / average 10.
 - * h-index
23. Details of patents and income generated NO.
24. Areas of consultancy and income generated NO.
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad NIL.
26. Faculty serving in
a) National committees b) International committees c) Editorial Boards d) any other (specify) Reviewer of IJG.
27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs). U.P.
28. Student projects N/A.
- percentage of students who have taken up in-house projects including inter-departmental projects
 - percentage of students doing projects in collaboration with other universities / industry / institute
29. Awards / recognitions received at the national and international level by
- Faculty NO.
 - Doctoral / post doctoral fellows NO.
 - Students NO.
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. NIL.
31. Code of ethics for research followed by the departments NIL
32. Student profile program-wise: N/A.

Name of the Program (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. Diversity of students N/A.

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.
N/A.

35. Student progression N/A.

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil,DM / M Ch / DNB	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	
from universities from other States	
from universities outside the country	

37. Number of faculty who were awarded M.Phil.,DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period NIL.

38. Present details of departmental infrastructural facilities with regard to

a) Library YES.

b) Internet facilities for staff and students YES.

c) Total number of class rooms 1.

d) Class rooms with ICT facility and 'smart' class rooms NIL.

e) Students' laboratories 2.

f) Research laboratories YES.

39. List of doctoral, post-doctoral students and Research Associates

a) from the host institution/university

- b) from other institutions/universities
40. Number of post graduate students getting financial assistance from the university. *NIL.*
41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology.
42. Does the department obtain feedback from
- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
 - students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
 - alumni and employers on the programs offered and how does the department utilize the feedback?
43. List the distinguished alumni of the department (maximum 10) *NIL.*
44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts. *NIL.*
45. List the teaching methods adopted by the faculty for different programs including clinical teaching. *Lecture, Clinic teaching, Case presentation.*
46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? *Viva, Assessment Test.*
47. Highlight the participation of students and faculty in extension activities.
N/A
48. Give details of “beyond syllabus scholarly activities” of the department.
N/A
49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details. *N/A*
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. *Educating about latest treatment guideline and learning of endoscopy.*
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
- Strengths : *Lot of patient input which needs specialized gastroenterology care. We are having dedicated, efficient team to work.*
- Weaknesses: *Absence of DM course and less number of faculty and residents.*

Opportunities: 1) *Very early of faculty appointment done then start DM course.*

2) *Research laboratory declared to viral hepatitis research.*

3) *Advance endoscopy therapy.*

4) *PDCC course in Hepatitis and Advance Endoscopy.*

Challenges: 1) *To faculty appointment.*

2) *Start DM Course.*

3) *Financial support for Equipment for advance endoscopy.*

52. Future plans of the department. 1) *To start DM Gastroenterology course.*

2) *Research laboratory dedicated to viral hepatitis research.*

3) *Advance endoscopy therapy.*

4) *PDCC course in Hepatology and Advance Endoscopy.*

5) *Increase faculty position then start DM course.*

4. Declaration by the Head of the Institution

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution

With seal:

Vice Chancellor

King George's Medical University, Uttar Pradesh
Lucknow

Place: Lucknow

Date: