



Yearly Status Report - 2017-2018

Part A			
Data of the Institution			
1. Name of the Institution	KING GEORGE'S MEDICAL UNIVERSITY, LUCKNOW		
Name of the head of the Institution	Prof. M.L.B. Bhatt		
Designation	Vice Chancellor		
Does the Institution function from own campus	Yes		
Phone no/Alternate Phone no.	05222257540		
Mobile no.	9335902322		
Registered Email	divyamehrotra@kgmcindia.edu		
Alternate Email	divyamehrotra@hotmail.com		
Address	01, Shahmina Road, Chowk		
City/Town	Lucknow		
State/UT	Uttar pradesh		

Pincode				226003		
2. Institutional Status						
University				State		
Type of Institutio	on			Co-education		
Location				Urban		
Financial Status				state		
Name of the IQAG	C co-ordir	nator/Direct	or	Prof I	Divya Mehrotra	
Phone no/Alterna	ate Phone	no.		05222257540		
Mobile no.		9335902322				
Registered Email		divyamehrotra@kgmcindia.edu				
Alternate Email		divyamehrotra@hotmail.com				
3. Website Address						
Web-link of the AQAR: (Previous Academic Year)		http://www.kgmu.org/				
4. Whether Academic Calendar prepared during the year		Yes				
if yes, whether it is uploaded in the institutional website: Weblink :		http://www.kgmu.org/				
5. Accrediation Details						
Cycle	Grade	CGPA	Year of Accrediation		Validity	
Cycle	Jiaue		real of Accrediation		Period From	Period To

5/10/22, 3:55 PM A

3.14

2017 02-May-2017 01-May-2022

6. Date of Establishment of IQAC

21-Apr-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture				
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries		
Post NAAC inspection review to fill the gaps found	27-Jul- 2017 1	15		
NIRF reparation	27-Oct- 2017 1	20		
Institute of Eminence application process with core committee formation	13-Nov- 2017 1	15		
Presentation before expert committee for IOE.	27-Jan- 2018 1	13		
Innovation practice promotion in faculty	27-Apr- 2018 1	18		
AQAR preparation	12-May- 2018 1	19		

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Biochemistry	DST FIST	DST	2018 5 year	50000000
Microbiology	VRDL	DHR	2018 5 year	50000000
Faculty of Dental Sciences	DST FIST	DST	2018 5 year	50000000
Faculty of Dental Sciences	MRU	DHR	2018 5 year	50000000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes		
Upload latest notification of formation of IQAC	<u>View File</u>		
10. Number of IQAC meetings held during the year :	6		
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes		
Upload the minutes of meeting and action taken report	<u>View File</u>		
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Innovation promotion

Quality in research : PhD publication should go in impact factor>1

Antibiotic Policy

Solar panel laid down

No car budhwar campaign

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Syllabus revision: It was planned to revise the MBBS curriculum according to the latest and updated guidelines of Medical Council of India.	A core committee was formed under the department of Medical Education for the same. A revised MBBS syllabus was prepared and shared with all departments
Plan to increase accommodation capacity of faculty and students	A girls hostel construction is nearly complete and also a second block of faculty residential campus is nearly complete and ready to handover.
Quality faculty recruitment and promotion within the norms of respective authorities of different faculties of the university	All promotions and new recruitments of faculty were under MCI/DCI norms adherence strictly

Plan to increase value added programs and further sensitize the new faculty	Following programmes were introduced at various levels: transdental meditation, yoga programmes, Vihasa ATCOM Curriculum, Spiritual Applications in Education and Research
Plan to introduce a simple online platform for management of information generated from routine services provided by the University and for purpose of documentation. It was preferred to develop it gradually in steps.	E-hospital, prepared in collaboration with National Informatics Centre, India was introduced in different phases-firstly for training, then for Inpatients and outpatients gradually for investigations in different sections of the University. It also has services like medicine dispensing, billing and cashless services to various category like BPL etc, Online admission Online discharge, Online Death Certificate, and Online Investigation Order.
Different plans to strengthen quality of research activities and output in the University were undertaken.	Plagiarism rules were set forth for every postgraduate and PHd Thesis as given by UGC guidelines University purchased plagiarism software license with access to all faculty All thesis to now include plagiarism certificate International collaboration cell was setup to initiate and promote student and faculty exchange. workshops organized workshop on "Clinical and Epidemiology Research", plagiarism workshop, on Randomized Controlled Trial Planning for certificate courses Strengthening Centre of Advanced Research, Statistical cell Page 4 Institutional BioSafety Committee formation (any project related to the following as listed to be sent to the Institutional Biosafety Committee, KGMU for approval before obtaining Ethical Clearance: Any Research activities related to rDNA technology, Research activities related to transgenic plant, Large scale trials and production, Import and transfer/shipment of indigenous etiological agents, diagnostic specimens and biological products)
Plan to improve patient services	Two Amrit pharmacies started in University by the support of government for larger interest of poor patients Centre of Excellence for Adolescent Health and Development (CoE-AHD)" in Queen Mary's Hospital, KGMU, Lucknow.

Plan to strengthen 'Save environment' initiatives.	"Swachhata Pakkhwada" on 12th April, 2018 Save electricity measures Solar panels established on all rooftops of the University
Plan to utilise technology for the best of education and information sharing and dissemination	Lectures organised for better use of e library Tele-education and Tele-healthcare: regular sessions
Plan to recognize efforts of Faculty	Creation of book rack for books written by our faculty

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14. Whether AQAR was placed before statutory body ?	No	
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?	No	
16. Whether institutional data submitted to AISHE:	No	
17. Does the Institution have Management Information System ?	Yes	
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Pateint care: We have a Ehospital system developed in collaboration with National Informatics Centre. This software platform is used for recording patient related information including history, presenting complaints, investigations and treatment planning. This platform is a data repository. Epurchase: University operates its purchase processes via	

Gem portal for all orders ad supply of consumables and nonconsumables. Research Portal: all research grants are received through PFMS (Portal Financial management System)

Part B **CRITERION I - CURRICULAR ASPECTS** 1.1 - Curriculum Design and Development 1.1.1 - Programmes for which syllabus revision was carried out during the Academic year Name of Programme **Programme Code Programme Specialization** Date of Revision No Data Entered/Not Applicable !!! No file uploaded. 1.1.2 - Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year Course with Code Date of Introduction Programme with Code **Programme Specialization** Date of Introduction No Data Entered/Not Applicable !!! No file uploaded. 1.2 - Academic Flexibility 1.2.1 - New programmes/courses introduced during the Academic year Programme/Course **Programme Specialization** Dates of Introduction No Data Entered/Not Applicable !!! No file uploaded. 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year. Name of programmes adopting CBCS **Programme Specialization** Date of implementation of CBCS/Elective Course System

No Data Entered/Not Applicable !!!

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PG Fellowship in strabismus and Pediatric opthalmology	04/08/2017	2
Radiotherapy - Webcast	06/03/2018	25
New Contraceptives TOT (SIFPSA)	03/07/2017	11
Lap Ligation TOT (SIFPSA)	09/08/2017	6
RRTC Training (iHAT)	06/10/2017	18
Lap Ligation Induction (SIFPSA)	27/11/2017	3
MDSR (NHM)	23/03/2018	27

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc Nursing	Internship	16

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students Teachers Employers Alumni Parents	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback on curricular aspects taken from Alumni and interns, who have graduated or post graduated from our University. SMS system has been developed for informingparents about the Feedback from parents has also been elicited. This feedback is utilised in the following way: - Award given to teachers for appreciation of their efforts based on students feedback. Feedback from parents is taken with serious considerations. - All attempts are made to take actions wherever needed. -Valuable feedbacks were discussed with higher authorities to implement any modifications needed. -Hostel facilities were improved based on student feedback. - Mess facilities were improved based on student feedback

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

N	ame of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled	
	No Data Entered/Not Applicable !!!					

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

	Number of students	Number of students	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
Year	enrolled in the	enrolled in the	available in the institution	available in the institution	teaching both UG
	institution (UG)	institution (PG)	teaching only UG courses	teaching only PG courses	and PG courses
No Data Entered/Not Applicable !!!					

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Rol	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used		
	No Data Entered/Not Applicable !!!						
	No file uploaded.						

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

In collaboration with Dean Student Welfare, the process of mentor allocation to each new learner coming to the University was started and has been continuing. The special "Committee to assist students" helps in solving problems of students. Besides, individual counseling by the facilitators to the students is provided as needs arise. A student counselling and guidance cell is also in place to support the mentoring system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
	454	1:2

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
654	454	200	0	13

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. M. Kaleem Ahmad	Associate Professor	Prof. Nurul Islam Award for best paper presentation
2017	Dr. V.S. Narain, Dr. S.K. Dwivedi, Dr. Rishi Sethi	Professor	FSCAI, FACC, FICS
2017	Dr AP Tikku, Dr. Anil Chandra, Dr. Anil Chandra, Dr. Promila Verma	Professor	Fellowship by Indian society for dental research, Dec. 2016/ Award of Honor by IACDE, 2016/ Awarded Fellowship by American Academy of Gold Foil Operators Awarded outstanding achievement award by IACDE, Fellowship by FPFA, Dec. 2016
2017	Dr Ramesh Bharti	Professor	Membership, National Academy of Medical Sciences, 2016

2017	Dr. Anand Kumar Mishra	Professor	Senior Surgical travelling fellowship by U.P. chapter of Association of Surgeons of India, Varanasi, U.P., India
2017	Prof. Amita Jain	Professor	Prof U C Chaturvedi oration and Life Time achievement award UP chapter of Indian Association of Medical Microbiologist, 2017 Certificate of Excellence in Research, King George's Medical University, Lucknow, 2017
2017	Dr. Sheetal Verma	Professor	Received Certificate for Appreciation for delivering Public Health Lecture on "Prevention of Infectious Diseases in Developing Countries" under University Outreach Program in KGMU Health Meal-2017 held 14th January, 2017 at KGMU, Lucknow
2017	Dr. Rajesh Verma	Professor	Awarded by honorable Chief Minister of Uttar Pradesh for excellence in patient care and research
2017	Dr. Nand Lal	Professor	FADI Fellowship of Academy Dentistry Intermediate. 2017. Certificate of Appreciation in UP Dental Show 2017 Certificate as Chairperson in International conference LEADCON-2017 Certificate of Appreciation in ACBICON- 2017 at KGMU, Lucknow.Commendation
2017	Dr. Umesh Pratap Verma	Professor	FADI Fellowship of Academy Dentistry Intermediate. 2017.

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

	Programme	Programme	Semester/	Last date of the last semester-end/ year-	Date of declaration of results of semester-end/	
	Name	Code	year	end examination	year- end examination	
П	No Data Entered/Not Applicable III					

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2.5.2 - Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage

800

2.6 - Student Performance and Learning Outcomes

2

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MBBS	MBBS	Nill	255	198	77.65
BDS	BDS	Nill	46	37	80.43
MD	MD	Nill	153	147	96
DM	DM	Nill	37	36	97
PG Diploma	PG Diploma	Nill	32	27	84
MPhil	MPhil	Nill	4	4	100
Ph.D	PhD or DPhil	Nill	16	16	100
MDS	MDS	Nill	27	26	96

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

- 3.1 Promotion of Research and Facilities
- 3.1.1 Teachers awarded National/International fellowship for advanced studies/ research during the year

0.25

Туре	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency			
No Data Entered/Not Applicable !!!							

3.1.2 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Emeritus Scientist Fellowship - Dr. Vijay Lakshmi	1095	UGC, New Delhi
HRD Fellowship - Dr. Tajindra Singh Saluja	1095	DHR, New Delhi
INSPIRE Fellowship - Ms. Paurabhi Singh	1095	DST, New Delhi
Junior Research Fellow - Mr. Md. Nawazish	1825	CSIR, New Delhi
Junior Fesearch Fellow - Mr. Alok Misra	1825	UGC, New Delhi
Junior Research Fellow - Ms. Seema Singh	1825	UGC-Rajiv Gandhi Fellowship
Junior Research Fellow - Ms. Shweta Maurya	1825	UGC, New Delhi
Junior Research Fellow - Ms. Shweta Malakar	1095	UGC, New Delhi
National Postdoctoral Fellowship-Dr. Smriti Chaurasia	730	DST, New Delhi
National Postdoctoral Fellowship- Dr. Preeti Vishwakarma	730	DST, New Delhi

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3.2 - Resource Mobilization for Research

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year		
No Data Entered/Not Applicable !!!						

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3.3 - Innovation Ecosystem

Name of the Dept.

3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

No Data Entered/Not Applicable !!!

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3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Dhavendra Kumar Award	Dr Harmeet Malhotra	KGMU	01/03/2018	Gen

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3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Title of workshop/seminar

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement		
No Data Entered/Not Applicable !!!							

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3.4 - Research Publications and Awards

3.4.1 - Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Biochemistry	3
Cardiology	1
Community Medicine	1
Geriatric Mental Health	1
Microbiology	5
Neurosurgery	2
Orthopeadic Surgery	2
Pathology	2
Pediatrics	1
·	

Date

3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h- index	3	Institutional affiliation as mentioned in the publication	
No Data Entered/Not Applicable !!!							

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3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	389	412	432	455
Presented papers	180	265	312	432
Resource persons	56	132	289	356

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3.5 - Consultancy

3.5.1 - Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)		
No Data Entered/Not Applicable !!!					

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3.5.2 - Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees		

No Data Entered/Not Applicable !!!

No file uploaded.

3.6 - Extension Activities

3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government

Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities				
	No Data Entered/Not Applicable !!!						

No file uploaded.

3.6.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
	No Data Enter	!!	

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3.6.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites		
No Data Entered/Not Applicable !!!						

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3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	t Source of financial support	
Exchange of students	12	Texas tech Univ	30
Exchange of students	02	Sydney	14
Exchange of students	04	UK	10
Exchange of students	03	USA	7
Exchange of Faculty	02	Cardiff Metropolitan University	7

3.7.2 - Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Collaborative Research project	UKIERI	Cardiff Metropolitan University	01/01/2017	31/12/2018	4 from UK 4 from KGMU

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3.7.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs		
	No Data Entered/Not Applicable !!!				

No file uploaded.

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

- 4.1 Physical Facilities
- 4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development	
No Data Entered/No	ot Applicable !!!	

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
кона	Partially	3.22.12.000	2012

4.2.2 - Library Services

Library Service Type	Existing	Newly Added	Total
No Data En	ble !!!		

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & to institutional (Learning Management System (LMS) etc

Name of the Teacher Dr Diwaker Dalela	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Diwaker Dalela	Surgical procedures	You tube	31/12/2018

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Туре	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	1700	1	1700	0	50	0	2000	100	50
Added	0	0	0	0	0	0	0	0	0
Total	1700	1	1700	0	50	0	2000	100	50

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility	
No Data Entered/Not Applicable !!!		

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites			
No Data Entered/Not Applicable !!!						

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

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http://www.kgmu.org

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees		
No Data Entered/Not Applicable !!!				

No file uploaded.

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
ATCOM	31/12/2018	300	KGMU

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	scheme for competitive examination		Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Counselling	250	250	110	160

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
32	32	21

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

	On campus		Off campus			
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited		Number of stduents placed	
NA	Nill	Nill	Nill	Nill	Nill	

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	_	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	17	KGMU	Dentistry	Maulana Azad, KGMU, BHU, RUHS Jaipur, Subharti dental college, Meerut, GDC Simla, AIIMS Delhi, SDC Jaipur, PGI Chandigarh	Postgraduate Courses

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GRE	5
TOFEL	5

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity Level Number of Participants

No Data Entered/Not Applicable !!!

No file uploaded.

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal			Number of awards for Cultural	Student ID number	Name of the student			
	No Data Entered/Not Applicable !!!								

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5.3.2 - Activity of Student Council & Committees of the institution (maximum 500 words)

IQAC and Future planning committee

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

Alumni association provides both academic and financial support to the institution Several alumni are involved in academic activities like seminars/conferences/workshop Also provide constructive feedback for the institution

5.4.2 - No. of registered Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees):

0

5.4.4 - Meetings/activities organized by Alumni Association:

06 Meetings

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Deanships have been extended as Vice Deans and Assistant Deans Registrar extended as Assistant registrars CMS as Medical Superintendentant, Assistant Superintendant etc

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	MBBS curriculum was revised within the guidelines of Medical Council of India, as per the latest requirements. Curriculum committee was constituted to suggest modifications needed in the curriculum design within the guidelines of the regulatory bodies.
Teaching and Learning	Regular Faculty development programmes to strengthen the delivery of teaching learning by our faculty, feedback frm students, strict promoption criteria for faculty, Experts and People of eminence from reputed Institutions from India and abroadare invited to augment teaching learning activities, Virtual classroom with power point presentations of lectures Page 57 made by faculty are available on KGMU website, Smart class in new teaching block (Kalam centre), Interactive screens in many departments of the university, Computers and free access to internet for all faculty.
Examination and Evaluation	Transparency, punctuality in examination system has been the key strategy always. All grievances, if any, are immediately addressed.
Research and Development	Intramural research grants for students(both undergraduate and post graduate), Seed grants to young faculty, wards to high impact factor publications of faculty, young researcher award, use of research publication criteria in promotions, -

	International Travel grants for Faculty every year, support for National and International conferences, Well developed Research labs.
Library, ICT and Physical Infrastructure / Instrumentation	Regular telemedicine sessions with other institutions
Admission of Students	The entire admission process is transparently publicized in the prospectus of the institution and available to the prospective learners. Undergraduate admissions are through AIPMT, CPMT, postgraduate through UPPGME, AIPGME and super-specialty admissions in DM, MD, M Ch, through entrance examination conducted by the University. PhD and M Phil admissions are through entrance examination conducted by the University. B Sc Nursing admissions are through entrance examination conducted by the University. All admissions are done as per MCI, DCI, Nursing Council. The admissions by this University are done as per the directions of the State Government and Government of India.

6.2.2 - Implementation of e-governance in areas of operations:

E-governace area	Details		
Administration	e file tracking.		
Finance and Accounts	GEM, PFMS		

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	All faculty members	4 National conference/ workshop 1 International conference/ workshop	Through learning resorource allowance of Rs 60,000/-per year	0

View File

6.3.2 - Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Title of the professional Year development programme organised for teaching staff				Title of the administrative training programme organised for non-teaching staff			To Date	Number of participants (Teaching staf	particip	nber of pants (non- ing staff)
			No Data	Entered/N	Not Applicab	le !!	!			
				No file	uploaded.					
	- No. of teachers atte e, Faculty Developme				es, viz., Orienta	tion Pro	ogramı	me, Refresher C	ourse, Short	Term
Т	itle of the profession	nal developme	nt programme	Num	ber of teachers	who at	tende	d From Da	e To date	Duration
			No Data	Entered/N	Not Applicab	le !!	!			
	No file uploaded.									
6.3.4	- Faculty and Staff red	cruitment (no.	for permanent r							
	racately and starries	Teaching	Tor permanener	- Cerarentener	•		N	lon-teaching		
	Permanent	reactining	Full Time	<u> </u>	Pei	maner			Full Tim	e
	455		0		2551				3380	
6.3.5	- Welfare schemes for							•		
	Teaching	Non-te	aching				Stude	ents		
1	Free medical treatment	Free m		Free medi	cal treatmen		d wai stude		ion fee f	or needy
6.4 -	Financial Manageme	ent and Resou	rce Mobilizatio	n						
6.4.1	- Institution conducts	internal and ex	cternal financial	audits regu	larly (with in 100) words	each)			
		Both Intern	al and exte	rnal fina	ancial audit	s are	done	regularly	_	
	- Funds / Grants recei ion III)	ved from mana	igement, non-go	overnment b	odies, individual	s, phila	nthrop	oies during the y	ear(not cove	ered in
	Name of the no	n government	funding agenci	es /individu	als	Fu	nds/ G	irnats received	in Rs.	Purpose
			No Data	Entered/N	Not Applicab	le !!	!			

6.4.3 - Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Exte	ernal	Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	No	Nill	Nill	Nill	
Administrative	No	Nill	Nill	Nill	

6.5.2 - What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 - Activities and support from the Parent - Teacher Association (at least three)

Parents teachers meeting was organised to discuss problems of student attendance in classes. Parents' perspectives were elicited. student representatives were also called in the meeting to discuss their perspectives.

6.5.4 - Development programmes for support staff (at least three)

NABH training for nurses

6.5.5 - Post Accreditation initiative(s) (mention at least three)

NABH Register for Ayushman Bharat

6.5.6 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.7 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative	by IQAC	Date of conducti	ng IQAC	Duration	Fron	n Durat	ion To	Number of	participants
	No Data Entered/Not Applicable !!!									
-										
			No file	e upload	ded.					
CRIT	TERION VII - INSTITUTION	AL VALUE	S AND BEST PRAC	TICES						
7.1 - I	Institutional Values and Soc	ial Respon	sibilities							
7.1.1 -	- Gender Equity (Number of ge	nder equit	y promotion program	mes orgar	ized by the	e insti	tution dur	ing the yea	ar)	
	Title of the programme		Period from		Period To			Number o	of Participa	nts
							F	emale		Male
			No Data Entered	l/Not Ap	plicable	1!!				
7.1.2 -	- Environmental Consciousness	and Sustai	nability/Alternate Er	nergy initia	atives such	as:				
	Percentage (of power re	equirement of the U	Iniversity	met by the	rene	wable en	ergy sourc	es	
	400 Kilo watts is pr	oduced f	from solar pane	ls per m	nonth. To	otal	consum	ption of	power i	n the
	University 10,000 Kilo watts per month.									
7.1.3 -	7.1.3 - Differently abled (Divyangjan) friendliness									
	Item facilities Yes/No Number of beneficiaries									
	No Data Entered/Not Applicable !!!									
7.1.4 -	- Inclusion and Situatedness									
Year	Number of initiatives to ac locational advantages a disadvantages	nd	Number of initiative			Date	Duration	Name of initiative	lssues addressed	Number of participating students and staff
	No Data Entered/Not Applicable !!!									
No file uploaded.										
7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders										
Т	Title Date	of publica	tion			Foll	ow up(ma	ax 100 woi	rds)	
11										

No Data Entered/Not Applicable !!!

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity Duration From		Duration To	Number of participants			
No Data Entered/Not Applicable !!!						

No file uploaded.

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Replacing mercury emiiting light panels bt LED lights
Exhaustive biomedical waste management system
'No Car Budhwar campaign'
Solar panels on all rooftops
Save electricity measures
Plantation in campus all around

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

- Increased emphasis on alternative/allied medicine for healthcare provision. Within this practice, several invited guest lectures were organised to sensitise faculty and students. - Increased emphasis on value added programmes like transdental meditation, yoga, spiritual components in education and practice. Within this practice, several invited guest lectures were organised to sensitise faculty and students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.kgmu.org/index.php

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institute is constantly taking steps to improve quality in all aspects, including research, patient care and education. Within this, we applied for the status of 'Institute of Eminence', and

also we are working for NABH accreditation of the whole hospital services. Individual departments have also independently applied for various quality audits and accreditations like ISO, NABL etc.

Provide the weblink of the institution

https://www.kgmu.org/index.php

8. Future Plans of Actions for Next Academic Year

The Future plans plans of action of the university include: - Applying and getting accreditation of NABH for the University within one year. Within this core committee has been formed and several other affiliating/supporting committees are working to draft out the plan of action. - Applying for international Rankings in the long term - Provision of healthcare access to all sections of society at affordable cost - Maintaining the accreditations and rankings already received